

 <p>NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY ANSWERING GOD'S CALL.</p>	<p>OT OVERVIEW AND BACKGROUNDS BISR9301-01 / OTSR9301-01 New Orleans Baptist Theological Seminary Division of Biblical Studies Spring 2022, 2:00-4:00pm Tuesday / Thursday</p>
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Ethan Jones, PhD
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Office Hours

To schedule an appointment please contact me by email or in person. I thoroughly enjoy meeting with students, so please do not hesitate to schedule a coffee or meeting with me.

Office: Dodd Building, Room 211
Tuesday – 2:30-3:30pm
Thursday – 2:30-3:30pm

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This Ph.D. supervised reading colloquium covers a variety of topics essential for a complete understanding of the Old Testament and its interpretation. The student is expected to read thoroughly the assigned material and to participate actively in the discussions of the material. Written reviews and/or summaries of the works are expected. This colloquium addresses specifically Old Testament overview and background.

Student Learning Outcomes

The student should be able

- to summarize accurately the major thesis, method of development, and strengths/weaknesses of each assigned book
- to communicate clearly those observations to the professor and to other colloquium members
- to evaluate the contribution of the book in light of other work in the field.

COURSE TEXTS

Hebrew Bible and texts in schedule below.

COURSE REQUIREMENTS

Assignments

Reading – Students will complete all reading assignments (see schedule below). These assignments comprise 40% of the final grade.

Tracing the Argument – Students will write a one page reflection that traces the argument of the author. This assignment is applicable to: Eichrodt (Week 2); Seitz (Week 3); Childs (Week 4). Thus, in total the student will write 3 reflections. Taken together, these make up 25% of the course grade.

Discussion – Discussion at the Phd level is vital, necessary, and beneficial to all. Each student is expected to discuss the selected books in detail. He or she may not rely on extensive notes. Each student can bring one page of notes to the discussion. The discussion is worth 35% of the course grade.

Late Assignments

Unless of an emergency, **no papers will be accepted late.**

ACADEMIC INTEGRITY

Plagiarism is the misrepresentation of another's work as one's own. When the professor concludes that a student has plagiarized an assignment, the student will receive the grade of zero for the assignment, and the office of the Vice President for Student Affairs will be notified about the incident.

SPECIAL NEEDS

Individuals with documented impairments who may need special circumstances for exams, classroom participation, or assignments should contact the instructor at the beginning of the semester in order for special arrangements to be considered.

CLASS SCHEDULE

Date	Class Topic and Chapter
Tuesday 2/8 2-4pm	Overview/Background John Barton (ed), <i>The Hebrew Bible: A Critical Companion</i> (Princeton University Press, 2016)
Tuesday 3/8 2-4pm	Old Testament Theology Walter Eichrodt, <i>Theology of the Old Testament</i> , volumes I & II (Westminster John Knox, 1961)
Tuesday 4/5 2-4pm	Hermeneutics Craig Bartholomew, <i>Introducing Biblical Hermeneutics</i> (Baker Academic, 2015) Christopher Seitz, <i>Prophesy and Hermeneutics</i> (Baker Academic, 2007)
Tuesday 5/3 2-4pm	Text and Canon Brevard Childs, <i>Old Testament Theology in a Canonical Context</i> (Fortress, 1990) Craig Evans and Emanuel Tov (eds), <i>Exploring the Origins of the Bible</i> (Baker Academic, 2008)

Due to the nature of the course schedule, it is recommended that you create a reading schedule to space out the reading over the course of the semester.

The Fine Print:

This syllabus is subject to change. If an adjustment is needed, I will communicate such change clearly in class and through Blackboard.

SELECTED BIBLIOGRAPHY

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