

EVAN5230 SUPERVISED MINISTRY I

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

Special Events Course

June 3-7, 2013 (Houston, TX)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the *Great Commission* and the *Great Commandments* through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

- Course Purpose: To give training and experience in personal witnessing under the guidance of a qualified supervisor.
- Annual Core Value: Servant Leadership
- Curriculum Competencies Addressed: Disciple Making Competency

Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the

student will receive some exposure to materials to use in teaching others how to witness.

Objectives

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the *Gospel* with non-Christians into their lifestyle.
3. Be able to share the *Gospel* with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the *Gospel* with non-Christians.

Course Teaching Methodology

This course will be composed of class lectures and discussions, evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local churches in conjunction with Crossover Houston 2013.

Textbooks

McRaney, Will. *The Art of Personal Evangelism*. Nashville: Broadman and Holman Publishers, 2003.

Requirements

1. TEXTBOOK. Students will prepare **an integrative book critique**. The book critique must include the following segments: a brief summary of the book, an evaluation of the content, and integration of the material to the current ministry setting of the student (8 pages, double-spaced). Matters of form and style in the paper should conform to Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. rev. (Chicago: University of Chicago Press, 1986). The assignment is due **June 2**. The work must be placed in the assignment section of the Blackboard.
2. EVANGELISM REFLECTIONS. Students will submit **two** typed, double-spaced **verbatim accounts** and **two** typed, double-spaced **reflection accounts**

utilizing a format provided by the professor (see an attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during Crossover Houston 2013. The assignment is due **June 17**. The assignment must be placed in the assignment section of the Blackboard.

3. **FINAL EXAM.** Students will complete a **take home final exam** (provided below) incorporating insights and materials covered during the class. The exam must be minimum 4 double-spaced pages in length and is due **July 1**. The assignment must be placed in the assignment section of the Blackboard.

Reflect on barriers in your life that have hindered your personal evangelism efforts. Design a strategy for prioritizing personal evangelism and making it a part of your lifestyle and ministry in your context. Be practical and specific.

4. **PARTICIPATION.** Students are expected to participate **in all of the events** accompanying Crossover Houston 2013 (permission to be absent from any event must be granted by the professors). Students will be asked to engage in interaction with members of the class and other participants in the event. Cooperation, flexibility, encouragement of others and other Christ-like qualities will be taken into an account.
5. **REPORT FORM.** Students will fill out the **Evangelism Report Form** to be turned in on the last day of class. The form and instructions on how to fill out the form will be provided during the first day of class.

Course Evaluation

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current *Academic Catalogue*. The value of assignments will be as follows:

(1)	Integrative Book Critique	20%
(2)	Evangelism Verbatim Accounts and Reflections	20%
(3)	Final Exam	20%
(4)	Participation	30%
(5)	Report Form	10%

Note: Late work is penalized at the rate of 3 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

The Daily Schedule for the Week:

8:00-11:30 am	Seminary classes (June 3 rd - The class begins at 9 a.m.)
Noon-1:00 pm	Lunch at Host churches
1:00-2:30 pm	Rest, Reports, Prayer
2:30-4:30 pm	Witnessing in communities
4:30-6:00 pm	Break
6:00-7:00 pm	Dinner at Host churches
7:00-9:00 pm	Witnessing in communities

EVANGELISM REFLECTION # _____

NAME: _____ DATE: _____

CONTEXT:

- Person with whom you shared: _____
- Accompanied by: _____
- Opportunity a result of: _____

INTERACTION

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

EVALUATION

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

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