



**NEW ORLEANS**  
BAPTIST THEOLOGICAL SEMINARY

**PSSR9304 Supervised Reading in Integration Concepts, Professional Issues & Research Methods in Counseling Psychology  
Church & Community Ministries Division.**

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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**Purpose of Course**

The purpose of this course is to help students critically evaluate literature in the field of integration, professional issues, and research methods in counseling psychology.

**Our Core Values**

The seminary has five core values. The focal core value for 2015-2016 is Mission Focus. This course supports the five core values of the seminary.

*Doctrinal Integrity:* Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”

*Spiritual Vitality:* We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

*Mission Focus:* We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence:* What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The Core Value Focus for this academic year is Mission Focus

### **Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

*Biblical Exposition:* To interpret and communicate the Bible accurately.

*Christian Theological Heritage:* To understand and interpret Christian theological heritage and Baptist polity for the church.

*Disciple Making:* To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

*Interpersonal Skills:* To perform pastoral care effectively, with skills in communication and conflict management.

*Servant Leadership:* To serve churches effectively through team ministry.

*Spiritual and Character Formation:* To provide moral leadership by modeling and mentoring Christian character and devotion.

*Worship Leadership:* To facilitate worship effectively.

The curriculum competencies addressed in this course are:

1. *Spiritual and Character Formation:* As students work through texts on the history of psychology and integration, it is intended they grow in spiritual and character formation.
2. *Biblical Exposition:* Students will grow in understanding of Biblical Exposition through works related to integration based on solid Biblical interpretation.
3. *Interpersonal Skills:* Students will further develop interpersonal skills through class readings, interaction, presentation, and dialogue regarding the selecting texts.

## Course Catalog Description

This Ph.D. reading colloquium consists of discussion periods covering integration concepts, professional issues and research methods in counseling psychology. Discussions will cover required texts.

## Course Requirements & Percentages

1. **Read the required texts** prior to the class meeting. Be prepared to respond to objective questions about the content of the assigned books even if you are not responsible for leading the discussion on a particular book. Be certain to read the correct or most current edition of each text. **Members are responsible for taking initiative in the group discussion, demonstrating comprehension and application of the texts.**

**(30%)**
  
2. For each book, one member from the group will be assigned to **lead our discussion** of the text. The leader will be responsible for providing a brief summary of the book, offering an insightful critique, and leading the group discussion of the book.

**(30%)**
  
3. **Prepare a two-page summary/critique of each of the books on the reading list.** Critiques are due during the meeting in which the books are discussed. Critiques should contain (1) identification of key themes or ideas, (2) points of personal agreement and disagreement with the author(s) (3) significance of the book to the counseling field, (4) critique of the overall work.

**(40%)**
  
4. **Attend Full Class Meeting.** Due to the nature of the class, each student is expected to attend the entire class day.

**TOTAL (100%)**

## Course Schedule

**Course Schedule: June 24<sup>th</sup>, 10:00-4:00**

*Foundations for Soul Care*

*The Counsel of Heaven on Earth*

*The Limitations of Scientific Truth*

*All Truth is God's Truth*

*Coming to Peace with Psychology*

*An Intellectual History of Psychology*

*A History of Modern Psychology*

*A Christian's Guide to Critical Thinking*

*Style: Lessons in Clarity and Grace*

*Research Methods for the Behavioral Sciences*

*Preparing Literature Reviews*

*Writing Empirical Research Reports*

## Course Policies

### **Reading Assignments**

Students are responsible for completing all reading assignments.

### **Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Classroom Parameters**

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

### **Academic Policies**

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [\*New Orleans Baptist Theological Seminary Academic Catalog\*](#).

## Bibliography

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- Jones, Ian. (2006). *The Counsel of Heaven on Earth: Foundations for Biblical Christian Counseling*.
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- Holmes, A. F. (1977). *All Truth is God's Truth*.
- Worthington, E. L. (2010). *Coming to Peace with Psychology: What Christians can learn from Psychological Science*.
- Robinson, D. N. (1995). *An Intellectual History of Psychology, 3<sup>rd</sup> ed.*
- Schultz & Schultz. (2015). *A History of Modern Psychology, 11<sup>th</sup> ed.*
- Virkler, H. A. (2006). *A Christian's Guide to Critical Thinking: An Integration of Biblical Interpretation, Research Design, Statistical Analysis*.
- Williams, & Bizup. (2015). *Style: Lessons in Clarity and Grace, 11<sup>th</sup> ed.*
- Gravetter, & Forzano. (2015). *Research Methods for the Behavioral Sciences, 5<sup>th</sup> ed.*
- Pan, M. L. (2013). *Preparing Literature Reviews: Qualitative and Quantitative Approaches, 4<sup>th</sup> ed.*
- Pryczak & Randall. (2011). *Writing Empirical Research Reports: A Basic Guide for Students of the Social and Behavioral Sciences, 7<sup>th</sup> ed.*

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Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
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PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
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Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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