



**EVAN9406 First and Twenty First Century Ministry Parallels
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
Spring Semester 2019 (2/1, 3/8, 4/5, 5/10) Fridays 8-12, 1-5**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Doctrinal Integrity**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The Curriculum Competencies to be addressed include Biblical Exposition, Christian Theological Heritage, Disciple Making, and Spiritual and Character Formation.

Course Description

This seminar examines the striking parallels between the context for ministry in the early church and the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple-making global missionary principles. The Book of Acts and the early church will be examined along with the local and global task and context facing the 21st century church.

Student Learning Outcomes – Objectives

Upon the successful completion of the course the students should be able to:

1. Demonstrate a level of research skills consistent with doctoral studies.
2. Demonstrate an understanding of key 1st and 21st century parallel issues.
3. Demonstrate the ability to organize and articulate ideas in a coherent and convincing manner.
4. Value the historic and contemporary development of the evangelism through first and twenty first century ministry parallels.

Course Teaching Methodology

Professor supervision: The professor will guide students in addressing the areas of study necessary to accomplish the seminar objectives.

Individual work: Each student will be expected to read, conduct research, and engage in critical thinking and clear writing.

Research: The personal and collective research of the students will serve as the primary source of materials for the seminar.

Discussion: There will be class discussions based on questions raised in the assigned reading, research and in the lectures.

Textbooks

- Bock, Darrell. *Acts*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2007.
- Green, Michael. *Thirty Years that Changed the World: The Book of Acts for Today*. Grand Rapids: W.B. Eerdmans, 2004.
- Stevens, Gerald L. *Acts: A New Vision of the People of God*. Eugene: Pickwick Publications, 2016.
- Wright, N.T. *Acts for Everyone*. Louisville: Westminster John Knox Press, 2008. (Parts 1 and 2)

Course Requirements

1. Each student will read and review *Thirty Years that Changed the World* (12-15 pages double-spaced). Each review should include a synopsis of the book, evaluation, and identification with explanation of major ministry issues for 21st century church. Special attention should be given to approach, lifestyle, message, apologetics, methods, church planting, pastoral care, church life, leadership, hardship, the Holy Spirit, and priorities of the apostles and the early church. The assignment is due **February 1**. Copies of the review with a cover page are to be submitted through Blackboard by the start of class **on the first day (Feb.1)** and are not to include blank pages or binders.
2. Each student will read *Acts* by Bock, *Acts for Everyone* by Wright, and *Acts* by Stevens according to the schedule below and prepare a summary of Parallel Ministry Issues per each chapter of the book of Acts. Oral reports are to be **40 minutes**, while written papers are to be **12-15 pages** and typed double-spaced in Turabian format with appropriate use of footnotes. Copies of the report with a cover page are to be distributed (via Blackboard) to all seminar participants at least **3 days prior** to the time of presentation (and are not to include blank pages or binders).
**Please note: You will be writing 2 papers of 12-15 pages with an oral report of each.
3. Each student will write a major research paper that is 35-40 pages in length. The major paper will be presented by the student on **May 10**. The presentation should include a Power Point Presentation of the work. Copies of the report with a cover page are to be distributed (via Blackboard) to all seminar participants at least **1 week** prior to the time of presentation (and are not to include blank pages or binders).
**Major Paper – 35-40 pages + bibliography, 1 hour and 30 minutes total for each major paper (approximately an hour per student presentation, remaining time in review/dialogue).
4. Each seminar member will serve as the primary reviewer for one of the other major papers (requirement 3) in class. Assignments will be made on the first day of the seminar. **All seminar members** are required to submit a 2 page review of each paper, with the following issues addressed: form/style/grammar, bibliography, organization, logic flow, and quality of research/content. A copy goes to the paper's author and to the professor. Each student will submit (via Blackboard) their reviews for each paper by start of class on **May 10**.

Seminar Grade

The final grade will be determined by the professor's evaluation of the student's written work, oral presentations, and contributions to seminar discussions. Written work will be examined by looking at the following: grammar and style matters, construction and flow of the paper, demonstration of critical thinking and analysis, completing the research problem or solving the problem, and related matters. The final grade for each seminar participant will be determined as follows:

Book Review (Req. 1)	15%
Minor Papers and Presentations (Req. 2)	40%
Major Paper and Presentation (Req. 3)	35%
Reviews (Req. 4)	10%

Schedule of Seminar Sessions

February 1	8-11am; 1-5pm	Introduction to the Seminar Syllabus Overview Review the nature of professional research DUE: <i>Thirty Years Review</i> Lecture Discussion: "First and Twenty First Century Ministry Parallels"
March 5		DUE: Minor Paper Acts 1-12
March 8	8-11am; 1-5pm	Presentations: Acts 1-12
April 2		DUE: Minor Paper Acts 13-28
April 5	8-11am; 1-5pm	Presentations: Acts 13-28
May 3		DUE: Major Paper
May 10	8-11am; 1-5pm	Presentations: Major Papers DUE: Reviews of Every Paper

Policies

- 1) Students are expected to attend each seminar session.
- 2) All work is to be prepared on time and any late work that is submitted will negatively influence the grade for the assignment. If you turn work in late, you will have a difficult time passing the seminar.
- 3) All work will be examined for style, grammar, flow, and logical flow of ideas developed from the research conducted.
- 4) All topics for the major paper are to have professor approval. This research proposal is to include: a topic, several major references, and tentative outline of the proposed paper.

Technical or Blackboard Issues

The course professor is not responsible for resolving technical or Blackboard issues. If the student experiences difficulties please contact the NOBTS ITC Support Team.

Selfserve@nobts.edu - Email for technical questions/support requests with the selfserve.nobts.edu website (access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System

ITCSupport@nobts.edu - Email for general technical questions/support requests

504.816.8180 - Call for any technical questions/support requests

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website

Netiquette: appropriate online behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

Disclaimer

Flexibility is a critical attitude to ministry faithfulness. Therefore, the student will be expected to keep a good attitude when things change. This independent study proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the student.

In Case Of A Declared Campus Evacuation

Students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

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- McKechnie, Paul. *The First Christian Centuries: Perspectives on the Early Church*. Downers Grove: IVP, 2002.
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