



PhD Reading Colloquium CESR9302 Christian Education Major

Research Doctoral Seminar

New Orleans Baptist Theological Seminary
Church Ministries Division
Spring 2021

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

This seminar is designed for doctoral students who major in Christian Education in the PhD program. Students should read and discuss the assigned books and as a result be familiar with representative works in the field, thus making them better seminar participants. The purpose is to enhance the student's understanding of educational ministry foundations and administration in local churches and ministries. The study will contribute to greater understanding of the disciplines and preparation for comprehensive and competent research.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive

- Be familiar with the wider body of resources related to the field of Christian Education especially educational foundations and church administration.
- Identify and explicate resources in each specific discipline which will inform an area of Christian Education

Affective

- Understand the importance of selected resources as they relate to the wider field.
- Associate titles with significant authors in the specific discipline

Psychomotor

- Become conversant in "annotated bibliography" form with the resources.
- Articulate the ideas in conversation with the professor and peers.

Embedded Assignment

This course has no embedded assignment.

Course Teaching Methodology

This course will utilize a discussion and interactive discovery-learning format.

Assignments and Evaluation Criteria

Assignment Formatting

- Use of selected templates and guides.
- Unless otherwise noted, type all assignments according to Turabian format.

Required Assignments Summary

Teaching Method. This course will be taught through:

1. Independent reading and evaluation
2. Online dialog with other students and professor
3. On-campus discussion of texts led by students and facilitated by the professor.
4. Preparation of a critical review, executive summary or discussion presentation for each textbook.

Course Methodology

1. Discussion of texts led by students and facilitated by the professors.
2. Each student will prepare a book critique, an executive summary, and talking points for required textbooks and study guide for the assigned “primary” text.

Course Evaluation

Book Review	15%
Executive Summary	15%
Talking Points	20%
Exam Study Guides (4@10pts)	40%
Class facilitation/participation	10%

Seminar Assignments

Book Review

Students will write a book review of an assigned book from the required reading list. Submit with a header identifying Student Name, Date, and Colloquium title. Include a bibliographic entry at the top of the page. 4 pages

Content: The summary should address the following issues:

- Clear statement of the author’s thesis or central argument. Why was the book written? For whom was the book written?
- Assessment of whether the author succeeded in achieving the purpose of the book.
- Identify the major strengths and weaknesses of the book.
- Identify 5-7 principles, ideas, and concepts presented in the book you find valuable enough to discuss in the colloquium. (include parenthetical references)
- Locate reviews of the book and summarize some of the viewpoints held by other persons who have evaluated the material. (cite references)
- Indication of your reaction to the book; how the book has/has not contributed to your insights concerning the subject of the book and your personal ministry. (Were you prompted, influenced, impacted, outraged, ambivalent, and/or disinterested by the author’s presentation? Did you experience change?).

Executive Summary

Each student should prepare an executive summary on one assigned textbook (assigned by the professor) from the required textbook list. The summary should highlight major ideas, specific

principles, critiques and criticisms as well as suggested applications to contemporary ministry or teaching contexts.

- A summary template will be made available to all colloquium participants through Blackboard and email.
- These summaries should be posted in the Blackboard course and made available to other students in the discussion board.

Talking Points

Each Student will read and identify at least 10 talking points (key ideas, observations, insights, criticisms, etc.) from each of the required textbooks (excluding the review and summary). Include a complete bibliographic entry and submit on a single page for each book. A header should include your name, assignment, date, course name. Be prepared to discuss in class.

Exam Study Guides

Each student will create a **Study Guide** suitable for preparation for a doctoral program **oral exam**. A suggested template will be supplied. Alternatives will be received with approval.

- Include biographical information of the author or subject of the textbook.
- The guide should also include bibliographic information, key ideas and principles, (i.e. stages of development, theoretical construct, etc.) and significant quotes. Details of the book should be communicated in such a way that all students will have a familiarity with the text.
- Applications relevant to developing a personal philosophy should be incorporated (i.e. curriculum, learning theories, epistemological or axiological considerations) Use of bulleted lists, diagrams, pictures and other mnemonic devices is permitted.
- Submit with a header identifying Student Name, Date, and Colloquium title. Include a bibliographic entry at the top of the page.

Class Facilitation/Participation

Each student is expected to participate fully in all colloquium sessions having read assigned texts before the session. Each student will lead the seminar discussion on specific assigned textbooks.

Colloquium Meetings

9-11 am on selected dates. Location to be determined. On campus and SYNC participation.

Required Texts

Prior to this reading colloquium, you should have already read and be familiar with texts utilized in related Master's level classes. A supplemental reading list is included at the end of the syllabus.

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified. You will be required to submit a Book Review for one assigned text, a Book Summary for a second text and Talking Points for the remaining seven required books.

Required (Educational Foundations)

Cogrove, Mark. *Foundations of Christian Thought: Faith, Learning, and the Christian Worldview*. Grand Rapid, MI: Kregel Publications, 2006.

Lingenfelter, Judith, and Sherwood Lingenfelter. *Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching*. Grand Rapids, MI: Baker Academic, 2003

Pazmino, Robert. *Foundational Issues in Christian Education*. Grand Rapids, MI: Baker Academic, 2008 (ISBN: 978-0-8010-3593-7)

Frost, James M. *The Sunday School Board its History and Its Work*. Address to the Southern Baptist Convention, 1914 (provided as PDF)

Church Administration

Anthony, Michael J. and James Estep, Jr. *Management Essentials for Christian Ministry*. Nashville, TN: B&H Publishers, 2005. (978-0805-43123)

Geiger, Eric and Kevin Peck. *Designed to Lead*. Nashville, TN: B&H Publishing, 2016.

Lotich, Patricia. *Smart Church Management: A Quality Approach to Church Administration*. Kindle Edition, 2020.

Shaw, Haydn. *Sticking Points: How to get Four Generations to Work Together*. USA: Tyndale, 2013

Primary Source Texts

You will select 5 books from the following lists (**2 Philosophy and Theory, 2 Christian Leaders and 1 Baptist Leader**), develop an Exam Study Guide for each and prepare to present the book(s) during the colloquium. You may request an alternative foundations or administration book. **In order to assure that all books are covered, selected or suggested texts must be approved by the seminar professor.**

Educational Philosophy and Theory

Bandura, Albert. *Social Learning Theory*

Bloom, Allen. *The Closing of the American Mind*. New York: Simon and Schuster, 1987.

Bruner, Jerome S. *The Process of Education*. Cambridge: Harvard University Press, 1960.

Combs, Arthur W. *Individual Behavior: A Perceptual Approach to Behavior*. New York: Harper, 1959.

_____. *Myths in Education: Beliefs That Hinder Progress and Their Alternatives*. Boston: Allyn and Bacon, 1979

Dewey, John. *Education Today*. ed. by Joseph Ratner. New York: Greenwood Press, 1969.

Elkind, Daniel. *Development of the Child*. 1978

Erickson, Erik. *Identity and the Life Cycle*. New York: W. W. Norton, 1994

Fowler, James W. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. San Francisco: Harper and Row, 1981.

Freire, Paulo. *Pedagogy of Hope: Reliving Pedagogy of the Oppressed*, trans. by Robert R. Barr. New York: Continuum, 1994.

Lewin, Kurt. *Dynamic Theory of Personality*. New York and London: McGraw-Hill, 1935.

Locke, John. *John Locke on Education*. New York: Bureau of Publications, Teachers College, Columbia University, 1964.

Rogers, Carl R. *Freedom to Learn: A View of What education Might Become*. Columbus, Ohio: C.E. Merrill Pub. Co., 1969.

Thorndike, Edward L. *Human Learning*. Cambridge, Mass.: MIT Press, 1966.

Christian Education Leaders

Betts, George Herbert. *How to Teach Religion*. New York: Abingdon Press, 1926

Bushnell, Horace. *Christian Nurture*. Grand Rapids: Baker Book House, 1979.

Coe, George Albert. *What is Christian Education?* New York: Scribner, 1935.

Edge, Findley B. *Teaching for Results*, rev. ed. Nashville: Broadman & Holman, 1995.

Groome, Thomas H. *Christian Religious Education: Sharing Our Story and Vision*. San Francisco: Harper & Row, 1980.

Hendricks, Howard. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*. Sisters, OR: Multnomah Books, 1987. (ISBN: 9-781-590521380)

LeBar, Lois. *Education That is Christian*. Colorado Springs: David C Cook, 1958

Marsden, George M. *The Soul of the American University: From Protestant Establishment to Established Nonbelief*. New York: Oxford University Press, 1994.

Miller, Randolph Crump. *Biblical Theology and Christian Education*. New York: Scribner, 1956.

_____. *Christian Nurture and the Church*. 1961

_____. *The Theory of Christian Education Practice: How Theology Affects Christian Education*. Birmingham: Religious Education Press, 1980.

Pazmiño, Robert W. *God Our Teacher: Theological Basics in Christian Education*, Grand Rapids, MI: Baker Academic, 2001.

Smart, James. *The Teaching Ministry of the Church: An Examination of the Basic Principles of Christian Education*. Philadelphia: The Westminster Press, 1954.

Wyckoff, D. Campbell. *Theory and Design of Christian Education Curriculum*. Philadelphia: Westminster Press, 1961

Gangel, Kenneth O. and Howard G. Hendricks, eds. *The Christian Educator's Handbook on Teaching*. Grand Rapids, MI: Baker Books, 1988.

Southern Baptist Christian Educators

Select a book by or about

J. N. Barnette

P. E. Burroughs

Grady C. Cothen

Flake, Arthur

James M. Frost

I.J. Van Ness

Harry Piland

John T Sisemore

James L. Sullivan

Bill Taylor

A. V. Washburn

Late Assignments

Personal time management is as much a requisite skill for ministry as is mastery of the course content. Accordingly, assignments are expected on the due date as indicated in the Course Schedule. The due dates for the assignments to be submitted electronically to professor and/or

other students is listed above in the “Required Assignments Summary.” Submission after the date/time will result in a grade no higher than a B in the seminar.

Absences

Due to the nature of this Ph.D. seminar format absences are not permitted.

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the *Required Assignments Summary* section of this syllabus according to the grading scale in the NOBTS 2016-2017 catalog.

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 69 and below

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Schedule/Assignments

All colloquia meetings are Fridays from 9-11am.

February 5	Educational Foundations and Baptist Educators/Leaders (4)
March 5	Administration/Leadership and Baptist Educators/Leaders (3)
April 9	Educational Philosophy and Theory
May 7	Christian Education Leaders

Textbook Author(s)	Students Assignments Discussion Leaders	
Educational Foundations	Executive Summary	Critical Review
<i>Foundations of Christian Thought: Faith, Learning, and the Christian Worldview</i> Cogrove	Micah Putman	Chis Cummins
<i>Teaching Cross-Culturally:</i> Lingenfelter	Huisesong Ryu	Missie Weidman
<i>Foundational Issues in Christian Education.</i> Pazmino	Heather Johnson	Matthew Smith
<i>The Sunday School Board its History and Its Work.</i> Frost	General Discussion	
Administration		
<i>Management Essentials for Christian Ministry,</i> Anthony and Estep	Chis Cummins	Missie Weidman
<i>Smart Church Management: A Quality Approach to Church Administration.</i> Lotich	Heather Johnson	Ben Rhodes
<i>Designed to Lead,</i> Geiger and Peck	Matthew Smith	Huisesong Ryu
<i>How to get Four Generations to Work Together,</i> Shaw	Ben Rhodes	Micah Putman

Educational Philosophy and Theory	Student Name
Bandura, Albert. <i>Social Learning</i>	
Bloom, Allen. <i>The Closing of the American Mind.</i>	
Bruner, Jerome S. <i>The Process of Education.</i>	
Combs, Arthur W. <i>Individual Behavior</i>	
Combs, <i>Myths in Education</i>	
Dewey, John. <i>Education Today</i>	
Elkind, Daniel. <i>Development of the Child.</i> 1978	
Erickson, Erik. <i>Identity and the Life Cycle.</i>	
Fowler, James W. <i>Stages of Faith</i>	
Freire, Paulo. <i>Pedagogy of Hope</i>	
Lewin, Kurt. <i>Dynamic Theory of Personality.</i>	
Locke, John. <i>John Locke on Education.</i>	
Rogers, Carl R. <i>Freedom to Learn</i>	
Thorndike, Edward L. <i>Human Learning.</i>	
Christian Educations Leader	
Betts, George Herbert. <i>How to Teach Religion.</i>	
Bushnell, Horace. <i>Christian Nurture.</i>	
Coe, George Albert. <i>What is Christian Education?</i>	
Edge, Findley B. <i>Teaching for Results</i>	
Groome, Thomas H. <i>Christian Religious Education</i>	
Hendricks, Howard. <i>Teaching to Change Lives</i>	
LeBar, Lois. <i>Education That is Christian</i>	
Marsden, George M. <i>The Soul of the American University:</i>	
Miller, Randolph. <i>Biblical Theology and Christian Education</i> Or <i>Christian Nurture and the Church</i>	
Miller, Randolph. <i>The Theory of Christian Education Practice</i>	
Pazmiño, Robert W. <i>God Our Teacher</i>	
Smart, James. <i>The Teaching Ministry of the Church</i>	
Wyckoff, D. Campbell. <i>Theory and Design of Christian Education Curriculum</i>	
Gangel, Kenneth O. and Howard G. Hendricks, eds. <i>The Christian Educator's Handbook on Teaching</i>	
Southern Baptist Educators/Leaders	
J. N. Barnette	
P. E. Burroughs	
Grady C. Cothen	
Arthur Flake	
James M. Frost	
I.J. Van Ness	
Harry Piland	
John T Sisemore	
James Sullivan	
Bill Taylor	
A. V. Washburn	

Foundational Reading list

Educational Foundations

Historical/Philosophical Foundations

Estep, James R., Michael R. Anthony, and Greg R. Allison. *A Theology for Christian Education*. Nashville, TN: Broadman & Holman, 2008.

Estep, James R. et. al. *CE: The Heritage of Christian Education*. Joplin, MO: College Press, 2003.

Gangel, Kenneth O. and Warren S. Benson *Christian Education: Its History and Philosophy* Wipf & Stock Publishers, 2002.

Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective, 4th ed.* Berrien Springs, MI: Andrews University Press, 2006.

Lifespan Development

Kail, Robert, and John Cavanaugh. *Essentials of Human Development: A Life-Span View*. Belmont, CA: Wadsworth Cengage Learning, 2014.

Balswick, Joack, Pamela King, and Kevin Reimer. *The Reciprocating Self: Human Development in Theological Perspective*. Downers Grove, IL: IVP Academic, 2005.

Discipleship

Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow*. Nashville, TN: Broadman & Holman, 2012.

Malphurs, Aubrey. *Strategic Disciple Making: A Practical Tool for Successful Ministry*. Grand Rapids, MI: Baker Books, 2009.

Putnam, Jim. *Real Life Discipleship: Building Churches that Make Disciples*. Colorado Springs, CO: NavPress, 2010.

Putnam, Jim and Bobby Harrington. *DiscipleShift: Five Steps to Help Your Church to Make Disciples Who Make Disciples*. Grand Rapids, MI: Zondervan, 2013.

Read Transcript from *Five Views on Infants & Children in the Church* (conference at NOBTS, April 27, 2015)

Jackson, Allen. *DISCIPLE: The Ordinary Person's Guide to Discipling Teenagers*. Birmingham, AL: YM360, 2015.

Read, Chapter 4, "Implications for an Adult Religious Education for Spiritual Development," in *The Spiritual Development of Adults in Mid-Life and Spiritual Direction: Implications for Adult Religious Education* (EdD Dissertation, NOBTS)

Leadership & Administration

Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids, MI: Baker Book House, 2003.

Welch, Robert. *Church Administration: Creating Efficiency for Effective Ministry, Second Edition*. Nashville, TN: Broadman & Holman, 2011.

Organizational Leadership & Administration

Braddy, Ken *Breathing Life into Sunday School: 12 Essentials to Revive Your Most Important Ministry*. Nashville, TN: LifeWay Press, 2019

Parr, Steve, ed. *Sunday School That Really Excels: Real Life Examples of Churches with Healthy Sunday Schools*. Grand Rapids: Kregel, 2013.

Taylor, Allan. *Sunday School in HD*. With a forward by Thom S. Rainer. Nashville, TN: Broadman & Holman Press, 2009.

Gladden, Steve. *Small Groups with Purpose*. Grand Rapids, MI: Baker Publishing, 2011.

Teaching and Learning

Melick, Rick and Shera Melick. *Teaching that Transforms: Facilitating Life Change through Adult Bible Teaching*. Nashville, TN: Broadman & Holman, 2010.

Richards, Lawrence O, and Gary J. Bredfeldt. *Creative Bible Teaching*. Chicago, IL: Moody Publishers, 1998.

Yount, William. *Created to Learn*. Nashville, TN: B&H Publishing Group, 2010.

Yount, William. *The Teaching Ministry of the Church*. Nashville, TN: B&H Publishing Group, 2008.