



**BIBT 9401 Ph.D. Seminar**  
**Biblical Theology**  
New Orleans Baptist Theological Seminary  
Spring 2020  
Day of the week, time AM/PM

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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

The seminar is a directed doctoral-level research seminar investigating the recent definitions and methods of biblical theology. Students will investigate the key contributors, literature, and significant interpretative issues of biblical theology. Students will study selected biblical themes utilizing hermeneutics and intertextuality to create the best possible foundation for biblical theology.

### **Student Learning Outcomes**

1. The student will develop a working knowledge of the history, methods, and current status of the field of biblical theology. Both historic and contemporary models will be considered and evaluated. Focus will be placed on the issues of unity and diversity between the two testaments, the development of key themes throughout the Scriptures, and the application of these themes in the context of the modern church.
2. The student will be able to articulate through research, writing, and oral

presentation the discrete witness of various biblical eras, and the student will learn how to develop from the whole of Scripture a coherent biblical theology of selected themes.

3. The student will produce a biblical theology of a selected biblical texts or themes. The student will use skills that reflect historical and text-critical sensitivity to the development of themes throughout the biblical canon, as well as a textual and theological sensitivity to the application of these themes to the present day.

### **Course Teaching Methods**

This course will involve students reading assigned books and journals, preparing assigned reports, participating in scholarly discussion, and writing and presenting assigned papers. The professors will guide the students in completing this process.

### **Course Requirements**

#### Reading Assignments:

All students will read selected textbooks that cover foundational issues such as the definition of biblical theology as well as the various methods currently used in the field. The following textbooks are to be read by all students:

Goldingay, John. *Biblical Theology: The God of Christian Scriptures*. Downers Grove: InterVarsity, 2016.

Kimble, Jeremy and Chad Spellman. *Invitation to Biblical Theology: Exploring the Shape, Themes, and Storyline of Scripture*. Invitation to Theological Studies Series. Grand Rapids: Kregel Academic, 2020.

Klink III, Edward W. and Darian R. Lockett. *Understanding Biblical Theology: A Comparison of Theory and Practice*. Grand Rapids: Zondervan Academic, 2012.

Pate, Marvin C., J. Scott Duvall, J. Daniel Hays, E. Randolph Richards, W. Dennis Tucker Jr., and Preben Vang. *The Story of Israel: A Biblical Theology*. Downers Grove, InterVarsity Press, 2004.

Based on the assigned reading, students will write a position paper, in 5-8 pages single-spaced, on biblical theology in accordance with the following guidelines: Offer a definition of biblical theology, discuss the proper method for biblical theology, and differentiate between the fields of biblical theology, Old Testament theology, New Testament theology, and systematic theology.

Students will read at least an additional 600 pages in the field of biblical theology. These pages can include one or more works in the fields of Old Testament theology, New Testament theology, or biblical theology. Students will write a 5-8 page single-spaced critical assessment of their composite reading and give a Powerpoint presentation to the class (5-6 slides, if possible). Students can select books from the included bibliography, or students can choose other works pending approval from the professors. Students will sign up for particular books to ensure no books are repeated. (Time allotted for each presentation will depend on the number of students enrolled.)

Students will read a dissertation in the field of biblical theology, and they will write a 5-8 page single-spaced critical assessment of the dissertation and give a presentation to the class. Students can choose the dissertation they read, however, students will indicate which dissertations they are reading to ensure no dissertations are repeated. (Time allotted for each presentation will depend on the number of students enrolled.)

Students will read two scholarly articles in the field of biblical theology, and they will write a 5-8 page single-spaced critical assessment of their reading and give a presentation to the class. Students can select the articles they read, however, students will indicate which articles they are reading to ensure no articles are repeated. (Time allotted for each presentation will depend on the number of students enrolled.)

### Research on Selected Biblical Themes:

All students will participate in research on two selected biblical themes. Students will be assigned to one of the divisions of the canon listed below. Students will complete two assignments for **each** topic. First, students will conduct a biblical investigation of the topic in their assigned division of the canon. Each student will turn in ten single-spaced pages consisting of charts, graphs, summations, significant words, clusters of key passages, etc, and each student will give a presentation to the class based on their research. Second, students will conduct a scholarly investigation into the topic as it relates to their division of the canon. Students will turn in 10 single-spaced pages intended to build the bibliography of all students in the class. The report will include relevant sources and explanations of why the source is important to the students canonical area for this topic. Students will also give a presentation to the class based on their research. (Time allotted for each presentation will depend on the number of students enrolled.) (Following list is designed for upto 11-12 students and will be amended as needed.)

#### 1. Law

2. Former Prophets
3. Latter Prophets
4. Poetry
5. Wisdom
6. Exilic-Post-exilic (persian period)
7. Synoptics (Matthew-Mark)
8. Luke-Acts
9. Johannine (Gospel, Epistles, Revelation)
10. Paulines
11. Generals (Petrine, Hebrews, James, Jude)

Professional Paper:

Each student will prepare a *15-20 page, double-spaced* professional paper. The student will demonstrate original research on one of the two biblical themes researched by the class or on a topic approved by the professors. Students must submit a 250-500 word paper proposal for approval by the professors. Proposals should include a research question, the proposed methodology for answering the research question, and an explanation of the relevance of the paper to the field of biblical theology.

The intent of the seminar directors is that the student will be able to present the paper in a professional meeting, such as the Evangelical Theological Society, the Evangelical Homiletics Society, or the Society of Biblical Literature. A copy of the completed paper must be distributed to each seminar member and the professors **one week in advance** of the presentation date. Following the presentation, a designated responder will present critical evaluations of the paper. This evaluation should be rigorous, fair, and professional (never demeaning). The designated responder will submit a 3-5 page single-spaced critical assessment of the professional paper.

The professional paper will feature the use of a clear methodological approach to biblical theology. The paper should include 1) a statement of the problem or issue regarding the theme chosen, 2) a thorough analysis of the theme and its canonical development, 3) a creative and unique proposal regarding the biblical theology of the theme, 4) implications of the research for the modern church, and 5) a full and up-to-date bibliography.

**Course Evaluation**

Each student will be evaluated on the basis of 1) participation in the seminar

discussion, 2) preparation and presentation of the book reviews, 3) quality of the research presented on the selected biblical themes, 4) quality, thoughtfulness, thoroughness (critical awareness), logical development, and presentation of a professional paper. Each item will be weighted equally in the evaluation of each student.

### Seminar Schedule

	Topics and Reading Assignments	Assignments Due
Week 1 Jan 22	<i>Introduction to the Course</i> Goldingay Kimble and Spellman, Klink & Lockett, Pate, et. al.,	Sign up for reading for weeks 2-4.  Position paper on biblical theology due
Week 2 Jan 29	<i>Assigned Reading in the Field</i> 600 pages of reading in the field of biblical theology	5-8 single-spaced critical assessment, 5-minute presentation
Week 3 Feb 5	<i>Assigned Reading in the Field</i> Dissertations in the field of biblical theology	5-8 single-spaced critical assessment, 5-minute presentation
Week 4 Feb 12	<i>Assigned Reading in the Field</i> 2 scholarly articles in the field of biblical theology	5-8 single-spaced critical assessment, 5-minute presentation
Week 5 Feb 19	<i>Biblical Theme</i> Male and Female	Biblical investigation (10 single-spaced pages, non-formal, consisting of charts, graphs, summations, significant words, clusters of key passages)
Week 6 Feb 26	<i>Biblical Theme</i> Male and Female	Scholarly investigation (10 single-spaced pages, non-formal, of annotated bibliography describing how each source is important to the student's canonical area for this topic)
Week 7 Mar 5	<i>Biblical Theme</i> Community	Biblical investigation (10 single-spaced pages, non-formal, consisting of charts, graphs,

		summations, significant words, clusters of key passages)
Week 8 Mar 12	<i>Biblical Theme</i> Community	Scholarly investigation (10 single-spaced pages, non-formal, of annotated bibliography describing how each source is important to the student's canonical area for this topic)  Professional Paper proposals are due
Mar 19	<i>Spring Break</i>	
Week 9 Mar 26	Professor Presentation and Discussion	
Week 10 Apr 2	Professor Presentation and Discussion	
Week 11 Apr 9	Professional Papers	Paper presentations & designated responder
Week 12 Apr 16	Professional Papers	Paper presentations & designated responder
Week 13 Apr 23	Professional Papers	Paper presentations & designated responder
Week 14 Apr 30	Professional Papers	Paper presentations & designated responder
Week 15 May 7	Professional Papers	Paper presentations & designated responder

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