

 <p>NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY ANSWERING GOD'S CALL</p>	<p>ANCIENT HEBREW LANGUAGE & TEXTS OTHB9411 PhD Seminar Fridays 9:00-11:30AM</p> <p>Dr. Ethan C. Jones</p>
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Contact Information

Email: ejones@nobts.edu
 Phone: 817-733-4352 (personal)
 504-816-8451 (office)

Office Hours

Please feel free to stop by or make an appointment for the times below. If you would like to meet outside these hours, then please email me to schedule an appointment. I enjoy meeting with students so do not hesitate to schedule a meeting.

Office: Dodd 211
 Tuesday 4:00-4:30pm
 Thursday 2:30-4:30pm

MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION

Advanced studies in Hebrew syntax and lexicography, Historical Hebrew Grammar, and textual criticism.

STUDENT LEARNING OUTCOMES

Students who complete this course successfully should be able to:

- 1) Give proper consideration to the fundamental issues that underlie the current research regarding Hebrew language and linguistics, especially as it relates to exegesis;
- 2) Read large swaths of the Hebrew Masoretic Text; and
- 3) Present original research concerning Biblical Hebrew language and linguistics.

COURSE TEXTS (Overview by Week)

WEEK 1

Emanuel Tov, *Textual Criticism of the Hebrew Bible* (3rd revised and expanded edition; Fortress, 2011)

Benjamin Noonan, *Advances in the Study of Biblical Hebrew and Aramaic* (Zondervan Academic, 2020)

WEEK 2

W. Dennis Tucker Jr., *Jonah: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2018)

Robert Holmstedt, *Ruth: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2010)

WEEK 3

David W. Baker, *Genesis 37-50: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2014)

WEEK 4

Eric Tully, *Hosea: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2018)

WEEK 5

Max Rogland, *Haggai and Zechariah 1-8: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2016)

Terry W. Eddinger, *Malachi: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2012)

WEEK 6

Robert Holmstedt, John Cook and Phillip Marshall, *Qoheleth: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2017)

Seminar Requirements

The assignments for this seminar are modeled after important tasks in academic life: PhD examinations, submissions for publication, professional meetings, and a dissertation defense.

Readings – Students will be responsible for completing any reading assignment given during class. It is the student's responsibility to make up readings that are missed for any reason. Completion of the reading is essential to your success in this course and proper participation in the discussions regarding the readings. The student may bring a summary/notes for each work to be discussed. The summary/notes should not exceed one page.

Presenting – Students will be expected to discuss their own research and provide beneficial feedback to the work of others. The student discussion is one of the most important learning activities during the time of the seminar. Every student is expected to be prepared with an insightful, carefully considered contribution to the discussion. Each student should bring a printed report of their research update in order to present before the seminar.

Writing – The student will complete one research paper for the seminar. The paper should be between 5,000-10,000 words. In presenting his or her research paper, the student will summarize it and answer questions. Just like any publication submission, each paper will receive one of

three responses: 1) acceptance with minor changes, 2) an invitation to address some concerns and then resubmit for reconsideration, and 3) a rejection. **PAPER IS DUE MONDAY, MAY 2.**

CLASS SCHEDULE

The class schedule is divided into three parts: 1) reading and discussion, 2) research update, and 3) research presentation.

Reading and Discussion

Week 1 – Jan 21

Emanuel Tov, *Textual Criticism of the Hebrew Bible* (3rd revised and expanded edition; Fortress, 2011)

Benjamin Noonan, *Advances in the Study of Biblical Hebrew and Aramaic* (Zondervan Academic, 2020)

WEEK 2 – Jan 28

W. Dennis Tucker Jr., *Jonah: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2018)

Robert Holmstedt, *Ruth: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2010)

Hebrew text of Jonah and Ruth

WEEK 3 – Feb 4

David W. Baker, *Genesis 37-50: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2014)

Hebrew text of Genesis 37-50

WEEK 4 – Feb 11

Eric Tully, *Hosea: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2018)

Hebrew text of Hosea

WEEK 5 – Feb 18

Max Rogland, *Haggai and Zechariah 1-8: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2016)

Terry W. Eddinger, *Malachi: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2012)

Hebrew text of Haggai, Zechariah 1-8, Malachi.

WEEK 6 – Feb 25

Robert Holmstedt, John Cook and Phillip Marshall, *Qoheleth: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Baylor University, 2017)

Hebrew text of Qoheleth

Research Updates and Discussion

WEEK 7 – March 4

Research Update

Presentation for each student

- 1) Proposed topic
- 2) Proposed methodology
- 3) Updated annotated bibliography with at least 7 sources (5 articles and 2 monographs)

WEEK 8 – March 11

Presentation for each student

- 1) Narrowed topic
- 2) Refined methodology
- 3) Updated annotated bibliography with at least 14 sources (10 articles and 4 monographs)

SPRING BREAK: MARCH 14-18

WEEK 9 – March 25

Presentation for each student

- 1) Proposed thesis
- 2) Proposed lines of argumentation
- 3) Problem areas
- 4) Updated annotated bibliography with at least 21 sources (15 articles and 6 monographs)

WEEK 10 – April 1

Presentation for each student

- 1) Thesis statement
- 2) Lines of argumentation
- 3) Problem areas
- 4) Writing sample of best prose (at least one paragraph)
- 5) Updated annotated bibliography with at least 28 sources (20 articles and 8 monographs)

WEEK 11 – April 8

Presentation for each student

- 1) Thesis statement
- 2) Lines of argumentation
- 3) Problem areas
- 4) Writing sample of best prose (revised paragraph and at least one paragraph more)
- 5) Updated annotated bibliography with at least 35 sources (25 articles and 10 monographs)

GOOD FRIDAY: April 15

WEEK 13 – April 22

Writing

WEEK 14 – April 29

Writing

Research Presentations

WEEK 15 – May 6

Presentations