

# THSR9302 Historical Theology

## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

### DIVISION OF THEOLOGICAL & HISTORICAL STUDIES

#### SPRING 2017



ANSWERING GOD'S CALL

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### Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is list current focus and catalog description of that core value.

### Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: list competencies addressed.

### Course Description

This colloquium is designed for and led by resident Doctor of Philosophy and Masters of Theology students under the supervision of the faculty of Theological and Historical Division, with focused readings in Historical Theology.

### Student Learning Outcomes

1. Each student will read from various historical theology texts, including some significant primary sources.
2. Students will demonstrate their understanding of readings in classroom presentations.
3. Students will demonstrate their ability to offer creative critique and synthesis of the material in classroom discussions.

### Textbooks

See Reading List Below

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)

2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

[Other items may be included, such as: expectations for reading assignments, policy on late assignments, academic honesty, classroom demeanor, extra credit]

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Statement on Biblical Authority**

In order to develop competent theological researchers for the twenty-first century church and academy, students in this course will be exposed to seminal works in Christian theology from a wide array of theological perspectives, including the influential works of many prominent non-evangelical theologians. Students are expected to become familiar with and demonstrate advanced, biblically guided critical engagement with the works of these thinkers.

The course instructor operates under the assumption that the Bible is the inspired, totally true and trustworthy Word of God which is “profitable for teaching, for reproof, for correction, and for training in righteousness” (2 Tim. 3:16). The Baptist Faith and Message (2000) provides the confessional framework in which I lead the course.

### **Reading Assignments (100%)**

All students will read every text in the course and should be prepared to discuss every book assigned. For each class meeting, students will prepare and present a critical book review based on the primary source text assigned to them. These book reviews should be 4-6 single-spaced pages in length and should include a bibliographic entry, brief biographical data about the author (including dates, theological tradition, historical significance, research interests, and significant works), a brief summary, critical analysis, and discussion questions.

**Course Schedule**

**Meeting #1– Ancient Theology (2/2)**

Pelikan, <i>The Christian Tradition: A History of the Development of Doctrine, Vol. 1: The Emergence of the Catholic Tradition (100-600)</i>	Bryant
Origen, <i>On First Principles</i> , Bk I--BkII	Simmons
Origen, <i>On First Principles</i> , Bk III--BkIV	Todd
Athanasius, <i>On The Incarnation</i>	Steinmetz
Augustine, <i>On Christian Doctrine</i>	Doughty

**Meeting #2–Medieval Theology (3/2)**

Pelikan, <i>The Christian Tradition: A History of the Development of Doctrine, Vol. 3: The Growth of Medieval Theology (600-1300)</i>	Simmons
Davies and Evans, ed., <i>Anselm of Canterbury: The Major Works</i> <ul style="list-style-type: none"> <li>o <i>Monologion</i></li> <li>o <i>Why God Became Man</i></li> <li>o <i>On The Fall of the Devil</i></li> <li>o <i>On the Virgin Conception and Original Sin</i></li> <li>o <i>De Concordia</i></li> </ul>	Bryant
Thomas, <i>Summa Contra Gentiles: Book One: God</i>	Todd
Erasmus, <i>Handbook of the Christian Soldier</i>	Baker

**Meeting #3–Reformation Theology (4/6)**

Pelikan, <i>The Christian Tradition: A History of the Development of Doctrine, Vol. 4: Reformation of Church and Dogma (1300-1700)</i>	Todd
<i>The Annotated Luther</i> , vol. 3: <i>Church and Sacraments</i> <ul style="list-style-type: none"> <li>o "The Babylonian Captivity of the Church"</li> <li>o "That These Words of Christ, 'This is My Body,' etc. Still Stand Firm Against the Fanatics"</li> <li>o "Concerning Rebaptism"</li> <li>o "On The Councils and the Church"</li> </ul>	Baker
Calvin, <i>Institutes</i> (Books Two and Three)	Bryant
Jonathan Edwards, <i>The Religious Affections</i>	Steinmetz

**Meeting #4–Modern Theology (4/27)**

Livingston, <i>Modern Christian Thought: The Enlightenment and the Nineteenth Century</i>	Baker
Schleiermacher, <i>Brief Outline of Theology</i>	Steinmetz
Newman, <i>An Essay on the Development of Christian Doctrine</i>	Simmons
Grenz and Olson, <i>20th-Century Theology: God and the World in a Transitional Age</i> (1993)	Doughty