



EVAN9402 History of Revivals and Awakenings

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

Spring 2020 * Friday * 8:00-5:00 PM

(1/24, 2/28, 4/3, 5/8)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality. "We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word" (2019-20 Online *Graduate Catalog*, p. 5).

Course Description

The purpose of this seminar is to study the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20th century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

Student Learning Outcomes

1. Students will develop a thorough understanding of the history of revival and awakenings from biblical times to today.
2. Students will be able to identify and understand the sociological and religious factors that preceded and followed revivals in the past.
3. Students will study the general principles that normally are at work in spiritual awakenings.
4. Students will discern the principles that normally are at work in spiritual awakenings.
5. Students will gain a greater understanding and desire for the need of revival in the present day.

Textbooks

Hanegraaff, Hank. *Counterfeit Revival*. Expanded & updated edition. Nashville: Thomas Nelson, 2001.

McDow, Malcolm and Alvin L. Reid. *Firefall 2.0: How God Has Shaped History Through Revivals*. Updated & revised edition. Wake Forest, NC: Gospel Advance Books, 2014.

McGloughlin, William G., Jr. *Revivals, Awakenings, and Reform*. Chicago: University of Chicago Press, 1978.

Orr, J. Edwin. *Campus Aflame: A History of Evangelical Awakenings in Collegiate Communities*. Ed. Richard Owen Roberts. Wheaton, IL: International Awakenings Press, 1994.

Course Teaching Methodology

1. Lectures: The professor will provide resource material for the seminar by means of his lectures.
2. Discussion: Class discussions will be conducted based on questions raised in the paper presentations, assigned readings, and lectures.
3. Presentations: Students will prepare research papers and present them in the seminar.

Course Requirements

1. Each student will read the required textbooks: *Counterfeit Revival* (Expanded & updated edition) by Hank Hanegraaff, *Firefall 2.0: How God Has Shaped History Through Revivals* by Malcolm McDow and Alvin Reid, *Revivals, Awakenings, and Reform* by William G. McLoughlin, and *Campus Aflame* by J. Edwin Orr. A critical book review (3-5 pages) will be written on each book and submitted to the professor. **Due Date: February 28.**

2. Each student will write and present a minor paper (15-20 pages) on a person instrumental to a past revival assigned by the professor. Along with the biographical information, particular attention should be given to the role the person played in the revival or awakening as well as the impact of his preaching ministry. **Due Date: April 3.**

Revival Leaders/Preachers

Nicolaus Ludwig von Zinzendorf

John Wesley

George Whitefield

The Tennent Family

Jonathan Edwards

Charles Finney

Evan Roberts

Billy Graham

3. Each student will write and present a major research paper (35-40 pages) on a revival or awakening assigned by the professor. The paper should describe and analyze the

particular revival or awakening and cover the historical/religious context, the significant events, key leaders, particular features, results and impact, opposition to and controversies of the revival, as well as applicable principles and lessons for today. **Due Date: May 8.**

Revivals/Spiritual Awakenings

The Pietistic Revival

Revival in 18th Century England

The First Great Awakening in America

The Second Great Awakening in America

The Layman's Prayer Revival of 1858

The Welsh Revival of 1904-05

Revivals in the 1950s

The Jesus Movement

Evaluation of Grade

- | | |
|-----------------|-----|
| 1. Book Reviews | 20% |
| 2. Minor Paper | 30% |
| 3. Major Paper | 50% |

Course Schedule

January 24: Introductions, Syllabus, Lecture and Discussion on Revivals and Awakenings, Selection of Research Paper Topics

February 28: Book Review Presentations

April 3: Minor Research Paper Presentations

May 8: Major Research Paper Presentations

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

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