



CESR 9301 PhD Reading Colloquium Adult, Family, and Discipleship

New Orleans Baptist Theological Seminary
Division of Discipleship & Ministry Leadership

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

This reading colloquium is designed for doctoral students for the purpose of orienting the student to broad areas of Christian Education Ministries. The purpose will be to enhance the students' understandings of the world confronting the Christian educator and to equip him/her to effectively impact this world. The adult, discipleship, and family ministry sections of this colloquium will focus on an introduction to these foundational areas. Particular areas of interest and concern will be introduced by the professor. Participants will be expected to formulate and express ideas to address these concerns through the local church and other Christian ministries.

Core Values

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2018-2019 academic year the Core Value is *Doctrinal Integrity*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition*: Students will expand their familiarity and knowledge of biblical passages related to the field of Christian education.
2. *Theological and historical perspective*: Students will learn the historical context of disciplines within the field of Christian education and evaluate them within a biblical and Christian framework.
3. *Interpersonal relationships*: Students will increase the perceived value of appropriate and significant relationships within families, churches, and communities.
4. *Spiritual and character formation*: Students will learn the principles from the disciplines studied that encourage spiritual growth and promote Christ-like living.

Student Learning Outcomes

By the end of this seminar, the student should be able to:

1. Understand the world confronting the Christian educator.
2. Formulate a personal view of the relationship between Christian education and society.
3. Articulate personal values related to social conditions
4. Be aware of current issues in adult and family life education.
5. Formulate and articulate plans to address these issues in and through the church.

Course Teaching Methodology

This course will utilize a discussion and interactive discovery-learning format.

Assignments and Evaluation Criteria

Assignment Formatting

- Unless otherwise noted, type all assignments according to Turabian format.

Teaching Method. This course will be taught through:

1. Independent reading and evaluation
2. Online dialog with other students and professor
3. On-campus discussion of texts led by students and facilitated by the professor.
4. Preparation of a critical review of each textbook.

Course Methodology

1. Discussion of texts led by students and facilitated by the professors.

2. Each student will prepare a book response for each textbook and a discussion guide for the assigned textbooks.

Course Evaluation

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| (1) Class facilitation/participation | 20% |
| (2) Book Responses | 40% |
| (3) Discussion Guides | 40% |

Seminar Assignments

(1) Class Facilitation/Participation

- Each student is expected to participate fully in all colloquium sessions having read assigned texts before the session. Each student will lead the discussion for the two books assigned.

(2) Book Responses

- Each student should prepare a 3-page response for each textbook. These responses are due at the session when the book will be discussed. Responses will be evaluated by the professor.
- A book response (review) is a critical commentary, which involves more than simply summarizing the contents (i.e. don't scan the book and the back cover and look for good quotes to make us think you've read the book—read, underline, outline, take notes, and interact as you read).
- *Content:* The narrative should address the following issues:
 - Clear statement of the author's thesis or central argument. Why was the book written? For whom was the book written?
 - Citing of material (evidence) that supports the thesis. (You do not have to use direct quotes. Whatever information you use, cite parenthetically, i.e. (77-78).)
 - Assessment of whether the author succeeded in achieving the purpose of the book.
 - Identify the major strengths and weaknesses of the book.
 - Locate reviews of the book and summarize some of the viewpoints held by other persons who have evaluated the material.
 - Indication of your reaction to the book and how the book has/has not contributed to your insights concerning the subject of the book and your personal ministry. (Were you prompted, influenced, impacted, outraged, ambivalent, and/or disinterested by the author's presentation—did you experience change?).

(3) Discussion Guides –Please note the specific assignments on the last page of this syllabus.

- Each student should prepare a 4-6 page **Discussion Guide** for the two specifically assigned textbooks. The **Discussion Guide** should include an abstract, key concepts, brief chapter summary and questions designed to generate group discussion and reaction. The Discussion Guides are due at the session when the books will be discussed. The guides will be evaluated by the professor.

Colloquium Meetings

Friday mornings, 9:00 – 11:00 am CST/CDT
February 8, 2019, March 8, 2019, April 4, 2019, and May 3, 2019.
Location to be assigned. Video conferencing information to be available.

Required Texts

The following text and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Adult Ministries

Hanson, Amy. *Baby Boomers and Beyond: Tapping the Ministry Talents and Passions of Adults over 50*. San Francisco: Jossey-Bass, 2010.

Jarvis, Peter. *Adult Education and Lifelong Learning: Theory and Practice*. 4th ed. New York: Routledge, 2010.

Melick, Rick, and Shera Melick. *Teaching that Transforms: Facilitating Life Change Through Adult Bible Teaching*. Nashville: B&H Academic, 2010.

Merriam, Sharan, and Laura Bierema. *Adult Learning: Linking Theory and Practice*. San Francisco: Jossey-Bass, 2013.

Discipleship

Coleman, Robert E. *The Master Plan of Evangelism*. 2nd ed. Ada, MI: Revell, 2007.

Im, Daniel. *No Silver Bullets: Five Small Shifts that Will Transform Your Ministry*. Nashville: B&H Publishing, 2017.

Marshall, Colin, and Tony Payne. *The Trellis and the Vine*. Kingsford, Australia: Matthias Media, 2012.

Yount, William, and Mike Barnett. *Called to Reach: Equipping Cross-Cultural Disciples*. Nashville: B&H Academic, 2007.

Family Ministry

Balswick, Jack O., and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*, 4th ed. Grand Rapids, MI: Baker Academics, 2014.

Moore, Russell D. *The Storm-Tossed Family: How the Cross Reshapes the Home*. Nashville: B&H Books, 2018.

Renfro, Paul, Brandon Shields, and Jay Strother. *Perspectives on Family Ministry: Three Views*. Nashville, TN: B&H Academic, 2009.

Shirley, Chris. *Family Ministry and the Church: A Leader's Guide for Ministry Through Families*. Nashville: Randall House, 2018.

Schedule/Assignments

Assignment Date	Textbook Assignment	Student Responsible
February 8	Hanson, Amy. <i>Baby Boomers and Beyond: Tapping the Ministry Talents and Passions of Adults over 50</i>	Blalock
February 8	Jarvis, Peter. <i>Adult Education and Lifelong Learning: Theory and Practice. 4th ed.</i>	Gaschler
February 8	Melick, Rick and Shera Melick. <i>Teaching that Transforms: Facilitating Life Change Through Adult Bible Teaching</i>	Lago
March 8	Merriam, Sharan, and Laura Bierema. <i>Adult Learning: Linking Theory and Practice</i>	Lambert
March 8	Coleman, Robert E. <i>The Master Plan of Evangelism. 2nd ed.</i>	Radosevich
March 8	Im, Daniel. <i>No Silver Bullets: Five Small Shifts that Will Transform Your Ministry.</i>	Sloane
April 4	Marshall, Colin, and Tony Payne. <i>The Trellis and the Vine.</i>	Blalock
April 4	Yount, William, and Mike Barnett. <i>Called to Reach: Equipping Cross-Cultural Disciplers.</i>	Gaschler
April 4	Balswick, Jack O., and Judith K. Balswick. <i>The Family: A Christian Perspective on the Contemporary Home, 4th ed.</i>	Lago
May 3	Moore, Russell D. <i>The Storm-Tossed Family: How the Cross Reshapes the Home.</i>	Lambert
May 3	Renfro, Paul, Brandon Shields, and Jay Strother. <i>Perspectives on Family Ministry: Three Views</i>	Radosevich
May 3	Shirley, Chris. <i>Family Ministry and the Church: A Leader's Guide for Ministry Through Families</i>	Sloane