

NTGK 9420/OTHB 9420 PhD Seminar: Biblical Intertextuality
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New Orleans Baptist Theological Seminary
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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. The core value for this year is characteristic excellence.

Course Description

The seminar entitled Biblical Intertextuality is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament's author's use of quotations, allusions, and echoes from the Old Testament.

Student Learning Outcomes:

1. The student will develop a working knowledge of the history, methods, and current status of the field of biblical intertextuality. Focus will be placed on issues of unity and diversity between the two testaments, the hermeneutics of early Judaism and early Christianity, as well as the tendencies of various New Testament witnesses in handling Old Testament texts.
2. The student will be able to articulate through research, writing, and oral presentation the discrete witness of each testament, and to propose how to relate each testament to the other. Both historic and contemporary models will be considered and evaluated.
3. The student will produce an intertextual study of a Biblical passage; the study will use skills that reflect historical and text-critical sensitivity to the diachronic and hermeneutical process, as well as a textual and theological sensitivity and sophistication with regard to both the original passage and the passage in which it was used.

Course Teaching Methods:

This course will involve students reading assigned books and journals, preparing assigned reports, participating in scholarly discussion, and writing and presenting assigned papers. The professors will guide the students in completing this process.

Course Requirements:

Reading Assignments. All students will read the selected textbooks listed below. Students should come to seminar prepared to summarize the contents of the books, discuss the history of intertextuality, and dialogue about the major issues involved in the methodology.

Allen, Graham. *Intertextuality*. 2d ed. The New Critical Idiom. Routledge, 2011.

Hays, Richard. *Echoes of Scripture in the Letters of Paul*. Yale, 1993.

_____. *Reading Backwards: Figural Christology and the Fourfold Gospel Witness*. Baylor, 2016.

Kaiser, Walter C., et al. *Three Views on the New Testament Use of the Old Testament*. Counterpoints: Bible and Theology. Zondervan, 2008.

Porter, Stanley E. *Sacred Tradition in the New Testament: Tracing Old Testament Themes in the Gospels and Epistles*. Baker Academic, 2016.

Students will be assigned individual chapters in the above books for which they will be responsible for leading the seminar discussion. See the chart following the seminar schedule.

Reflection. On the first day of class students will bring a two-page, single-spaced reflection of their understanding of the topic of intertextuality, along with five general journal articles on the topic written within the last five years.

Exhaustive Bibliographies. Students will be divided into 4 four-person teams. Each team will prepare an exhaustive bibliography of all the monographs, book chapters, or journal articles related to one of the OT areas and one of the NT areas listed below. Each team will determine the significant works and important issues in their section and then divide the section among them. The team will produce a single work that deals with bibliography and major issues. Copies of this report will be placed in Dropbox by the date listed in the syllabus. The team will prepare an oral presentation that will not last longer than 15 minutes. A talent for perspicuity is essential. Topics will be assigned the first day of seminar.

1. Intertextuality in the Old Testament Law
2. Intertextuality in the Old Testament wisdom literature
3. Intertextuality in the Old Testament prophets

4. Intertextuality in the exilic and post-exilic writings
5. Intertextuality in the Synoptic Gospels and Acts
6. Intertextuality Gospel of John, letters of John, and the Revelation
7. Intertextuality in Pauline writings
8. Intertextuality in Catholic Epistles

Dissertation Reviews. Each student will download from ProQuest a dissertation that uses the method of intertextuality. Dissertations must have been written within the past eight years. In approving dissertations preference will be given to non-SBC dissertations. No dissertation may be reviewed by more than one student. Students are responsible for requesting approval from the professor by e-mail. Dissertations will be approved on a first-come basis.

Each student will write a 7-10 page, single-spaced abstract and a critique of the dissertation. Copies of the review will be placed in Dropbox prior to the beginning of the seminar meeting in which the dissertation is to be discussed. Be prepared to discuss a. the mechanics of the dissertation (research problem, state of research, etc.), b. how the methodology used in the dissertation fits into the scope of intertextuality, and c. an evaluation of the contents of the dissertation, including contributions to the fields of intertextuality and Biblical studies. The student will prepare a 15-minute summary of the dissertation to be presented in seminar.

Paper Presentations. Each seminar participant will present a research paper based on a research question in the area of Biblical intertextuality. The research question must be approved by the faculty members no later than the week following spring break. The completed research paper must be placed in Dropbox **one week prior to the presentation date.**

Thirty minutes will be allotted for each presentation: 20 minutes for the presentation and 10 minutes for discussion. Time limits will be strictly enforced; exceeding the time limit will result in a lower grade.

Each paper will be assigned a primary reviewer who will be responsible for leading the discussion about the paper. Because of time limitations, the primary reviewer may be the only person who speaks in response to the paper. A summary of the response should be posted to Dropbox no later than the morning the paper will be reviewed. The primary reviewer will also be responsible for compiling an exhaustive errata list. That list should be included at the end of the review.

Final Project. To be explained in seminar.

Course Evaluation: Each student will be evaluated on the basis of 1) participation in the seminar discussion, 2) preparation and discussion of the dissertation reviews, 3) quality of the papers/presentations, 4) presentation of the papers and their revision if necessary, and 5)

thoroughness, promptness, and critical awareness. Each item will be weighted equally in the evaluation of each student.

Seminar Schedule

Jan. 25	Background and Overview
Feb. 1	Allen. <i>Intertextuality</i>
Feb. 8	Hayes (both books)
Feb. 15	Porter book
Feb. 22	OT Survey Presentations: Law and Prophets
March 1	OT Survey Presentations: Wisdom and Writings
March 8	NT Survey Presentations: Synoptic Gospels and Acts
March 15	NT Survey Presentations: Pauline writings and Catholic Epistles
March 22	Spring Break
March 29	Dissertation Presentations 1-8
April 5	Dissertation Presentations 9-16
April 12	No class
April 19	Paper Presentations 1-4
April 26	Paper Presentations 5-8
May 3	Paper Presentations 9-12
May 10	Paper Presentations 13-16

<u>Name</u>	Three Views	Graham Allen	Hays: Echoes	Hayes: Backwards	Stanley Porter
Browning, Josh	Chapter 1			Chapter 3	
Castellanos, Fabio	Chapter 2			Chapter 4	

Chung, Paul	Chapter 3			Chapter 5	
Cox, Kevin		Chapter 1		Chapter 6	
Daw, Anthony		Chapter 2			Chapter 1
Ellis, Tyler		Chapter 3			Chapter 2
Gill, Michael		Chapter 4			Chapter 3
Hough, Casey		Chapter 5			Chapter 4
Hughes, Les		Chapter 6			Chapter 5
Lee, Abraham			Chapter 1		Chapter 6
Melendez, Mario			Chapter 2		Chapter 7
Nance, Andy			Chapter 3		Chapter 8
Rigsby, Dustin			Chapter 4		Chapter 9
Smith, Leonard			Chapter 5		Chapter 10
Taylor, Jackie				Chapter 1	
Welch, Mason				Chapter 2	

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Articles

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Books

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