



BIGK9403 - Pauline Epistles
New Orleans Baptist Theological Seminary
Biblical Studies Division
Spring 2017

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence – “What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.”

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is: Biblical Exposition.

Course Description

This seminar is designed for intensive exegetical work in the New Testament Letters of Paul. Attention is given to introductory and background matters and to the current scholarly literature on Pauline writings. Exegesis and interpretation of the Greek text is made with the help of the best critical literature available.

Student Learning Outcomes

Be the end of the course the student should:

- Understand the meaning of Pauline writings in their original context and their application to the current day.
- Understand the state of research and historical meaning related to Paul’s life and letters.
- Gain an increased appreciation for the relevance of the exegetical study of Pauline letters based on the Greek text.
- Demonstrate the ability to understand the Greek text of Paul’s letters and to apply their skills in exegesis to a sound interpretation of the text.

Textbooks

All students should buy and read the following:

Sanders, E. P. *Paul: A Very Short Introduction*. Oxford: Oxford University Press, 1991.

Bird, Michael F., Gundry, Stanley N., Schreiner, Thomas R., and Johnson, Luke Timothy. *Four Views on the Apostle Paul*. Grand Rapids: Zondervan, 2012.

Schreiner, Thomas R. *Galatians*. Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.

In addition, students will choose from the following for assigned reading as listed in the course requirements below:

Westerholm, Stephen. *Perspectives Old and New on Paul: The "Lutheran" Paul and His Critics*. Grand Rapids: William B. Eerdmans, 2004.

Dunn, James. *The Theology of Paul the Apostle*. Grand Rapids: William B. Eerdmans, 2006.

Moo, Douglas. *Encountering the Book of Romans: A Theological Survey*. Grand Rapids: Baker Academic, 2010.

Piper, John. *The Future of Justification: A Response to N. T. Wright*. Wheaton, IL: Crossway Books, 2007.

Porter, Stanley. *The Apostle Paul: His Life, Thought, and Letters*. Grand Rapids: William B. Eerdmans, 2016.

Schreiner, Thomas R. *Paul, Apostle of God's Glory in Christ: A Pauline Theology*. Downers Grove, IL: Intervarsity Press, 2001.

Wright, N. T. *Justification: God's Plan and Paul's Vision*. Downers Grove, IL: Intervarsity Press, 2009.

_____. *Paul in Fresh Perspective*. Minneapolis: Fortress Press, 2005.

Course Teaching Methodology

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, textbook reviews, class discussions, and student presentations.

Course Requirements

Translation Skills

All students should generally be able to handle the translation of the passages in the Pauline on which the papers are being written. In order to improve translation, we will translate Galatians as part of the class.

First Class Session – 1/27

1. We will use some of the class time to organize the work of the rest of the semester. Students should come prepared with a paper topic and ready to select a date to present. We will negotiate this as a class at the beginning of the class. In addition, students should be ready to choose books which are to be read.
2. Translation – Translate Galatians one and parse the verbs. Work through the introduction and chapter one in Schreiner’s commentary. Be prepared to read in class and to discuss the interpretation of the passage.
3. Read the following texts and write a five-page single-spaced reflective paper on content. The reflection should not be a summary of the contents, but the student’s reflection and response to the writer’s thesis, the development of the thesis, and the conclusions. Be prepared to lead the class discussion on the book.

Gundry, *Four Views on the Apostle Paul*
Sanders, *Paul: A Very Short Introduction*

Second Class Session - 2/10

1. Translation – Translate Galatians two and parse the verbs. Work through chapter two in Schreiner’s commentary. Be prepared to read in class and to discuss the interpretation of the passage.
2. Complete a timeline of Paul’s life based upon the chronology of Paul. Include in the timeline all three missionary journeys, key visits to Jerusalem, and dates of Pauline letters. Read the section on Pauline chronology in the “Chronology” article in the Anchor Bible Dictionary as partial preparation. Timelines will be compared in class and discussed. Students should be prepared to discuss the major dating issues related to Pauline chronology.
3. Choose one group of Paul’s letters, clear it with the professor, and write an introduction to each letter in the group including information on Author, time and place of writing, Destination, occasion and purpose, and theological themes for each of the letters in the group. We may finish some of this in the 3rd class session.

Practical Letters (1 and 2 Thessalonians) (Chung, Gill)

Soteriological Letters (Galatians, 1 and 2 Corinthians, Romans) (Melendez, Gates, Cox)

Prison Letters (Colossians, Philemon, Ephesians, Philippians) (Hough, Wilson, Park)

Pastoral Letters (1 and 2 Timothy and Titus) (Daw, Adams)

Third Class Session – 2/24

1. Translation – Translate Galatians 3:1-14 and parse the verbs. Work through chapters three and four in Schreiner’s commentary. Be prepared to read in class. Also, be prepared to discuss the interpretation of the passage.
2. Choose one of the following books on Paul and his letters, clear it with the professor, and write a five-page single-spaced reflective paper on its content. The reflection should not be

a summary of the contents, but the student's reflection and response to the writer's thesis, the development of the thesis, and the conclusions. Be prepared to lead the class discussion on the book.

Wright, N. T. *Justification*. (Adams, Gates, Cox, Melendez, Daw)

Piper, John. *The Future of Justification: A Response to N. T. Wright*. (Hough, Gill, Chung, Park, Wilson)

Fourth Class Session – 3/10

1. Translation – Translate Galatians 5:2-12 and parse the verbs. Work through chapter five in Schreiner's commentary. Be prepared to read in class. Also, be prepared to discuss the interpretation of the passage.
2. Choose one of the following books on Paul and his letters, clear it with the professor, and write a five-page single-spaced reflective paper on its content relating to the chronology of Paul as presented by the writer. Be prepared to lead the class discussion on the book.

Westerholm, *Perspectives Old and New on Paul* (Gill, Melendez, Park)

Wright, *Paul in Fresh Perspective* (Adams, Gates, Daw, Wilson)

Porter, *The Apostle Paul: His Life, Thought, and Letters* (Cox, Hough, Chung)

Fifth Class Session – 3/24

1. Translation – Translate Galatians 6:11-18 and parse the verbs. Work through chapter six in Schreiner's commentary. Be prepared to read in class. Also, be prepared to discuss the interpretation of the passage.
2. Research and write annotated bibliographies of 5 journal articles or recent dissertations (2000 forward) on Pauline studies. Post copies of the bibliographies for all seminar members in dropbox.
3. Choose one of the following books on Paul and his letters, clear it with the professor, and write a five-page single-spaced reflective paper on its content relating to the chronology of Paul as presented by the writer. Be prepared to lead the class discussion on the book.

Schreiner, Thomas R. *Paul, Apostle of God's Glory in Christ: A Pauline Theology*

(Hough, Melendez, Wilson)

Dunn, James. *The Theology of Paul the Apostle* (Cox, Daw, Chung, Park)

Moo, Douglas. *Encountering the Book of Romans: A Theological Survey* (Adams, Gates, Gill)

Sixth Class Session – 4/7

3 Papers and responses

Paper 1 (Casey Hough)

Response to paper (Anthony Daw)

Paper 2 (Michael Gill)

Response to Paper (Mario Melendez)

Paper 3 (Derrick Wilson)

Response to paper (Kevin Cox)

Seventh Class Session – 4/21

4 Papers and responses

Paper 1 (**Paul Chung**)
Response to paper (**Casey Hough**)
Paper 2 (**Ju Park**)
Response to Paper (**Derrick Wilson**)
Paper 3 (**Chris Gates**)
Response to paper (**Michael Gill**)

Eighth Class Session – 5/5

3 Papers and responses

Paper 1 (**Kevin Cox**)
Response to Paper (**Chris Gates**)
Paper 2 (**Mario Melendez**)
Response to paper (**Ju Park**)
Paper 3 (**Anthony Daw**)
Response to Paper (**Paul Chung**)

PAPER ASSIGNMENT INSTRUCTIONS.

For the paper assignment, you are to write a major exegetical paper on the passage. The paper must be written according to the rubric below and posted in dropbox no later than one week before the class session in which it is presented. Papers will be presented, evaluated, and defended at the class session as indicated in the syllabus.

The response to the paper is to be presented to the writer of the paper in writing and to the class orally. Like the paper, the response will be defended in class. **Papers and responses will be negotiated in the first class session. Assignments will be made to cover all the papers.**

Translation/Exegesis/Sentence Outline Rubric Biblical Interpretation Seminar Spring 2017

Translation should demonstrate superb command of the vocabulary, grammar and important syntactical elements of the passage. The translation will read smoothly and be easy to follow while reflecting the original text. The translation will clearly be the work of the student.

Exegesis should follow these steps:

1. Read the text
2. Wrestle with the text on your own. Answer the question: What is your first impression of the basic meaning of the text? Write out this basic meaning in your words.
3. Write your brief interpretive notes that include your own understanding of
 - (a) an explanation of the meaning of key words
 - (b) an explanation of the significance of the Greek grammar

- (c) an explanation of syntactical and textual issues.
- (d) now what does the text mean to you?
- 4. Only then examine the treatment of the passage in at least 4 critical commentaries and other research tools you want to use, with a minimum of 10-12 credible sources.
 - a. Make notes on your research including identifying your sources.
 - b. Write out the answer to the question: how has this analysis of the text changed your understanding of the meaning of the text.
 - c. **Turn in a copy of your notes to the professor by email.**

Writing the Paper

1. The paper must include the following:
 - a. Turabian form with the use of footnotes.
 - b. A clear introduction including a background study that sets the passage in Paul's life, in the group of Paul's letters, and in the context of the chosen letter
 - c. A thorough exegesis that includes an explanation of the meaning of key words, an explanation of the significance of the Greek grammar, and an explanation of syntactical and textual issues in the passage
 - d. An application of the message of the passage to the present day
 - e. A Sentence Outline of at least two levels that comes from an exposition of the passage and presents the truth of the passage in a sermon or Bible study form. The outline should have at least one main point. Every main point should have at least two subpoints. All points should be written in complete sentences.

The grade on the Paper will be determined as follows:

- The content will count at approximately 70% of this project grade.
- The form and style will count as 20% of this project grade.
- The sentence outline will count as approximately 10% of this project grade.

The project will receive a letter grade according to the following scale:

- A The project is well written in style and grammar and includes the requirements above in a complete manner.
- B The project is written in good style and grammar and includes the requirements above in an acceptable manner with a few deficiencies.
- C The project is written in acceptable style and grammar and includes the requirements above in an acceptable manner with significant deficiencies.
- D The project is written in poor style and grammar and omits significant information from the requirements above.
- F The project is written in poor style and grammar and omits significant information from the requirements above and/or one of the major elements of the project.

Evaluation of Grade

The student's grade will be computed as follows:

Translation	10%
Timeline	10%
Introductions	10%
Reading and Reviews	15%
Annotated Bibliography	10%
Major Paper	35%
Response	10%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

General Sources

Barton, John and John Muddiman, eds. *The Pauline Epistles*. The Oxford Bible Commentary.

Bruce, F. F. *The Apostle of the Heart Set Free*.

Dunn, James. *Jesus, Paul, and the Gospels*.

_____. *New Testament Theology*.

_____. *The New Perspective on Paul*.

_____. *The Theology of Paul the Apostle*.

Hawthorne, Gerald F. Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*.

Malina, Bruce J. and John J. Pilch. *Social-Science Commentary on the Letters of Paul*.

Moo, Douglas. *Encountering the Book of Romans: A Theological Survey*.

Robert E. Picirilli. *Paul the Apostle*.

Phillips, Thomas E. *Paul, His Letters, and Acts*. Library of Pauline Studies

Polhill, John. *Paul and His Letters*.

Sanders, E. P. *Paul and Palestinian Judaism*.

_____. *Paul: A Very Short Introduction*.

Schreiner, Thomas R. *Paul, Apostle of God's Glory in Christ: A Pauline Theology*.

_____. *Interpreting the Pauline Epistles*.

Wright, N. T. *Justification*.

_____. *Paul in Fresh Perspective*.

_____. *What St. Paul Really Said*.

_____. *Paul for Everyone: The Prison Epistles*.

Commentaries

Romans

Achtmeier, Paul J. *Romans: Interpretation: A Bible Commentary for Teaching and Preaching*.

Bruce, F.F. *The Epistle to the Romans*.

_____. *Romans*. Tyndall New Testament Commentaries.

Cranfield, C.E.B. *Romans: A Shorter Commentary*.

Jewett, Robert. *Romans: A Commentary*. Hermeneia.

Moo, Douglas. *The Epistle to the Romans*. New international Commentary on the New Testament.

_____. *Romans*. The NIV Application Commentary.

Morris, Leon. *The Epistle to the Romans*. The Pillar New Testament Commentary.

Mounce, Robert. *Romans*. The New American Commentary. vol. 27.

Schreiner, Thomas R. *Romans*. Baker Exegetical Commentary on the New Testament.

Stott, John R. W. *The Message of Romans: God's Good News for the World*. The Bible Speaks Today.

Witherington, Ben III and Darlene Hyatt. *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*.

Wright, N.T. *Paul for Everyone: Romans*.

1 Corinthians

Blomberg, Craig. *1 Corinthians*. The NIV Application Commentary.

Barrett, C.K. *First Epistle to the Corinthians*. The Black's New Testament Commentary.

Ciampa, Roy E. and Brian S. Rosner. *The First Letter to the Corinthians*. Pillar New Testament Commentary.

Conzelmann, Hans, George W. and S.J. MacRae. *First Corinthians: A Commentary on the First Epistle to the Corinthians*. Hermeneia.

Fee, Gordon. *The First Epistle to the Corinthians*. New International Commentary on the New Testament.

Garland, David. *1 Corinthians*. Baker Exegetical Commentary on the New Testament.

Kistemaker, Simon J. *1 Corinthians*. New Testament Commentary.

Morris, Leon. *1 Corinthians*. Tyndale New Testament Commentaries.

Thiselton, Anthony C. *The First Epistle to the Corinthians*. New International Greek Commentary.

Wright, N.T. *Paul for Everyone: 1 Corinthians*. New Testament for Everyone.

1 and 2 Corinthians

Carson, D.A. *Showing the Spirit: A Theological Exposition of 1 Corinthians*.

Keener, Craig. *1-2 Corinthians*. New Cambridge Commentary.

Witherington, Ben. *Conflict and Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians*.

2 Corinthians

Barnett, Paul. *The Second Epistle to the Corinthians*. New International Commentary on the New Testament.

Garland, David. *2 Corinthians*. The New American Commentary.

Hafemann, Scott J. *2 Corinthians*. The NIV Application Commentary.

Harris, Murray J. *The Second Epistle to the Corinthians*. New International Greek Testament Commentary.

Hughes, R. Kent. *2 Corinthians: Power in Weakness*.

Kruse, Colin G. *2 Corinthians*. Tyndale New Testament Commentary.

Martin, Ralph P. *2 Corinthians*. Word Biblical Commentary.

Wright, N.T. *Paul for Everyone: 2 Corinthians*. New Testament for Everyone.

Galatians

Betz, Hans Deter. *Galatians*. Hermeneia.

Bruce, F. F. *The Epistle to the Galatians*. New International Greek Commentary.

Cole, R.A. *Galatians*. Tyndale New Testament Commentaries.

Dunn, James D. G. *Epistle to the Galatians*. Black's New Testament Commentary.

Fung, Ronald Y.K. *The Epistle to the Galatians*. The New International Commentary on the New Testament.

George, Timothy. *Galatians*. New American Commentary.

Longnecker, Richard N. *Galatians*. Word Biblical Commentary.

McKnight, Scot. *Galatians*. The NIV Application Commentary.

Schreiner, Thomas R and Clinton E. Arnold. *Galatians*. Zondervan Exegetical Commentary on the New Testament.

Wright, N.T. *Paul for Everyone: Galatians and Thessalonians*. New Testament for Everyone.

Ephesians

Abbott, T.K. *A Critical and Exegetical Commentary on the Epistles to the Ephesians and to the Colossians*. ICC. Edinburgh: T. & T. Clark, 1897.

Barclay, William. *Ephesians*. Daily Study Bible. London: Westminster.

Barth, Marcus. *Ephesians: A New Translation with Introduction and Commentary*. (2 vols.) Anchor Bible. Garden City: Doubleday, 1974.

Bruce, F.F. *The Epistles to the Colossians to Philemon and to the Ephesians*. New International Commentary. Grand Rapids: Eerdmans, 1984.

Caird, G.B. *Paul's Letters from Prison*. Oxford: Oxford University Press, 1976.

Carver, W.O. *The Glory of God in the Christian Calling*. Nashville: Broadman, 1949.

Dahl, Nils A. "Ephesians." *Harper's Bible Commentary* (ed. J.L. Mays). San Francisco: Harper and Row, 1988.

Foulkes, Francis. *Ephesians*. Tyndale New Testament Commentaries (Revised Edition). Grand Rapids: Eerdmans, 2008.

George, David C. *2 Corinthians, Galatians, Ephesians*. Layman's Bible Book Commentary. Nashville: Broadman, 1979.

Lincoln, Andrew T. *Ephesians*. Word Biblical Commentary. Dallas: Word, 1990.

Martin, Ralph. "Ephesians." *The Broadman Bible Commentary*. Nashville: Broadman, 1971.

_____. *Ephesians, Colossians, and Philemon*. Interpretation: A Bible Commentary for Teaching and Preaching.

Mckay, John. *God's Order*. New York: Macmillan, 1957.

Morris, Leon. *Expository Reflections on the Letter to the Ephesians*. Grand Rapids: Baker, 1994.

O'Brien, Peter. *The Letter to the Ephesians*. The Pillar New Testament Commentary. Grand Rapids: Wm B. Eerdmans Publishing Co, 1999.

Schnackenburg, Rudolf. *The Epistle to the Ephesians: A Commentary*. Edinburgh: T. & T. Clark, 1991.

Stott, John R.W. *The Message of Ephesians*. The Bible Speaks Today. Downer's Grove: IVP, 1979.

Wright, N.T. *Paul for Everyone: The Prison Letters*. New Testament for Everyone.

Philippians

Bruce, F. F. *Philippians*. Understanding the Bible Commentary Series.

Carson, D.A. *Basics for Believers: An Exposition of Philippians*.

Fee, Gordon. *Paul's Letter to the Philippians*. New International Commentary on the New Testament.

Hansen, G. Walter. *The Letter to the Philippians*. Pillar New Testament Commentary.

Hawthorne, Gerald F. and Ralph P. Martin. *Philippians*, Rev. Ed. Word Biblical Commentary.

Melick, Richard R. *Philippians, Colossians, Philemon*. The New American Commentary.

Motyer, J.A. *The Message of Philippians*. The Bible Speaks Today.

O'Brien, Peter Thomas. *The Epistle to the Philippians*. New International Greek Commentary.

Silva, Moises. *Philippians*. Baker Exegetical Commentary on the New Testament.

Thielman, Frank. *Philippians*. The NIV Application Commentary.

Witherington, Ben. *Paul's Letter to the Philippians: A Socio-Rhetorical Commentary*.

Wright, N.T. *Paul for Everyone: The Prison Letters: Ephesians, Philippians, Colossians, Philemon*. New Testament for Everyone.

Colossians and Philemon

Bruce, F.F. *The Epistles to the Colossians to Philemon and to the Ephesians*. New International Commentary.

Dunn, James D.G. *The Epistles to the Colossians and to Philemon*. New International Greek Testament Commentary.

Hughes, R. Kent. *Colossians and Philemon: The Supremacy of Christ*. Preaching the Word.

Garland, David. *Colossians, Philemon*. NIV Application Commentary.

Martin, Ralph P. *Ephesians, Colossians, and Philemon*. Interpretation: A Bible Commentary for Teaching and Preaching.

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O'Brien, Peter T. *Colossians-Philemon*. Word Biblical Commentary.

Witherington, Ben. *The Letters to Philemon, The Colossians, and the Ephesians: A Socio-Rhetorical Commentary on the Captivity Epistles*.

Wright, N.T. *The Epistles of Paul to the Colossians and to Philemon*. Tyndale New Testament Commentary.

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1 and 2 Thessalonians

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Fee, Gordon D. *The First and Second Letters to the Thessalonians*. New International Commentary on the New Testament.

Green, Gene L. *The Letters to the Thessalonians*. Pillar New Testament Commentary.

Holmes, Michael W. *1 & 2 Thessalonians*. NIV Application Commentary.

Martin, D. Michael. *1,2 Thessalonians*. The New American Commentary.

Morris, Leon. *1 and 2 Thessalonians*. Tyndale New Testament Commentaries.

Stott, John R.W. *The Message of 1 & 2 Thessalonians*. Bible Speaks Today.

Wanamaker, Charles A. *The Epistles to the Thessalonians*. New International Greek Testament Commentary.

Witherington, Ben. *1 and 2 Thessalonians: A Socio-Rhetorical Commentary*.

Pastoral Epistles

Debelius, Martin. *The Pastoral Epistles*. Hermeneia.

Guthrie, Donald. *The Pastoral Epistles*. Tyndale New Testament Commentaries.

Kelly, J.N.D. *Pastoral Epistles*. Black's New Testament Commentary.

Knight, George W., I. Howard Marshall, and W. Ward Gasque. *The Pastoral Epistles*. New International Greek Testament Commentary.

Marshall, I. Howard. *The Pastoral Epistles*. International Critical Commentary.

Liefeld, Walter L. *1 & 2 Timothy, Titus*. The NIV Application Commentary.

Mounce, William, Ralph Martin, and Lynn Losie. *Pastoral Epistles*. Word Biblical Commentary.

Towner, Philip H. *The Letters to Timothy and Titus*. New International Commentary on the New Testament.

Wright, N.T. *Paul for Everyone: The Pastoral Letters: 1 and 2 Timothy and Titus*.