



## **CEEF9400 Lifespan Education**

(CECH9401 Childhood Education, CEYH9400 Youth Education, CEAD9401 Adult Education)

New Orleans Baptist Theological Seminary

Church Ministry Division

Spring, 2023 (1/27, 2/24, 3/24, 4/28) 9–12, 1–5

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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission

### **Course Description**

The purpose of this seminar is to engage students in a comprehensive examination of biblical examples and historical models and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. (Also listed as CEAD9401, CECH9401, and CEYH9400)

### **Student Learning Outcomes**

Upon completion of the course, the student will demonstrate understanding of:

1. theories of education;
2. a biblical foundation for the Christian education of a specific age group (children, youth, or adults);
3. contemporary issues in children, youth, or adult educational ministry;
4. the essential components of Christian education of children, youth, or adults the local church setting.

### **Required Readings**

Foundation Texts – (Read all)

Linhart, Terry, Editor. *Teaching the Next Generations: A Comprehensive Guide for Christian Formation*. Grand Rapids: Baker Academic, 2016.

Maddix, Mark A. and James Riley Estep, Jr. *Practicing Christian Education: An Introduction for Ministry*. Grand Rapids: Baker Academic, 2017.

Yount, William. *The Teaching Ministry of the Church*, 2<sup>nd</sup> Edition. Nashville: B & H Publishing, 2008.

Select *one age-group* and read all listed texts OR one text (designated by an asterisk) from each age-group

### Children

- Magruder, Jana. *Kids Ministry that Nourishes: Three Essential Nutrients of a Healthy Kids Ministry*. Nashville: B&H Books, 2016. ISBN 978-1433649394. Kindle edition available.
- McCrinkle, Mark. *Generation Alpha*. Hachette Australia, 2023. ISBN 978-0733646300. Kindle edition available.
- \* Spooner, Bernard, ed. *Children's Christian Education: 12 Essentials for Effective Church Ministry to Children and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015. ISBN 9781502403940. Kindle edition available.

### Youth

- McKnight, Tim. *Engaging Generation Z: Raising the Bar for Youth Ministry*. Grand Rapids, MI: Kregel Ministry, 2021. ISBN 978-0-8254-4593-4. Kindle edition available.
- \* Clark, Chap, ed. *Adoptive Youth Ministry: Integrating Emerging Generations into the family of Faith*. Grand Rapids: Baker Publishing, 2016. ISBN 978-0801049705. Kindle edition available.
- Ross, Richard. *Youth Ministry that Last a Lifetime*. Ft. Worth: Seminary Hill Press, 2016. ISBN 978-0998832562. Kindle edition available.

### Emerging Adults/Young Adults

- Arnett, Jeffrey. *Emerging Adulthood: The Winding Road from the Late Teens Through the Twenties*. New York, NY: Oxford University Press, 2015. ISBN 978-0-19-992938-2. Kindle edition available.
- \*Hill, Jonathan. *Emerging Adulthood and Faith*. Grand Rapids, MI: Calvin College Press, 2015. ISBN 978-1-937555-11-5. Kindle edition available.
- Pokluda, Jonathan and Kevin McConaghy. *Welcome to Adulthood: Navigating Faith, Friendship, Finances, and the Future*. Grand Rapids, MI: Baker Books, 2018. ISBN 978-0801078101. Kindle edition available.

### Middle and Senior Adults

- Knowles, Malcolm S. and Elwood F. Holton III. *The Adult Learner: The Definitive Classic in Adult Education and Human Resource Development, 8<sup>th</sup> Edition*. New York: Routledge, 2015.
- \*Spooner, Bernard, ed. *Adult Christian Education: 12 Essentials for Effective Church Ministry to Adults and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015. ISBN 9781502419576. Kindle edition available.
- OR
- \*Spooner, Bernard, ed. *Senior Adult Discipleship: Essentials for Effective Church Ministry to Senior Adults*. Coppell, TX: Christian Leadership Publishing, 2020. ASIN B085SSZ4C9. Kindle edition.
- Wlodkowski, Raymond J. *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults, 4th ed.* San Francisco: Jossey-Bass Publishers, 2017.

### Supplemental (not required)

- Arnett, Jeffrey J. *Adolescence and Emerging Adulthood: A Cultural Approach*, 5th ed. Boston: Pearson, 2013. ISBN 978-0134596877
- Berk, Laura. *Infants, Children, and Adolescents (9<sup>th</sup> Edition)*. Thousand Oak, CA: Sage Publications, 2022. ISBN 978-1071895061. Kindle edition available.
- Castor, Ken and Katie Edwards. *The Skinny on Discipleship: A Big Youth Ministry Topic in a Single Little Book*. Loveland, CO: Simply Youth Ministry, 2015. ISBN 978-1470720841. Kindle edition available.
- Jarvis, Peter. *Adult Education and Lifelong Learning: Theory and Practice. 4<sup>th</sup> ed.* New York: Routledge, 2010. ISBN 978-0415494816. Kindle edition available.
- Ormrod, Jeanne E. *Educational Psychology: Developing Learners (10<sup>th</sup> Edition)*. Boston: Pearson Education, 2019. ISBN 978-0135206478
- Santrock, John. *Adolescence (16<sup>th</sup> Edition)*. New York: McGraw-Hill Education, 2015. ISBN 978-0078117183.
- \_\_\_\_\_. *Life-Span Development (17<sup>th</sup> Edition)*. New York: McGraw-Hill Education, 2018. ISBN 978-1259922787.
- White, James. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Welcome Grand Rapids, MI: Baker Books, 2017. ISBN 978-0801017018. Kindle edition available.

### Course Teaching Methodology

#### Methodology

This seminar will emphasize a format of teaching and learning including discussion, research and reporting, mini lecture, and visual presentations (PowerPoint, Prezi, Keynote, etc).

#### Format

This course meets on the main campus and via BlueJeans in four one-day sessions.

### Assignments and Evaluation Criteria

#### 1. **QQTP: Questions, Quotations & Talking Points and Discussion (10% each = 20%)** **Due: Session 1 (Foundational) and Session 2 (Age-group)**

In response to each of the required texts (6), write a one-page paper for each, including each of the following:

- **Questions:** Note the points at which a question comes to mind as you read. For each text, write one thoughtful question that invites analysis, synthesis, or evaluation of the material, or makes connections between the readings and previous readings.
- **Quotation:** For each text, select a quotation that is especially pertinent or relevant to the main points of the readings.
- **Talking Points:** Write at least 10 talking points for each text that cover several different topics and show that you have thought seriously and critically about the readings.

#### Discussion

Lead a 45-minute discussion on the assigned foundational text (or section) and age-group text(s). Assignments will be made by the professor.

A rubric for this assignment is posted on Canvas. Post the assignment to the designated Discussion Board and Assignments on Canvas. *This assignment is related to Student Learning Outcomes #1 - #4.*

**2. Argumentative Research Paper: Lifespan Development and Christian Education (20%)  
Due: The Monday before Session 3**

Write a 10 to 15-page argumentative research paper regarding the relationship between the human development (physical, social/emotional, cognitive, and spiritual) of a specific age group (children, youth, or adult) and Christian education/discipleship/faith formation. “In an argumentative research paper, a student both states the topic they will be exploring and immediately establishes the position they will argue regarding the topic in a thesis statement. This type of paper hopes to persuade its reader to adopt the view presented. Example: a paper that argues the merits of early exposure to reading for children would be an argumentative.” (<https://library.piedmont.edu>). Refer to the *Argumentative Paper Format* posted on Canvas. Include the following in the paper:

- clear thesis statement
- reference to the foundational and age-group texts
- a biblical basis for Christian education/discipleship
- a minimum of 10 sources (including foundational and age-group texts).
- Submit the paper to Canvas by 11:59 pm the night before the second seminar meeting. *SLO #1 and #2*

***Come to the first seminar meeting prepared to present your topic and thesis statement (your argument) for review and discussion.***

**Research Presentation (10%)**

**Due: Session 3**

Conduct a 30 to 45-minute presentation of your research and guide a 15-minute discussion following, responding to questions from members of the seminar. Presentations must include a visual (PowerPoint, Prezi, etc.). Submit the presentation to the designated discussion board on the day of and after the presentation. Presentations will be given in an order determined by the professor. *SLO #4*

**Presentation Peer Response (5%)**

**Due: Session 3**

A 15-minute response from a designated seminar colleague will follow each presentation, utilizing the *Research Doctoral Paper Evaluation (Peer Review)* form posted on Canvas Assignments.

**3. Educational/Discipleship Practices Research Paper (30%)**

**Due: Monday before Session 4**

Write a 25 to 30-page research paper regarding educational/discipleship practices in the local church specific to an age group (children, youth, or adults). Interview a minimum of 5 ministers (preschool/children’s, youth, adult, discipleship). Include a minimum of 20 cited resources.

Select/define a research topic no later than one week prior to first seminar meeting. Submit your topic to the professor via email. Paper topics will be discussed and refined during the first seminar meeting.

Include the following sections in the paper:

- **Abstract:** *One-paragraph summary of the entire study* – typically no more than 250 words. Write it *last*. The abstract provides an overview of the study.
- **Introduction** – *What is the topic and why is it worth studying?* A thesis statement is generally located near the end of the introduction.
  - **Thesis statement** – a declarative sentence that asserts the position a paper will be taking; summarizes the conclusions that you have reached about the topic.
- **Literature Review** – *Provide an overview of prior research on the specific topic.* A literature review also includes a critical evaluation of the material; this is why it is called a lit review rather than a report. You will want to:
  - Explain how the literature helps the researcher understand the topic.
  - Reveal any gaps that exist in the literature
  - Show connections and disparities between the literature.
- **Methods** – reports what you did – how your research was performed. This section provides a description of the participants involved and the procedure. This section should be sufficiently detailed for another researcher to duplicate your research. *Participants:* Who were the participants (no names!)? How did you select them? Describe how the interviews were conducted. Interviews must be conversational, not surveys.
- **Results** – *What did you find?* Describe the data collected. Describe the analysis procedure used.
- **Discussion/Implications** – *What is the significance of your results?* Interpret and describe the significance of your findings in light of what was already known about the research problem. Explain any new understanding or insights that emerged as a result of your study. What did the data indicate? Present how the results of your work are relevant and important for future investigations. Provide recommendations for further research. Suggest how your research could impact ministry practices in the local church and future directions for research.
- **Conclusion** – *Answer the “So what?” question.* Synthesize key points in one or two well-developed paragraphs. Highlight key findings in your analysis or results section. Do not present new information in this section.
- **References** – List of articles and any books cited. Sources may include books, periodicals, (online) journals, electronic databases, and interviews.
  
- **Research papers must be uploaded to Canvas discussion board before midnight on the Monday before fourth seminar meeting. SLO #2 and #3**

*Come to the first seminar meeting prepared to present your research topic and thesis statement for review and discussion.*

**Research Presentation (10%)****Due: Session 4**

Conduct a 45-minute presentation of your research and guide a 15-minute discussion following, responding to questions from members of the seminar. Presentations must include a visual (PowerPoint, Prezi, etc.). Submit to the designated discussion board on the day of and after the presentation. Presentations will be given in an order determined by the professor. *SLO #4*

**Presentation Peer Response (5%)****Due: Session 4**

A 15-minute response from a designated seminar colleague will follow each presentation, utilizing the *Research Doctoral Paper Evaluation* (Peer Review) form posted on Canvas Assignments.

**Course Evaluation**

QQTP & Discussion	20%
Argumentative Paper	20%
Argumentative Paper Presentation	10%
Edu. Practices Paper	30%
Research Presentation	10%
Peer Responses (2)	10%

**Schedule/Assignments**

<b>Seminar Session</b>	<b>Session Topics</b>	<b>Assignment Due</b>
1	Discussion of Foundational Texts  Review of Argumentative Research Paper: Lifespan Development and Christian Education topics and thesis statements  Review of Educational/Discipleship Practices Research Paper and thesis statements	<b>QQTP: Foundation Texts Due</b>  <b>Development and Christian Education Research Paper topics and thesis statements due</b>  <b>Educational/Discipleship Practices Research Paper topics and thesis statements due</b>
2	Discussion of Age-Level Texts Guest Speakers	<b>QQTP: Age Level Texts Due</b>
3	Presentations	<b>Argumentative Paper: Lifespan Development and Christian Education Paper (due the Monday before session 3)</b>
4	Presentations	<b>Education/Discipleship Practices Research Paper (due the Monday before session 4)</b>

## Selected Bibliography

### Children

- Allen, Holly Catterton, ed. *Nurturing Children's Spirituality: Christian Perspectives and Best Practices*. Eugene, OR: Cascade Books, 2008.
- Anthony, Michael et al. *Perspectives on Children's Spirituality: Four Views*. Nashville: B & H Academic, 2007.
- Barna, George. *Transforming Children into Spiritual Champions: Why Children Should be Your Church's #1 Priority*. Ventura, CA: Regal, 2003.
- Berryman, J. W. *Godly play: An Imaginative Approach to Religious Education*. Minneapolis, MN: Augsburg, 1995.
- Bunge, Marcia, ed. *The Child in Christian Thought*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 2001.
- Cavalletti, S. *The Religious Potential of the Child* (P. M. Coulter & J. M. Coulter, Trans.), 1983. Ramsey, NJ: Paulist Press. (Original work published in 1979)
- Chapman, Kathleen. *Teaching Kids Authentic Worship: How to Keep Them Close to God for Life*. Grand Rapids, MI: Baker Books, 2003
- Coles, Robert. *The Spiritual Life of Children*. Boston, MA: Houghton-Mifflin, 1991.
- Harwood, Adam. *The Spiritual Condition of Infants: A Biblical-Historical Survey and Systematic Proposal*. Eugene, OR: Wipf & Stock, 2011
- Hay, D., with Nye, R. *The Spirit of the Child* (Rev. ed.). Philadelphia, PA: Jessica Kingsley Publishers, 2006
- Haynes, Brian. *The Legacy Path: Discover Intentional Spiritual Parenting*. Nashville: Randall House Publications, 2011.
- Holmen, Mark. *Building Faith at Home: Why Faith at Home Must be Your Church's #1 Priority*. Ventura, CA: Regal. 2007.
- Keeley, Robert J. *Helping Our Children Grow in Faith: How the Church Can Nurture the Spiritual Development of Kids*. Grand Rapids, MI: Baker Books, 2008.
- May, Scottie et al. *Children Matter: Celebrating Their Place in the Church, Family, and Community*. Grand Rapids: Eerdmans, 2005.
- Nye, Rebecca. *Children's Spirituality and Why it Matters*. London: Church House Publishing, 2009.

Parr, Steve, and Tom Crites. *Why They Stay: Helping Parents and Church Leaders Make Investments that Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015.

Roehlkepartain, E. C., King, P. E., Wagener, L. M., & Benson, P. L., eds. *The Handbook of Spiritual Development in Childhood and Adolescence*. Thousand Oaks, CA: Sage, 2006.

Stonehouse, Catherine. *Joining Children on the Spiritual Journey: Nurturing a Life of Faith*. Grand Rapids: Baker Academic, 1998. ISBN-13: 978-0801058073

Water, Mark. *What the Bible Has to Say About Children*. Nashville: Dimensions for Living, 2003.

Westerhoff, J. H. *Will Our Children have Faith?* (Rev. ed.). Toronto: Morehouse, 2000.

Zuck, R. B. *Precious in His Sight: Childhood and Children in the Bible*. Grand Rapids, MI: Baker Books, 1996.

### Youth

Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.

Cannister, Mark. *Teenagers Matter: Making Student Ministry a Priority in the Church*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2013.

Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers is Telling the American Church*. New York, NY: Oxford University Press, 2010.

DeVries, Mark. *Family-Based Youth Ministry*. 2nd ed. Downers Grove, IL: InterVarsity Press, 2004.

\_\_\_\_\_. *Sustainable Youth Ministry: Why Most Youth Ministry Doesn't Last and What Your Church Can Do About It*. Downers Grove, IL: InterVarsity Press, 2008.

Dunn, Richard. *Shaping the Spiritual Life of Students: A Guide for Youth Workers, Pastors, Teachers and Campus Ministers*. Downers Grove, IL: InterVarsity Press, 2001.

Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997

Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.

Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.

- Kageler, Len. *Youth Ministry in a Multifaith Society: Forming Christian Identity Among Skeptics, Syncretists and Sincere Believers of Other Faiths*. Downers Grove, IL: InterVarsity Press, 2014.
- Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Group/Simply Youth Ministry, 2014.
- Patty, Steven and Steve Keels, eds. *Impact: Student Ministry that Will Transform a Generation*. Nashville, TN: Broadman & Holman, 2005.
- Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Grand Rapids, MI: Kregel Publications, 2004.
- Senter, Mark. *When God Shows Up: A History of Protestant Youth Ministry in America*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2010.
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- White, James. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Publishing, 2017.
- Wright, Steve with Chris Graves. *reThink*. InQuest Ministries, 2007.

#### Adults

- Armstrong, Thomas. *Seven Kinds of Smart: Identifying and Developing Your Multiple Intelligences*. New York: Penguin Putnam, 1999.
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- Bracke, John M, and Karen B. Tye. *Teaching the Bible in the Church*. St. Louis, MO: Chalice Press, 2003.
- Brookfield, Stephen D. *The Skillful Teacher*. San Francisco: Jossey-Bass Publishers, 1990.
- Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide for Educators of Adults, 2nd ed.* San Francisco: Jossey-Bass Publishers, 2006.
- Edge, Findley B. *Teaching for Results*, rev. ed. Nashville, TN: Broadman & Holman, 1995.
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- Hanson, Amy. *Baby Boomers and Beyond: Tapping the Ministry Talents and Passions of Adults over 50*. San Francisco: Jossey-Bass Publishers, 2010.
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