



PhD Reading Colloquium

CESR9301

Adult Discipleship and Family Ministry

Christian Education Major
Spring 2021-22

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants
to follow Christ, proclaim His truth, and fulfill His mission.*

Purpose of Course

This seminar is designed for doctoral students who are in the residency/candidacy stage of the PhD program. Students should read and discuss the assigned books and as a result be familiar with representative works in the field, thus making them better seminar participants. The purpose will be to enhance the student's understanding of the literature, journals, websites, etc. which will potentially comprise the bibliography of the dissertation.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive

- Demonstrate familiarity with the wider body of resources related to the field of Adult and Family Ministry.
- Identify resources in each specific discipline which will inform in the area of Adult Discipleship and Family Ministry

Affective

- Understand the importance of selected resources as they relate to the wider field.
- Associate titles with significant authors in the specific discipline

Psychomotor

- Become conversant in "annotated bibliography" form with the resources.
- Articulate the ideas in conversation with the professor and peers.

Course Teaching Methodology

This course will utilize a discussion and interactive discovery-learning format.

Teaching Method. This course will be taught through:

Independent reading and evaluation

On-campus (and CIV) discussion of texts led by students and facilitated by the professor.

Preparation of a critical review, summary or discussion presentation for each textbook.

Course Methodology

1. Discussion of texts led by students and facilitated by the professors.
2. Each student will prepare a book response for each textbook and a discussion guide for the assigned textbooks.

Colloquium Meetings

Fridays 9am – 11am on January 29, February 25, March 25, April 29

Assignments and Evaluation Criteria

Assignment Formatting

Unless otherwise noted, type all assignments according to Turabian format.

Colloquium Assignments

1. Text Reading

Read all the **required textbooks and assigned text from the supplemental list**.

Students may request three texts from the supplemental list. Professor will approve final choices. (The goal is to cover as many as possible during the colloquium.)

2. Critical Book Reviews (20%)

Due: See Course Schedule

Students will be assigned two **required textbooks** (one adult discipleship and one family) to write a 5-page critical book review following *Guidelines for Writing a Critical Book Review* which is posted on Blackboard in Course Documents and in Assignment Upload. Students must be prepared to lead the discussion of the book on the day your book is scheduled for discussion (see course schedule below). Submit your review to Assignment Upload and to the Discussion Board on or before the day of your presentation.

3. Summary with Study Guide Questions (40%)

Due: See Course Schedule

Students will write four summaries with study guide questions (two adult discipleship and two family) from the supplemental required texts. The summary will be submitted to Blackboard **and** the Discussion Board. Be prepared to lead discussion on the book.

Write a summary which includes the following:

- A header including your name, date, colloquium title;
- Bibliographic information at the top of the page;
- Biographical information of the author;
- Key ideas and principles, and significant quotes. Details of the book should be communicated in such a way that all students will have a familiarity with the text;
- Applications relevant to developing a personal philosophy of ministry to children and youth should be incorporated. Use of bulleted lists, diagrams, pictures and other mnemonic devices is permitted.
- Study guide questions suitable for preparation for a doctoral program oral exam.

4. **Talking Points (30%)**

Due: See Course Schedule

From each of remaining *required texts (10 total)* - excluding the one you review, identify a minimum of five (5) annotated talking points - key ideas, observations, insights, criticisms. Parenthetical citations are permitted. This assignment should be approximately one page for each book and include a complete bibliographic entry. (A title page is not required and 1.5 spacing is allowed). Use a header with your name, assignment, submission date, course title. Be prepared to discuss in class. Talking points will be submitted to Assignment Upload.

Colloquium Assignments

5. **Facilitation of Discussion (10%)**

You will lead a discussion on the book for which you wrote a critical book review and the summaries. The discussion schedule is included in this syllabus.

Formulate several questions pertaining to the book on which you will lead discussion. The questions should challenge the class to deepen their understanding of the issue the author is discussing, to clarify and complete their understanding of the author's central argument, to critically assess the adequacy of that argument, or to compare the author's position with that of another author we will have read. The questions should be formulated clearly and concisely. You should have a good reason for asking the question.

6. **Discussion Participation**

Participation in colloquium discussion is vital to the learning experience. You should engage in critical discussions of texts by cooperating with the discussion leader, listening to peer statements and thoughtfully analyzing and responding to those statements.

Course Evaluation

Critical Book Review (2 @ 10 ea)	20%
Summary/Study Guide Questions (4 @ 10pts ea)	40%
Talking Points (10@3pts ea)	30%
Facilitation of Discussion	10%
Total	100%

Required Texts

Prior to this reading colloquium, students should have already read and be familiar with texts utilized in related Master's level classes. A recommended reading list will be provided if you do not have one.

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required (Adult Discipleship)

Fowler, James W. *Becoming Adult, Becoming Christian: Adult Development and Christian Faith*. Rev. ed. San Francisco: Jossey-Bass Publishers, 2000. (ISBN: 978-0-7879-5134-4)

Henderson, D Michael. *A Model for Making Disciples: John Wesley's Class Meeting*. Anderson, IN: Francis Asbury Press, 1997. (ISBN: 978-1-59317-549-8)

Knowles, Malcolm S., Elwood F. Holton, III, and Richard A. Swanson. *The Adult Learner*, 7th ed. Burlington, MA: Elsevier, 2011.

Merriam, Sharan B., and Laura L. Bierema. *Adult Learning: Linking Theory and Practice*. The Jossey-Bass Higher and Adult Education Series. San Francisco: Jossey-Bass, A Wiley Brand, 2014.

Hull, Bill. *Conversion and Discipleship: You Can't Have One Without the Other*. Grand Rapids, MI: Zondervan, 2016.

Stone, Randall L. "Adult Ministry." Cordoza, Freddy ed. *Christian Education: A Guide to the Foundations of Ministry*. Grand Rapids, MI: Baker Academic. 2019

Required (Family Ministry)

Balswick, Jack O., and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*, 4d ed. Grand Rapids, MI: Baker Academics, 2014.

Bettis, Chap. *The Disciple-Making Parent: A Comprehensive Guidebook for Raising Your Children to Love and Follow Jesus Christ*. Diamond Hill Publishing. 2016.

Chander, Matt and Adam Griffin. *Family Discipleship: Leading Your Home through Time, Moments, and Milestones*. Wheaton, Ill: Crossway 2020

Hunter, Ron. *ReCalibrate: A New Measure for Family Ministry*. Nashville: Randall House. 2019.

Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: Six Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Publishing, 2016.

Shirley, Chris. *Family Ministry and the Church: A Leader's Guide for Ministry through Families*. Nashville, TN: Randall House Academics, 2018.

Supplemental Texts

Students will not be expected to read all books from the supplemental textbook list. You will choose (be assigned) 2 from each list.

Adult Discipleship (Select 3 of the following)

Anders, Max E. *Brave New Discipleship: Cultivating Scripture-Driven Christians in a Culture-Driven World*. Nashville, TN: Thomas Nelson, 2015.

Anderson, Neil T. *Becoming a Disciple-Making Church: A Proven Method for Growing Spiritually Mature Christians*. Minneapolis, MN: Bethany House, a division of Baker Publishing Group, 2016.

Hanson, Amy. *Baby Boomers and Beyond: Tapping the Ministry Talents and Passions of Adults over 50*. San Francisco: Jossey-Bass Publishers, 2010.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Revised and expanded ed. Downers Grove: InterVarsity Press, 2016.

Spooner, Bernard M. *Senior Adult Discipleship: Essentials for Effective Church Ministry to Senior Adults*. 2020. (ISBN:9781653332625)

Sundene, Jana L., and Richard R. Dunn. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: IVP Books, 2012.

Family Ministry

Anthony, Michael and Michelle Anthony. *A Theology for Family Ministries*. Nashville: B & H Publishing, 2011.

Forsarelli, Patricia D. *Family Ministry Desk Reference: Holistic Responses To Contemporary Challenges*. Louisville, KY: Westminster John Knox, 2003.

Garland, Diana R. *Family Ministry: A Comprehensive Guide, 2d ed.* Downers Grove, IL: InterVarsity Press, 2012. (Counts as 2 selections)

Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.

Holmen, Mark. *Building Faith at Home: Why Faith at Home Must be Your Church's #1 Priority*. Ventura, CA: Regal. 2007.

Joiner, Reggie. *Think Orange: Imagine the Impact When Church and Family Collide*. Colorado Springs, CO: David C. Cook, 2009.

Parr, Steve, and Tom Crites. *Why They Stay: Helping Parents and Church Leaders Make Investments that Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015.

Renfro, Paul, Brandon Shields, and Jay Strother. *Perspectives on Family Ministry: Three Views*. Nashville, TN: B&H Academic, 2009.

Spooner, Bernard M. *Adult Christian Education: 12 Essentials for Effective Church Ministry to Adults and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015.

Turner, Rachel. *Parenting Children for a Life of Faith: Helping Children to Meet and Know God*. Oxford, UK: Bible Reading Fellowship, 2010.

Lagniappe (Not – Required- May be substituted for above)

Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids, MI: Revell, 2006, 1993.

Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide for Educators of Adults, 2nd ed.* San Francisco: Jossey-Bass Publishers, 2006. (2012 digital)

Houston, James M. and Michael Parker. *A Vision for the Aging Church: Renewing Ministry for and By Seniors*. Downers Grove, IL: InterVarsity Press, 2011.

Jarvis, Peter. *Adult Education and Lifelong Learning: Theory and Practice. 4th ed.* New York: Routledge, 2010.

Lewis, Dharti. *Among Wolves: Disciple-Making in the City*. Send Network Resources. Nashville, TN: B & H Publishing Group, 2017.

Sell, Charles M. *Family Ministry, (2nd ed.)*. Grand Rapids, MI: Zondervan, 1995.

Wlodkowski, Raymond J. *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults, 3rd ed.* San Francisco: Jossey-Bass Publishers, 2008.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	phdirector@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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PhD Reading Colloquium CESR9301
(Adult Discipleship and Family Ministry)
Schedule/Assignments

Date	Textbooks for Discussion	Student Assigned to lead Discussion
1/28	Fowler, James W. <i>Becoming Adult, Becoming Christian (CR)</i>	Chris Cummins
	Henderson, D Michael. <i>A Model for Making Disciples</i>	Heather Johnson
	Hull, Bill. <i>Conversion and Discipleship</i>	Chris Cummins
	Knowles, Malcolm S., <i>The Adult Learner (CR)</i>	Sara Robinson
	Merriam & Bierema. <i>Adult Learning (CR)</i>	Heather Johnson
	Stone, "Adult Ministry" in <i>Christian Education</i>	Sara Robinson
2/25	Anders, Max E. <i>Brave New Discipleship</i>	
	Anderson, Neil T. <i>Becoming a Disciple-Making Church</i>	
	Hanson, Amy. <i>Baby Boomers and Beyond</i>	
	Ogden, Greg. <i>Transforming Discipleship</i>	
	Spooner, Bernard M. <i>Senior Adult Discipleship</i>	
	Sundene and Dunn. <i>Shaping the Journey of Emerging Adults</i>	
3/25	Balswick, Jack and Judith <i>The Family</i>	Sara Robinson
	Bettis, Chap. <i>The Disciple-Making Parent</i>	Heather Johnson
	Chander, and Griffin. <i>Family Discipleship (CR)</i>	Chris Cummins
	Hunter, Ron. <i>ReCalibrate (CR)</i>	Sara Robinson
	Shirley, Chris. <i>Family Ministry and the Church (CR)</i>	Heather Johnson
	Powell, Mulder, and Griffin. <i>Growing Young</i>	Chris Cummins
4/29	Anthony, Michael and Michelle. <i>A Theology for Family Ministries.</i>	
	Forsarelli, Patricia D. <i>Family Ministry Desk Reference</i>	
	Garland, Diana R. <i>Family Ministry (counts as two books)</i>	
	Goodwin, Debbie Salter. <i>Raising Kids to Extraordinary Faith</i>	
	Holmen, Mark. <i>Building Faith at Home</i>	
	Joiner, Reggie. <i>Think Orange</i>	
	Parr, Steve, and Tom Crites. <i>Why They Stay</i>	
	Renfro, Shields, and Strother. <i>Perspectives on Family Ministry</i>	
	Spooner, Bernard M. <i>Adult Christian Education</i>	
	Turner, Rachel. <i>Parenting Children for a Life of Faith</i>	