



**EVSR9303 SUPERVISED READING
COLLOQUIUM: DISCIPLESHIP**
New Orleans Baptist Theological Seminary
Division of Church Ministry
Spring 2021 * Thursday * 6:00-8:00 PM
(2/4, 3/4, 4/8, 5/6)

Dr. Preston L. Nix

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This colloquium is designed to direct students majoring in Evangelism in the Doctor of Philosophy program in foundational readings related generally to the field of discipleship, with concern for classical as well as contemporary methods, models, and authors. This colloquium is a resource-driven learning experience that involves the reading and discussion of selected texts. Ultimately, it serves as an opportunity to explore potential research projects and bibliography development for a dissertation.

Student Learning Outcomes

By the end of the semester students should be able to:

1. *Dialogue intelligently* concerning a broad range of perspectives from classical to contemporary methods and models of discipleship.
2. *Value* reading and dialogue as a means of life-long learning.
3. *Expand* their developing literature review toward the Doctor of Philosophy oral exam and dissertation development.

Textbooks and Reading Schedule

March 4

Foster, Richard J. and James Bryan Smith. *Devotional Classics: Selected Readings for Individuals and Groups*. Revised and expanded ed. New York: HarperCollins, 2005.

Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Revised and updated. Colorado Springs: NavPress, 2014.

April 8

Willard, Dallas. *The Spirit of the Disciplines: Understanding How God Changes Lives*. Reprint. New York: HarperCollins, 1999.

Gallaty, Robby. *Rediscovering Discipleship: Making Jesus' Final Words Our First Work*. Grand Rapids: Zondervan, 2015.

May 6

Hull, Bill. *The Complete Book of Discipleship: On Being and Making Followers of Christ*. Colorado Springs: NavPress, 2006.

Recently published book selected by the student.

Course Teaching Methodology

The course will involve the following methodologies: Reading of selected texts, written book reviews accompanied by student presentations as well as dialogue and discussion, and research for development of an annotated bibliography in the discipline.

Course Requirements

1. Students will attend all **four colloquium meetings** from 6:00-8:00 PM on Thursdays: Feb. 4, Mar. 4, Apr. 8, and May 6.
2. Students will read and **report on six books, preparing a three to five page double-spaced critique of each**. Five of the books are required. The other book will be the student's choice of a recent publication in the discipline from the bibliography provided. Choices will be made during the first colloquium meeting in order to insure no duplications occur.
3. Students will prepare an **annotated bibliography** of 15 to 20 additional significant and influential resources to be submitted May 6. Copies should be provided for all colloquium participants.
4. Students should be prepared to **discuss the required books** and to **present each selected book** to the rest of the students. **Copies of reviews for personally selected texts should be available for all colloquium participants.**

Evaluation of Grade

This is a Pass/Fail course. Grading will be based upon text familiarity, dialogue participation and written work. The overall assessment of the work will be from a qualitative perspective.

Course Schedule

February 4: Orientation, organization, and discovery of student familiarity with the discipline. Selections of additional texts by students.

March 4: Roundtable report on two assigned texts.

April 8: Roundtable report on two assigned texts.

May 6: 1st hour: Roundtable report on assigned text and selected text reviews; 2nd hour: Roundtable discussion of texts/resources discovered in the development of annotated bibliographies.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

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Anderson, Neil T. *Becoming a Disciple-Making Church: A Proven Method for Growing Spiritually Mature Christians*. Bloomington, MN: Bethany House Publishers, 2016.

Andrews, Alan, ed. *The Kingdom Life: A Practical Theology of Discipleship and Spiritual Formation*. Colorado Springs, CO: NavPress, 2016.

Arn, Win and Charles Arn. *The Master's Plan for Making Disciples.*, 2d ed. Grand Rapids: Baker, 1998.

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- Blackaby, Henry T. and Claude V. King. *Experiencing God: How to Live the Full Adventure of Knowing and Doing the Will of God*. Nashville: B & H, 1994.
- _____. *Hearing God's Voice*. Nashville: B & H, 2002.
- Boa, Kenneth. *Conformed to His Image: Biblical, Practical Approaches to Spiritual Formation*. Rev. ed. Grand Rapids: Zondervan Academic, 2020.
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- _____. *The Pursuit of Holiness*. Colorado Springs: NavPress, 2003.
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- Chandler, Diane J. *Christian Spiritual Formation: An Integrated Approach for Personal and Relational Wholeness*. Downers Grove, IL: InterVarsity Press, 2014.
- Coleman, Robert E. *The Master Plan of Discipleship*. Grand Rapids: Revell, 1987.
- _____. *The Master Plan of Evangelism*. Grand Rapids: Revell, 1993.
- _____. *The Great Commission Lifestyle*. Grand Rapids: Revell, 1992.

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- Cully, Iris V. *Education for Spiritual Growth*. New York: Harper & Row, 1984.
- Cymbala, Jim. *Break Through Prayer*. Grand Rapids: Zondervan, 2003.
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- Davis, John Jefferson. *Meditation and Communion with God: Contemplating Scripture in an Age of Distraction*. Downers Grove, IL: InterVarsity Press, 2012.
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- DeMoss, Nancy Leigh. *Brokenness: The Heart God Revives*. Chicago: Moody, 2005.
- _____. *Holiness: The Heart God Purifies*. Chicago: Moody, 2005.
- _____. *Surrender: The Heart God Controls*. Chicago: Moody, 2005.
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