



CLSR9301 Historical Leadership Developments

PhD Colloquium in Christian Leadership Major
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Fall 2019 Semester

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Core Value Focus

NOBTS has five core values (rf., Graduate Catalog). The Core Value focus for 2018-19 is Doctrinal Integrity.

Course Description, Teaching Methodology, and Curriculum Competencies

This colloquium is designed to direct Ph.D. students majoring in Christian Leadership to explore foundational readings and literary resources related to significant developments which have shaped the field of leadership.

Student Learning Outcomes

At the conclusion of this colloquium, students will:

1. Be able to identify foundational works which have shaped the field of Christian leadership.
2. Be able to list significant historical developments in field of Christian leadership.\
3. Value the contribution of key leadership developments to the advancement of Christian leadership.
4. Demonstrate acceptable knowledge of significant leadership developments in their doctoral qualifying and oral exams.

Required Textbook

Ledbetter, Bernice M., Robert J. Banks, and David C. Greenhalph. *Reviewing Leadership: A Christian Evaluation of Current Approaches*. Second Edition. Grand Rapids: Baker Academic, 2016.

Schedule of Colloquium Sessions

This colloquium will be taught in a non-traditional format. Because the colloquium will only meet four times during the semester, students should take careful note of the assignments and the corresponding due dates. Students must attend every session of the colloquium and be prepared to discuss the corresponding assignments. All Assignments are to be uploaded in DROPBOX, no later than 12:00 a.m. on the date assigned.

Friday, February 8, 5:00 – 7:00 p.m

Introductions and Assignment review

Assignment #1 Discussion – Executive Summary of *Reviewing Leadership*

Friday, March 1, 5:00 – 7:00 p.m.

Assignment #2 Discussion – Annotated Bibliography of books and dissertations

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Friday, April 12, 5:00 – 7:00 p.m.

Assignment #3 Discussion – Annotated Bibliography of Journal Articles

Friday, May 10, 5:00 – 7:00 p.m.

Assignment #4 Discussion – Annotated List of Research Fields

Assignments and Evaluation Criteria

1. An **Executive Summary** of the *Reviewing Leadership* textbook. An Executive Summary is a short document which summarizes a book in such a way that readers can become rapidly acquainted with it without having to read it all. The Executive Summary will consist of a one-page synthesis of EACH chapter (8 chapters) in the book, including the following components:
 - a. A three-paragraph summation of the chapter contents.
 - b. A two-paragraph discussion of the Value of the chapter topic for the field of Christian Leadership.
 - c. Select three (3) key insights from the chapter and give a one-paragraph discussion (for each insight) of their application to contemporary Christian leadership.

Format for the Executive Summary: Single-spaced, no paragraph indentions, a double space between paragraph, headings/subheadings, pagination, and cover page according to Turabian, references and/or quotes indicated by endnotes instead of footnotes.

2. An **Annotated Bibliography** of significant books and dissertations (PhD and DMin) which have shaped the field of Christian leadership development. Students preparing for their doctoral qualifying exam must list thirty (30) entries in correct Turabian format. Students preparing for their doctoral oral exam must list forty (40) entries in correct Turabian format. The Annotated Bibliography must contain at least 5, but no more than 10 dissertation entries. Maximum length of annotations – two paragraphs (200 words).
3. An **Annotated Bibliography** of twenty journal articles which address the field of Christian leadership development. Five (5) of the annotated articles are to be selected from the *Journal of Biblical Perspectives in Leadership*. The remaining fifteen (15) articles may be selected from the EBSCOhost and/or ATLA database search in the NOBTS Library, and must involve at least five different professional Journals. Maximum length of annotations – two paragraphs (200 words).
4. An **Annotated List** of ten (10) Fields of Research that must be studied in order to analyze the historical development of Christian leadership. Each annotation should address the significance (importance) of the field related to the historical development of Christian leadership – past, present, and future.

Evaluation for Grading: The assignments will be weighted according to perception of the professor in regard to the overall quality of the student's work.

Instructions for Dropbox:

All assignments for this course will be submitted via a shared folder on dropbox.com. You will receive an email from Dr. Ogea prior to the first meeting day requesting that you share the folder **Historical Leadership Development**. If you already have a Dropbox account, then simply accept the shared folder. If you do not have a Dropbox account, you will need to follow the instructions to create a free Dropbox account and then accept the shared folder.

In the **Historical Leadership Development** folder, you will find *subfolders* for each assignment. Save your assignment using your last name and the name of the assignment (ogea.executivesummary), and upload the file into the appropriate folder. Dropbox automatically will update everyone's folder. Please save your assignments either as

a PDF or WORD document before uploading.

Important #1: Please do not alter anyone's file while it is in Dropbox (such as, save comments in the file) or remove anyone's file from the Dropbox folder, as that will alter or remove the file for everyone. If you wish to download any of the files from the Dropbox folders to your computer, simply right click and "Save As" to your computer.

Important #2: In the **Historical Leadership Development** folder, a subfolder labeled *Course Documents* will contain various documents for use in the seminar. Dr. Ogea may be updating this *Course Documents* subfolder periodically prior to and/or during the colloquium. These are considered to be supplemental documents that will be utilized during the colloquium.

Absences, Make-up Work, and Late Assignments

Students are not allowed to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a 12-15 page research paper for submission on May 10 . All assignments are due as scheduled. Late assignments are not permitted.