



Doctoral Practicum COUN9380

New Orleans Baptist Theological Seminary
Church & Community Ministries Division
Spring 2020

Professor: Ian Jones, Ph.D.
Ranking: Professor
Office: L101
Phone: 504 282 4455 x3716
Email: ijones@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of Course

The Ph.D. Counselor Education and Supervision Internships provide students with an integration of academic course work and applied learning experiences. Students are expected to master course work considered essential to the doctoral level professional preparation of counselor leaders who seek to offer services consistent with a biblical worldview. These courses will address the curriculum competency component of Christian Counseling in the Ph.D. Counselor Education and Supervision degree.

Our Core Values

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality. What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Curriculum Competencies Addressed

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is Servant Leadership: To serve clients and the public effectively.

Course Catalog Description

The Doctoral Practicum provides supervised experiences in counseling. Students must participate in a supervised practicum of a minimum of 100 hours, of which 40 hours must be providing direct counseling services. The nature of the doctoral-level practicum experience is to be determined in consultation with the counselor education program faculty. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor are required.

Program Outcomes PhD In Counseling Education and Supervision

1. Apply supervision theory and skills to clinical supervision;
2. Demonstrate course design, delivery, and evaluation methods appropriate to counselor education learning outcomes;
3. Critically analyze and evaluate scholarly research, develop and implement research designs, and produce scholarly reports that disseminate findings to the profession of counseling;
4. Critically analyze, evaluate, and synthesize a broad range of counseling theories, with an advanced understanding of psychopathology, to inform case conceptualization and deliver and evaluate evidence-based interventions across diverse populations and settings;
5. Provide leadership and advocacy within the profession and on behalf of its clientele;
6. Integrate faith and spirituality into counselor education and supervision in an ethical manner.

Student Learning Objectives:

Upon successful completion of this course, the student will:

1. continue to develop a counselor identity by improving skills and knowledge according to a plan developed by the student and faculty.

CACREP Standard	Area of Focus	Student Learning Objective	Measure
C.7 C.8	Counseling	A. a minimum of 100 direct client hours	A. Log of 100 hours
		B. Individual or triadic supervision 1 hour per week (10-15 weeks) Can be completed with Individual supervision with faculty or Board Approved supervisor. Supervisor may ask to see live sessions or video sessions.	B. Signed (Faculty) Attendance log for supervision (10-15 weeks)
C.9		C. Group supervision on a regular schedule with other students throughout the Internship, with a faculty member.	C. Signed (Faculty) Attendance log for group supervision.
B.1.b		D. Demonstrate development of counseling skills and interventions that are targeted to meet client needs.	D. Two written case conceptualizations (redacted) highlighting new skills and/or

		<p>E. Increase in ability to assess recorded counseling sessions and prepare a comprehensive case presentation including a written treatment plan. Students must demonstrate through Case conceptualization and Treatment plans:</p> <p>a. effective application of multiple counseling theories b. understanding of case conceptualization, treatment planning, and effective interventions across diverse populations and settings.</p> <p>F. Student should complete a CCS (2017) at beginning of practicum and review with Supervisor to identify targets for improvement. The Supervisor will complete a CCS (2017) at end of Practicum to evaluate improvement from beginning to end of Practicum, with final evaluations of competencies achieving scores at or above competency levels.</p>	<p>interventions that meet the client's needs, measured by the Case Conceptualization Rubric. Passing grade must be 85% or greater.</p> <p>E. Growth in treatment planning shown by 2 Treatment plans, measured by the Treatment Plan Rubric</p> <p>F. Demonstration of sustained improvement from midterm to final evaluations of competencies (CCS 2017) with all scores at or above competency levels.</p>
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Textbooks

Required Readings: As agreed upon in student plan for Practicum with strategy to improve skills identified by student and supervisor.

Course Requirements

Each student will develop a plan of Practicum (located in the Ph.D. Practicum and Internship Handbook) with their Advisor or Committee Chair before enrolling in the Practicum.

Course Requirements

1. **Read completely the NOBTS Ph.D. Practicum/Internship Manual.**
2. **Maintaining current liability insurance throughout the internship.** A copy of current insurance verification must be on file in the Counseling Office.

3. **Session Observation:** Make necessary arrangements so your required sessions/classes can be observed by your individual supervisor.
4. **Case Presentation in group supervision.** Every student is required to present at least one case during the semester in group supervision.
5. **Attendance of Group Supervision at regularly scheduled sessions.** Students are expected to pursue group supervision and to adjust their schedules accordingly.
6. **Individual Supervision attendance once a week:** An Individual Supervisor will be assigned to the student, or the student may meet with their Board Approved Supervisor. Individual supervision with faculty will be triadic (two students, 1 supervisor).
7. **Tevera Verification Reports** must be submitted weekly on Tevera (subscription required for each PhD.) by each student and a printed report turned in at the end of Practicum. Students are expected to submit their hours weekly, and may be penalized by the loss of direct hours if they do not submit weekly.
8. **Evaluations at end of each Internship.** All assignments and evaluations must be completed at the end of the Practicum. Please see Ph.D. Practicum and Internship Handbook.

Evaluation of Grade

Evaluation of Grade

The student's grade will be computed as follows:

P = Pass

F = Fail

I = Incomplete

Course Policies

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian

and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- ITCSupport@nobts.edu - Email for general technical questions/support requests.
- www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Selected Bibliography

Baird, B.N. (2013). *Internship, practicum, and field placement handbook*. (7th ed). New York, NY: Pearson Publishing Company.

Boylan & Scott. (2008). *Practicum and internship: Textbook and resource guide for counseling and psychotherapy*. New York: NY. Brunner-Routledge Publishers.

Friedman, D., & Kaslow, N.J. (1986). *The development of professional identity in psychotherapists: Six stages in the supervision process*. In F.W.Kaslow (Ed.), *Supervision and training: Models, dilemmas and challenges*, 29-50. New York: Haworth Press.

Hodges, S.(2011). *The counseling practicum and internship manual: A resource for graduate Counseling students*. New York, NY: Springer Publishing Company.

Mitchell, R. (2001). *Documentation in counseling records*. Alexandria, VA: American Counseling Association.

Pipher, M. (2003). *Letters to a young therapist*. New York: Basic Book.

Russell-Chaplin, N.E., (2016.) Ivey, S., & Ivey, A. *Your supervised practicum and internship: Field resources for turning theory into action*.(2nd Ed). NY: Routledge