



COSR9305

Supervised Reading Colloquium: Addiction in Counseling

New Orleans Baptist Theological Seminary
Church & Community Ministries Division
Spring 2020

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Course meetings: *Jan 31; March 27, April 24 from 7-9 PM.*

Institutional Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality.

Curriculum Competencies Addressed

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Interpersonal Skills, and Servant Leadership.

Course Description

The purpose of this PhD reading colloquium is to read broadly in the area of leadership and service to the counseling profession and ensure that students are informed about current developments within the counseling profession. Professional, ethical, and social advocacy issues also are addressed in the readings.

Syllabus Distribution

This syllabus is distributed at the beginning of the semester for review and can be found electronically in the course Blackboard shell.

Student Learning Outcomes

Colloquium members will grasp the larger scope of Addiction in the counseling profession in its various expressions. By understanding these content areas, members will be better prepared for teaching and research in the field of counseling. Students will understand skills of addiction treatment; addiction models; current multicultural issues as they relate to addiction and treatment; and biblical teaching as related to addictions.

Course Objectives	Learning Experiences	Assessments
Students obtain and demonstrate knowledge and understanding of the larger scope of Addiction Counseling in the counseling profession in its various expressions. Students will understand skills of addiction treatment; addiction models; current multicultural issues as they relate to addiction and treatment; and biblical teaching as related to addictions. (6.B.5.a, 6.B.5.b, 6.B.5.c, 6.B.5.d, 6.B.5.e, 6.B.5.f, 6.B.5.g, 6.B.5.h, 6.B.5.i, 6.B.5.j, 6.B.5.k, 6.B.5.l)	Reading assigned texts and articles Participation in group discussion on readings	Presentation and discussion leadership—evaluation by peers and faculty per rubric Report of percentage of reading done by due dates Evaluation of written summary/critiques
By presenting readings and leading discussions in course content areas, members will be better prepared for teaching and research in the field of counseling. (6.B.5.b, 6.B.5.c, 6.B.5.g,)	Presentation of assigned readings Leadership of peer discussion	Presentation and discussion leadership—evaluation by peers and faculty per rubric
Interaction with the professor and other doctoral students will foster increased self-awareness and appreciation of the experiences of others and the student's own needs for further development in the area of counseling advocacy. (6.B.5.j, 6.B.5.k, 6.B.5.l,)	Presentation of assigned readings Leadership of peer discussion Receive and process peer and professor feedback.	Presentation and discussion leadership—evaluation by peers and faculty per rubric

Required Textbooks and Readings

The following texts are required reading for class discussions and are to be read in their entirety.

Albers, R. (1995). *Shame: A Faith Perspective*. The Haworth Press. 978-1560249573

American Psychiatric Association. (2013) *Diagnostic and Statistical Manual of Mental Disorders. 5th edition (DSM-5)*. Washington, K.D.: A.P.A. 978-0890425558

Arterburn, S. & Felton, J. (2001). *Toxic Faith*. Water Brook. 978-0877888253

Beck, Aaron T., Wright, F., Newman, C. & Liese, B. (2001). *Cognitive Therapy of Substance Abuse, revised ed.* The Guilford Press. 978-1572306592

Carnes, Patrick J. (1994). *Contrary to Love: Helping the Sexual Addict*. Hazelden. 978-1568380599

Carroll, Charles R. (2000). *Drugs in Modern Society. 5th ed.* McGraw Hill. 9780697294487

Cruse, J. & Wegscheider-Cruse, S. (2012). *Understanding Codependency, Updated and Expanded: The Science Behind It and How to Break the Cycle*. HCI.

Diederich, F.R. (2017). *Broken Trust: ...a practical guide to identify and recover from toxic faith, toxic church, and spiritual abuse*. [Kindle e-book]

Doweiko, Harold E. (2018). *Concepts of Chemical Dependency, 10th ed.* Brooks/Cole. 9781337563451

Dunnington, Kent. (2011). *Addiction and virtue: Beyond the models of disease and choice*. IVP Academic. ISBN: 9780830839018

Grilo, Carlos M. & Mitchell, J. eds. (2011). *The Treatment of Eating Disorders: A Clinical Handbook*. Guilford Press. 9781609184957

Ladouceur, R., Caroline S., Claude B. & Celine D. (2002). *Understanding and Treating the Pathological Gambler*. Wiley, John & Sons, Inc. 978-0470843789

May, Gerald G. (2007). *Addiction and Grace: Love and Spirituality in the Healing of Addictions*. Harper San Francisco. 978-0061122439

Miller, Keith. (1992). *A Hunger For Healing*. Harper San Francisco. 9780060657673

Miller, William R., Forcehimes, A. & Zweben, A. (2019). *Treating Addiction: A Guide for Professionals, 2/e*. The Guilford Press. 9781462540440

ARTICLES

Dunnington, K. (2019). Small groups Anonymous. *Christianity Today*, 63(4), 50–55. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=136148328&site=ehost-live>

Assignments

1. Read the required texts in their entirety. Be prepared to respond to objective questions about the content of the assigned books even if you are not responsible for leading the discussion on a particular book. Members are responsible for taking initiative in the group discussion, demonstrating comprehension and application of the texts. Evidence of reading the material must be clearly demonstrated during class. It is the student's responsibility to speak up and make evident his/her knowledge and application of the material in the class meeting(s). It is not sufficient to comment on other student's observations. A lack of original contribution to the discussion may be viewed as poor preparation on the student's part and will result in a failing grade for the course. **30%**
2. For each book, one member from the group will be assigned to lead our discussion of the text. The leader will be responsible for providing a brief summary of the book, offering an insightful critique, and leading the group discussion of the book. **30%**
3. Prepare a summary / critique of each of the books on the reading list. **Critiques are due the Wednesday before the Friday colloquium meeting uploaded to the course Blackboard shell.** The specific division of the readings will be distributed as a separate document. In case of technical difficulty with the upload, email submission to the professor is acceptable as a backup. Critiques should contain (1) identification of key themes or ideas, (2) points of personal agreement and disagreement with the author(s) (3) significance of the book to the counseling field, (4) critique of the overall work. These reviews should be typed in 12 Times New Roman. Other fonts will not be accepted. If you come to class unprepared, you will be given a failing grade. An extension of 3 days may be granted once by the department under

extenuating circumstances. In order to receive an extension, you must present your request in writing to the professor on or before the class meeting. **40%**

TOTAL (100%)

Course Meeting Dates and Format

The colloquium will meet three times on **Jan 31; March 27, April 24 from 7-9 PM**. Students may attend the meeting in person in the assigned room on the NOBTS campus in New Orleans. Students may also choose to attend the meeting online via BlueJeans video conferencing connection.

Attendance at the course meeting is required. Because of the nature of the course, no absences are allowed.

Students who plan to attend via BlueJeans must notify the professor in advance of the course meeting. It is the student's responsibility to secure a high-speed, stable (preferably hard-wired) internet connection on a computer or other device capable of video conferencing using the free BlueJeans app or accessing the meeting through a web browser. Use of headphones or ear buds with a mic is preferred for sound quality. Be mindful of any streaming restrictions that may be imposed by your chosen internet provider; the class meets for six hours.

Course Policies, Academic Conduct, and Professional Conduct

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Classroom Participation/Active Dialogue

Student participation is expected. Class interaction is an important and valuable aspect of the learning environment where we can experience the truth of the Great Commandment by truly knowing one another.

Disabilities and Accommodations

New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel,

accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, jnave@nobts.edu, 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

Diversity

The Counseling Program at NOBTS affirms the Christian doctrinal position that God created man in His own image, and that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love. We believe the counseling profession affords our students and graduates the opportunity to be “salt and light” (Matthew 5:13-16) whatever their places of service, and that a robust appreciation for and sensitivity to human diversity is key to that end. Further, a learning environment diverse in its people, curricula, scholarship, research, and creative activities expands opportunities for intellectual inquiry and engagement, helps students develop critical thinking skills, and prepares students for social and civic responsibilities. Students and faculty benefit from diversity. The quality of learning, research, scholarship, and creative activities are enhanced by a climate of inclusion, understanding, and appreciation of the full range of human experience. We are committed to nurturing and training a diverse student body in an atmosphere of mutual respect and appreciation of differences. As a result, the counseling program is committed to diversity and equal opportunity and recognizes that it must represent the diversity inherent in American society, reflected in our local community, and aligned with the core values of the NOBTS community.

Emergencies:

In cases of emergency, such as hurricanes, disease outbreaks, or other disasters, go to the seminary website (www.nobts.edu) for information. The seminary administration will post information, such as the nature of the emergency, instructions for response, and evacuation and return dates. Please check Blackboard for information specific to this course. Because Blackboard is available, the course will continue even if the main campus is closed. Please consider registering for the seminary’s priority text messaging service through SelfServe. This service is used only in emergencies, and will allow the seminary to deliver urgent information to you as needed.

Extra Credit

No extra credit is available in this course.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by one letter grade per week late.

Professional Conduct

Students are expected to adhere to the appropriate code of ethic for their particular program. Any behavior deemed unethical will be grounds for dismissal from the program.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Reading Assignments

Students are responsible for completing all reading assignments.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Center

NOBTS has adopted a Quality Enhancement Plan to improve English writing at the graduate level. As part of this effort, NOBTS has established a writing center located in the Hardin Student Center (290B). Visit the official [NOBTS Writing Center](#) online help site for writing academic papers and essays. You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew. More information about how to set up an appointment for writing assistance is available on the writing center page.

Writing Style

All papers are to be written in American Psychological Association (APA) style. Please see the APA Manual 6th edition. Be thorough, and answer completely all the questions in the assignment.

Student Services

(CACREP 1.F, H)

This is a partial list of NOBTS services available to all students, no matter your delivery system or location. If you have questions or need more information than you see here, please refer to www.nobts.edu/student-services, contact us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283.

Advising - Graduate	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/student-services/graduate-advising.html
Advising - Undergraduate	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Dean of Students	deansec@nobts.edu	504.282.4455, ext. 3283	www.nobts.edu/dean-of-students
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financial-aid
Gatekeeper	pr@nobts.edu	504.816.8003	www.nobts.edu/gatekeeper
Graduate Dean	graddeanasst@nobts.edu	504.282.4455, ext. 3327	www.nobts.edu/graduate-program/welcome.html
Information Technology Center	itcsupport@nobts.edu blackboardhelpdesk@nobts.edu	504.816.8180	selfserve.nobts.edu nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Guest Housing	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
PREP finances program	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/lmccc
Undergraduate Dean	lcadminasst@nobts.edu	504-282-4455, ext. 3366	www.nobts.edu/LeavellCollege
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women
Writing Center	writingcenter@nobts.edu	504.816.8193	www.nobts.edu/writing

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students



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