



## **CESR 9303 Supervised Reading Colloquium: Children and Youth**

New Orleans Baptist Theological Seminary  
Discipleship and Ministry Leadership Division  
Summer, 2017 - Colloquium Meeting, July 31

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### **Purpose of Course**

The purpose of this colloquium is to equip students with a theoretical and practical understanding of the processes and contexts involved in the spiritual formation and Christian education of children and youth.

### **Core Values**

The seminary has five core values. The focal core value for 2016-2017 is *Characteristic Excellence*. This course supports the five core values of the seminary.

*Characteristic Excellence*: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

### **Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- Biblical Exposition: to interpret and communicate the Bible accurately.
- Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

- Disciplemaking: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.
- Servant Leadership: To serve churches effectively through team ministry.
- Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.
- Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

- *Biblical exposition*: Students will expand their familiarity and knowledge of biblical passages related to the field of Christian education.
- *Theological and historical perspective*: Students will learn the historical context of disciplines within the field of Christian education and evaluate them within a biblical and Christian framework.
- *Interpersonal relationships*: Students will increase the perceived value of appropriate and significant relationships within families, churches, and communities.
- *Spiritual and character formation*: Students will learn the principles from the disciplines studies that encourage spiritual growth and promote Christ-like living.

### **Course Description**

Students will read critically and analyze significant works regarding the spiritual formation and Christian education of children and youth. Colloquium participants will both lead and participate in critical discussions of texts. Assignments include a critical book review, executive summary, text talking points, and the development oral exam study guide questions.

### **Student Learning Outcomes**

Upon completion of the course, the student will be able to:

- Demonstrate an understanding of the information, claims, and arguments presented in selected significant texts regarding the spiritual formation and Christian education of children and youth by composing a critical book review, constructing an executive summary of an assigned text, and developing a foundational text summary with oral exam study guide questions.
- Demonstrate an ability to identify key ideas, observations, and criticisms of significant texts regarding the spiritual formation and Christian education of children and youth by composing a list of talking points regarding such for each assigned text.
- Demonstrate an ability to facilitate a class discussion on a selected text regarding the spiritual formation and Christian education of children and youth by leading colloquium participants to discuss the work in a thoughtful and critical way.
- Demonstrate the ability to effectively engage in critical discussions of texts regarding the spiritual formation and Christian education of children and youth by listening to peer statements during discussion and thoughtfully analyzing and responding to their content.

## Required Readings

Prior to this reading colloquium, you should be familiar with texts related to the spiritual formation and Christian education of children and youth. A recommended reading list will be provided if needed. The following texts should be read in their entirety.

### Children

- Anthony, Michael et al. *Perspectives on Children's Spirituality: Four Views*. Nashville: B & H Academic, 2007. ISBN-13: 978-0805441864
- Haynes, Brian. *The Legacy Path: Discover Intentional Spiritual Parenting*. Nashville: Randall House Publications, 2011. ISBN-13: 978-0892656349
- May, Scottie et al. *Children Matter: Celebrating Their Place in the Church, Family, and Community*. Grand Rapids: Eerdmans, 2005. ISBN-13: 978-0802822284
- Stonehouse, Catherine. *Joining Children on the Spiritual Journey: Nurturing a Life of Faith*. Grand Rapids: Baker Academic, 1998. ISBN-13: 978-0801058073
- Yust, Karen. *Read Kids Real Faith: Practices for Nurturing Children's Spiritual Lives*. San Francisco: Jossey-Bass, 2004. ISBN-13: 978-0787964078

### Youth

- Borgman, Dean. *Foundations for Youth Ministry: Theological Engagement with Teen Life and Culture*. Grand Rapids, MI: Baker Publishing, 2013.
- Keuss, Jeff. *Blur: a New Paradigm for Understanding Youth Culture*. Grand Rapids, MI: Zondervan, 2014.
- Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: Six Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Publishing, 2016.
- Robbins, Duffy. *Building a Youth Ministry that Builds Disciples*. Grand Rapids, MI: Youth Specialties/Zondervan Publishing, 2011.
- White, James. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Publishing, 2017.

**Foundational Texts** (Select two books from the following - one children, one youth)

### Children

- Allen, Holly Catterton, ed. *Nurturing Children's Spirituality: Christian Perspectives and Best Practices*. Eugene, OR: Cascade Books, 2008.
- Barna, George. *Transforming Children into Spiritual Champions: Why Children Should be Your Church's #1 Priority*. Ventura, CA: Regal, 2003.
- Berryman, J. W. *Godly play: An Imaginative Approach to Religious Education*. Minneapolis, MN: Augsburg, 1995.
- Bunge, Marcia, ed. *The Child in Christian Thought*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 2001.
- Cavalletti, S. *The Religious Potential of the Child* (P. M. Coulter & J. M. Coulter, Trans.), 1983. Ramsey, NJ: Paulist Press. (Original work published in 1979)
- Chapman, Kathleen. *Teaching Kids Authentic Worship: How to Keep Them Close to God for Life*. Grand Rapids, MI: Baker Books, 2003
- Coles, Robert. *The Spiritual Life of Children*. Boston, MA: Houghton-Mifflin, 1991.
- Erikson, E. H. *Childhood and Society* (2<sup>nd</sup> ed.). New York: Norton, 1963.

- Hay, D., with Nye, R. *The Spirit of the Child* (Rev. ed.). Philadelphia, PA: Jessica Kingsley Publishers, 2006
- Hess, Valerie E., and Marti Watson Garlett. *Habits of a Child's Heart: Raising Your Kids with the Spiritual Disciplines*. Colorado Springs: NavPress, 2004.
- Holmen, Mark. *Building Faith at Home: Why Faith at Home Must be Your Church's #1 Priority*. Ventura, CA: Regal. 2007.
- Hyde, Kenneth E. *Religion in Childhood and Adolescence*. Birmingham, AL: Religious Education Press, 1990.
- Keeley, Robert J. *Helping Our Children Grow in Faith: How the Church Can Nurture the Spiritual Development of Kids*. Grand Rapids, MI: Baker Books, 2008.
- Nye, Rebecca. *Children's Spirituality and Why it Matters*. London: Church House Publishing, 2009.
- Parr, Steve, and Tom Crites. *Why They Stay: Helping Parents and Church Leaders Make Investments that Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015.
- Roehlkepartain, E. C., King, P. E., Wagener, L. M., & Benson, P. L., eds. *The Handbook of Spiritual Development in Childhood and Adolescence*. Thousand Oaks, CA: Sage, 2006.
- Spooner, Bernard, ed. *Children's Christian Education: 12 Essentials for Effective Church Ministry to Children and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015.
- Water, Mark. *What the Bible Has to Say About Children*. Nashville: Dimensions for Living, 2003.
- Westerhoff, J. H. *Will Our children have Faith?* (Rev. ed.). Toronto: Morehouse, 2000.
- Zuck, R. B. *Precious in His Sight: Childhood and Children in the Bible*. Grand Rapids, MI: Baker Books, 1996.

### Youth

- Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.
- Cannister, Mark. *Teenagers Matter: Making Student Ministry a Priority in the Church*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2013.
- Clark, Chap, ed. *Adoptive Youth Ministry: Integrating Emerging Generations into the family of Faith*. Grand Rapids, MI: Baker Publishing, 2016.
- Crouch, Andy. *The Tech-Wise Family: Everyday Steps for Putting Technology in Its Proper Place*. Grand Rapids, MI: Baker Publishing, 2017.
- Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers is Telling the American Church*. New York, NY: Oxford University Press, 2010.
- DeVries, Mark. *Family-Based Youth Ministry*. 2nd ed. Downers Grove, IL: InterVarsity Press, 2004.
- . *Sustainable Youth Ministry: Why Most Youth Ministry Doesn't Last and What Your Church Can Do About It*. Downers Grove, IL: InterVarsity Press, 2008.
- DeVries, Mark and Jeff Dunn-Rankin. *The Indispensable Youth Pastor: Land, Love, and Lock in Your Youth Ministry Dream Job*. Loveland, CO: Group/Simply Youth Ministry, 2011.
- Dunn, Richard. *Shaping the Spiritual Life of Students: A Guide for Youth Workers, Pastors, Teachers and Campus Ministers*. Downers Grove, IL: InterVarsity Press, 2001.

- Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997.
- Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.
- Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.
- \_\_\_\_\_. *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2002.
- Grassel, Rich. *Help! I'm a Small Church Youth Worker!* Grand Rapids, MI: Zondervan/Youth Specialties, 2002.
- Kageler, Len. *Youth Ministry in a Multifaith Society: Forming Christian Identity Among Skeptics, Syncretists and Sincere Believers of Other Faiths*. Downers Grove, IL: InterVarsity Press, 2014.
- Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Group/Simply Youth Ministry, 2014.
- Patty, Steven and Steve Keels, eds. *Impact: Student Ministry that Will Transform a Generation*. Nashville, TN: Broadman & Holman, 2005.
- Pelt, Rich Van and Jim Hancock. *The Youth Worker's Guide to Helping Teenagers in Crisis*. Grand Rapids, MI: Zondervan/Youth Specialties, 2005.
- Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Grand Rapids, MI: Kregel Publications, 2004.
- Senter, Mark. *When God Shows Up: A History of Protestant Youth Ministry in America*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2010.
- Smith, Christian and Melinda Lundquist Denton. *Soul Searching: The Religious and Spiritual Lives of American Teenagers*. New York, NY: Oxford University Press, 2005.
- Wright, Steve with Chris Graves. *reThink*. InQuest Ministries, 2007.
- Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

### **Course Teaching Methodology**

#### **Methodology**

This course will consist of independent reading and on-campus discussion led by students and facilitated by the professor(s).

#### **Format**

This course meets on the main campus in a one-day colloquia meeting.

### **Assignments and Evaluation Criteria**

#### **Pre-Colloquium Assignments**

##### 1. Text Reading

Due: July 31

Read the 10 required textbooks and 2 texts (one children, one youth) selected from the Foundational Texts list prior to the colloquium meeting. Submit your foundational texts selections to Dr. Peavey via email by May 31. Texts will be assigned on a first come first served basis. You may not duplicate another student's foundational text reading.

2. Critical Book Review (20%) Due: July 31  
Select one of the required texts (either children or youth) and write a 5-page critical book review following *Guidelines for Writing a Critical Book Review* which is posted on Blackboard in Course Documents and in Assignment Upload. Submit your text request to Dr. Peavey via email. Texts will be assigned on a first come first served basis. Submit your review to Assignment Upload and also to the Discussion Board.

3. Executive Summary (20%) Due: July 31  
Select one of the required texts from a different category than in assignment #2. Submit your request to Dr. Peavey via email. Texts will be assigned on a first come first served basis.

Prepare an executive summary on your assigned text following the *Executive Summary Template* which is available on Blackboard. Your executive summary should be submitted to Assignment Upload and also posted in the Discussion Board.

4. Talking Points (20%) Due: July 31  
Identify a minimum of ten talking points - key ideas, observations, insights, criticisms - from each of remaining (8) *required texts* - excluding the one you review and for which you develop the executive summary. Include a complete bibliographic entry and submit a single page for each book. A header should include your name, assignment, date, course name. Be prepared to discuss in class. Talking points will be submitted to Assignment Upload.
5. Foundational Text Summary with Study Guide Questions (20%) Due: July 31  
From the Foundational Text list, select two books (one children, one youth) and submit your requests to Dr. Peavey via email by May 31. Texts will be assigned on a first come first served basis. Summaries will be submitted to Blackboard and the Discussion Board.

For each of the two foundational texts, write a summary which includes the following:

- A header including your name, date, colloquium title;
- Bibliographic information at the top of the page;
- Biographical information of the author;
- Key ideas and principles, and significant quotes. Details of the book should be communicated in such a way that all students will have a familiarity with the text;
- Applications relevant to developing a personal philosophy of ministry to children and youth should be incorporated. Use of bulleted lists, diagrams, pictures and other mnemonic devices is permitted.
- Study guide questions suitable for preparation for a doctoral program oral exam.

You will make a 3 to 5-minute presentation of each book at the colloquium meeting.

## Colloquium Assignments

### 6. Facilitation of Discussion (10%)

You will lead a 20 minute discussion on the book for which you wrote a critical book review and a 3 to 5-minute presentation for each of the two foundational texts that you read. The discussion schedule is included in this syllabus.

Formulate several questions pertaining to the book on which you will lead discussion. The questions should challenge the class to deepen their understanding of the issue the author is discussing, to clarify and complete their understanding of the author's central argument, to critically assess the adequacy of that argument, or to compare the author's position with that of another author we will have read. The questions should be clearly and concisely formulated. You should have a good reason for asking the question.

### 7. Participation in Discussion (10%)

Participation in colloquium discussion is paramount to the learning experience. You should engage in critical discussions of texts by cooperating with the discussion leader, listening to peer statements and thoughtfully analyzing and responding to those statements.

## Course Evaluation

Critical Book Review	20%
Executive Summary	20%
Talking Points	20%
Summary/Study Guide Questions (2)	20%
Facilitation of Discussion	10%
Participation in Discussion	10%

## Schedule/Assignments

8:00 – 8:20	Welcome and Introductions	
8:20 – 8:40	Anthony, Michael et al. <i>Perspectives on Children's Spirituality: Four Views</i>	Braden
8:45 – 9:05	Haynes, Brian. <i>The Legacy Path: Discover Intentional Spiritual Parenting</i>	Helder
9:05 – 9:20	<b>Break</b>	
9:20 – 9:40	May, Scottie et al. <i>Children Matter: Celebrating Their Place in the Church, Family, and Community</i>	Paddock
9:45 – 10:05	Stonehouse, Catherine. <i>Joining Children on the Spiritual Journey: Nurturing a Life of Faith</i>	Welch
10:10 – 10:30	Yust, Karen. <i>Read Kids Real Faith: Practices for Nurturing Children's Spiritual Lives</i>	Cline
10:35 – 10:55	Borgman, Dean. <i>Foundations for Youth Ministry: Theological Engagement with Teen Life and Culture</i>	Odom
11:00 – 11:20	Keuss, Jeff. <i>Blur: a New Paradigm for Understanding Youth Culture</i>	Sebastian

11:25 – 11:45	Powell, Kara, Jake Mulder, and Brad Griffin. <i>Growing Young: Six Essential Strategies to Help Young People Discover and Love Your Church</i>	Delaughter
11:45 – 1:00	Lunch	
1:00 – 1:20	Robbins, Duffy. <i>Building a Youth Ministry that Builds Disciples</i>	Carter
1:25 – 1:45	White, James. <i>Meet Generation Z: Understanding and Reaching the New Post-Christian World</i>	Keating
1:45 – 2:00	Break	
2:00 – 2:10		Sebastian
2:12 – 2:22		Delaughter
2:25 – 2:35		Carter
2:37 – 2:47		Keating
2:49 – 2:59		Braden
3:01 – 3:11		Helder
3:13 – 3:23		Paddock
3:25 – 3:35		Welch
3:37 – 3:47		Cline
3:47 – 4:00	Closing Remarks	

### Course Policies

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2013-2014 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

**Late Assignments:** Late assignments are not accepted in the reading colloquium.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

**Recording Policy:** Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

### **Additional Information**

**Blackboard and SelfServe Information:** You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

**Help for Writing Papers at "The Write Stuff":** This is the official NOBTS Writing Center online help site for writing academic papers and essays.  
<http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

**Hurricane/Severe Weather Evacuation:** In the event of a hurricane or other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). See Blackboard for any announcements that may be posted. You should ensure your email address is updated on Blackboard.

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- [www.nobts.edu](http://www.nobts.edu)

**Mandatory Evacuation:** Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html>.

**Office Hours:** Office hours in the summer are sporadic. Please contact the professor via email.

**Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

### Student Services

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>

Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student services/counseling services.html">www.nobts.edu/student services/counseling services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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