



New Testament Theology: NTGK9403/THEO9407
New Orleans Baptist Theological Seminary
Biblical Studies and Theological Historical Divisions
Spring Semester, 2017

Dr. Charlie Ray
Professor of New Testament and Greek
Dodd 207
(504) 816-8010
cray@nobts.edu

Dr. Robert Stewart
Professor of Philosophy and Theology
Dodd 112
(504) 282-4455 ext. 3245
rstewart@nobts.edu

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is mission focus.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are Biblical Exposition and Christian Theological Heritage

Course Description

Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied.

Student Learning Outcomes

1. Students will demonstrate familiarity with issues related to New Testament theology research by: (1) reading broadly on the history of New Testament theology research and (2) writing reports on assigned readings in the field and leading the seminar in discussion of New Testament theology research related to their reading.
2. Students will demonstrate basic familiarity with the variety of methods used in New Testament theology research by writing reports on assigned readings over sources and methods in New Testament theology research and leading the seminar in discussion of issues related to their reading.
3. Students will demonstrate basic familiarity with significant issues involved in contemporary New Testament theology research by: (1) writing a research paper summarizing and critiquing a contemporary scholar or a particular issue in New Testament theology research; and (2) writing formal responses to the papers of other students.
4. Students will formalize and express their own conclusions by writing personal perspectives on New Testament theology research.

Textbooks

Required Books

- Bultmann, Rudolf. *Theology of the New Testament*. Translated by Kendrick Grobel. London: SCM Press, 1952, 1955.
- Klink, Edward W. III and Darian R. Lockett. *Understanding Biblical Theology: A Comparison of Theory and Practice*. Grand Rapids: Zondervan, 2012.
- Longenecker, Bruce W. and Mikeal C. Parsons, eds. *Beyond Bultmann: Reckoning a New Testament Theology*. Waco: Baylor University Press, 2014.
- Wright, N. T. *Christian Origins and the Question of God*. Vol. 1, *The New Testament and the People of God*. Minneapolis: Fortress Press, 1992.

_____. *Christian Origins and the Question of God*. Vol. 2. *Paul and the Faithfulness of God*. Minneapolis: Fortress, 2013.

Optional Books

Hasel, Gerhard. *New Testament Theology: Basic Issues in the Current Debate*. Grand Rapids: Eerdmans, 1978.
Neill, Stephen and Tom Wright. *The Interpretation of the New Testament: 1861-1986*, 2d ed. Oxford, 1988.

Course Teaching Methodology

This course will involve students reading assigned books and journals, preparing assigned reports, participating in scholarly discussion, and writing and presenting assigned papers. The professors will guide the students in completing this process.

Course Requirements

Reading Reports. The purpose of the book review is to introduce the seminar to the content of the book and to situate the content in the field of New Testament theology research. Students need to understand the background out of which statements arise. If the background of a particular section in the book is unclear, students may need to consult additional resources, including scholarly reviews of the book, to help understand the author's point. Students should include a summary and critique of the material covered.

Research Paper. Research papers must be submitted one week before the paper will be presented in seminar. They will be submitted electronically via DropBox and Blackboard no later than 5:00 PM on the day they are due. No hard copies of papers will be required. The topic for the research paper must be approved by the professors. Submit an explanatory paragraph via email; discuss briefly the rationale for the paper and the methodology to be used.

Paper Responses. Every student will turn in a response to each paper presented, as well as a formal response to one paper, which will be assigned by the professors. The informal responses will be placed in the appropriate Drop Box folder and will be used by the student to guide discussion of the paper. This response will include a point of appreciation, a point of disagreement or concern, a content question (What did you mean?), and a discussion question (What about . . .?). These responses will not exceed one page, single-spaced.

The formal response will be read to the seminar after the paper presentation. The response will not contain a summary of the content of the paper but will be divided into five sections: what worked in the paper; what didn't work in the paper; what is unclear; what else could have been included; and a comprehensive errata section. These response should be 3 to 5 pages in length.

Both the shorter responses and the formal response should be professional, polite, and critical. We learn more from people pointing out our weaknesses than we learn from people telling us how nice we are. Both types of responses must be submitted before the beginning of the seminar at which the paper will be discussed.

Final Exam. The final exam will consist two projects: a personal perspective on New Testament theology and a syllabus outline for teaching a course in New Testament theology. These items are due the last seminar meeting of the semester and will be discussed at that time.

Evaluation of Grade

The student's grade will be computed as follows:

Reading Reports	15%
Research Paper	40%
Paper Responses	20%
Required texts	10%
Final Exam	15%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

January 26	Introduction and Background	March 23	Discussion with Dr. Ben Witherington
February 2	Readings 1.1 & 1.2	March 30	Readings 2.5 & 2.6
February 9	Readings 1.3 & 1.4	April 6	Readings 2.7 & 2.8
February 16	Readings 1.5 & 1.6	April 13	Papers 1 & 2
February 23	Readings 1.7 & 1.8	April 20	Papers 3 & 4
March 2	Readings 2.1 & 2.2	April 27	Papers 5 & 6
March 9	Readings 2.3 & 2.4	May 4	Papers 7
March 16	Spring Break	May 11	Final Projects

READING REVIEW SCHEDULE

N. T. WRIGHT

- 1.1. NTPG xiii-243
- 1.2. NTPG 244-476
- 1.3. PFG xv-278
- 1.4. PFG 279-570
- 1.5. PFG 609-773
- 1.6. PFG 774-1042
- 1.7. PFG 1043-1266
- 1.8. PFG 1267-1519

NTPG: Wright, *The New Testament and the People of God*.

PFG: Wright, Paul and the Faithfulness of God.

TNT: Bultmann, *Theology of the New Testament*.

BB: Longenecker and Parsons, *Beyond Bultmann: Reckoning a New Testament Theology*.

RUDOLF BULTMANN

- 2.1. TNT (I) 1-62 BB 3-37
- 2.2. TNT (I) 63-183 BB 39-59
- 2.3. TNT (I) 187-269 BB 61-77
- 2.4. TNT (I) 270-352 BB 79-99
- 2.5. TNT (II) 3-92 BB 101-153
- 2.6. TNT (II) 95-154 BB 155-191
- 2.7. TNT (II) 155-236 BB 173-209
- 2.8. TNT (II) 237-51 BB 233-72

Reading Report Assignments

- 1 Tommy Doughty
- 2 Andrew Hollingsworth
- 3 Andrew Bailey
- 4 Luis Munoz Bueno
- 5 Salu Daniel
- 6 Tommy Magers
- 7 Fabio Castellanos
- 8 Josh Peeler

Selected Bibliography

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- Bockmuehl, Markus and Alan J. Torrance. *Scripture's Doctrine and Theology's Bible: How the New Testament Shapes Christian Dogmatics*. Grand Rapids: Baker, 2008.
- Boers, Hendrikus. *What Is New Testament Theology: The Rise of Criticism and the Problem of a Theology of the New Testament*. Guides to Biblical Scholarship. Philadelphia: Fortress, 1979.
- Blomberg, Craig L. *Interpreting the Parables*. Downers Grove, IL: InverVarsity, 1990.
- _____. *Jesus and the Gospels: An Introduction and Survey*. Nashville: Broadman and Holman, 1997.
- Brown, Raymond E. *The Birth of the Messiah: A Commentary on the Infancy Narratives in the Gospels of Matthew and Luke*, 2d ed. New York: Doubleday, 1993.
- _____. *The Death of the Messiah: From Gethsemane to the Grave, A Commentary on the Passion Narratives in the Four Gospels*. New York: Doubleday, 1994.
- Bultmann, Rudolf. "Is Exegesis Without Presuppositions Possible?" In *Existence and Faith*, 289–96.
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- Burgess, John P. *Why Scripture Matters. Reading the Bible in a Time of Church Conflict*. Louisville: Westminster John Knox, 1998.
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- _____. *New Testament Apocrypha*. Vol. 2, *Writings Related to the Apostles, Apocalypses, and Related Subjects*. Translated by R. McL. Wilson. Philadelphia: Westminster, 1965.

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