



PSSR9301 Issues in Counseling Supervised Reading Colloquium

Specialized Study in Focus Area

Summer 2016

New Orleans Baptist Theological Seminary

Division of Church & Community Ministries

J. Craig Garrett, Ph.D.

Assistant Professor of Psychology & Counseling

Phone: (504) 282-4455, ext. 3283

Office: HSC 105/ E-mail: cgarrett@nobts.edu

Day & Time: Friday, July 29, 6:30-8:30 p.m.;

Saturday, July 30, 8:00 a.m.-Noon

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

This course addresses the NOBTS core values of doctrinal integrity, spiritual vitality, servant leadership, mission focus, and characteristic excellence. This year's focus is Mission Focus.

Course Purpose

The purpose of this course is to help the Ph.D. candidate in Psychology and Counseling to formulate an initial bibliography for the research proposal. The student will investigate resources that are deemed relevant to the area in which he or she has interest for further research.

Course Description

In consultation with the assigned professor, the student will identify sources relevant to an initial topic of interest and develop a rationale for this topic with a view toward dissertation research.

Student Learning Outcomes (or Objectives)

Cognitive: the student will become acquainted with relevant authors, journals, periodicals, and online sources in order to identify and/or eliminate potential sources for the preliminary bibliography for the dissertation proposal.

Affective: the student will begin to understand the potential contribution for his or her topic by grasping an initial state of research in the particular subject area. Examination of current and classic materials will allow a student to clarify a next step in the literature, which ultimately might be the research question for the dissertation.

Psychomotor: the student will develop skill in identification, organization, and categorization of sources. Physical (card catalog, library inventory) and electronic (e.g., Ebsco, ProQuest) inquiry will be practiced.

Synthesis: the student will organize and prioritize literature into a comprehensible bibliography.

Course Teaching Methodology (or Methods)

Initial meeting will be via online video chat (date TBA). The student should have a preliminary list of no fewer than 25 resources.

Class meeting: Friday, July 29, 6:30-8:30 p.m.; Saturday, July 30, 8:00 a.m.-Noon; 6 hours.

Each student will bring a rough draft of no less than 60 sources to be shared and discussed with fellow students. After the discussion and evaluation regarding the organization, categorization, and relevance of the draft bibliography, students will write a response summarizing what actions they need to take and a response expressing what they learned from their peers and how it could impact their future work.

Textbooks and Other Resources

The student will propose 60 sources (minimum) for the initial bibliography. The guiding professor and/or fellow students may suggest additional resources, particularly to investigate the type of study (quantitative, qualitative, historical). Thus the sources discovered will inform both the research question to be studied and the methodology used to study it.

Course Requirements

Students will be required to come to the campus for a 6-hour meeting (July 29-30, 2016). The work product is a minimum 60-source bibliography arranged in a logical order with a flow from general to specific. The bibliography should demonstrate a thoughtful assessment of organization by categories, and should include classic, contemporary, and online sources.

Course Evaluation

The professor will assign a grade of Pass or Fail based upon the completeness and excellence of the bibliography, giving thought to presentation, logic, categorization, style, and form. Additionally, the professor will evaluate the meeting during the semester based upon preparedness and progress toward the work product.

Assignment Submission: All assignments and reading updates will be submitted to the course Blackboard shell. Email may be used as a backup only in case of technical difficulty.

Course Schedule (follows on next page)

Summer Schedule 2016 (May 30 - July 30)		
Week 1	May 29-June 4	Consultation with instructor: contact instructor and communicate initial topic of interest and plan for gathering of resources.
Week 2	June 5-11	Submit a preliminary list of no fewer than 25 resources on a topic of interest.
Week 3	June 12-18	Provide update of readings and resources
Week 4	June 19-25	Provide update of readings and resources
Week 5	June 26-July 2	Provide update of readings and resources
Week 6	July 3-9	Provide update of readings and resources
Week 7	July 10-16	Provide update of readings and resources
Week 8	July 17-23	Provide update of readings and resources; finalize draft of at least 60 to be shared and discussed with fellow students.
Meeting	Friday, July 29, 6:30-8:30 p.m. and Saturday, July 30, 8:00 a.m.- Noon	Bring a rough draft of no less than 60 sources to be shared and discussed with fellow students. After the discussion and evaluation regarding the organization, categorization, and relevance of the draft bibliography, students will write a response summarizing what actions they need to take and a response expressing what they learned from their peers and how it could impact their future work.
I will be available throughout the summer for consultation on your project.		

ADDITIONAL ITEMS AND POLICIES:

The following course policies are in accordance with the adopted policies of the Psychology & Counseling department, the Graduate Catalog, and the NOBTS Student Handbook.

Academic Honesty: All graduate and undergraduate NOBTS students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Attendance and class participation: In accordance with NOBTS & department policy, students are expected to attend regularly and punctually all classes in accordance with NOBTS requirements. Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency. No student who misses more than the maximum number of hours as prescribed below can receive credit for the course. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours. Class periods missed because of late enrollment will be counted as absences. Students may not enter after the end of the second week of the beginning of each regular semester. Three

occasions of arriving late for a class or leaving early from class will count as one absence. Students should take care to avoid unnecessary absences so that unexpected illness or emergencies will not cause failure in the class. The maximum number of absences without failure for a three-hour classroom course is 9 classroom hours absent. *Since this course meets once per week for three hours, this means the student may miss no more than three class periods.*

Blackboard: This course will utilize a supplemental Blackboard shell for posting of assignments and other purposes. Please be certain that you have an active Blackboard account and that you are enrolled in the Blackboard shell for the course.

Class Participation: Students are expected to be engaged in the classroom learning environment. Working on assignments for other classes or playing games on electronic devices during class time are examples of behavior that will not be tolerated. Shopping, game-playing, social networking, web browsing, etc. are not permitted. Do not text in class. If you feel the need to study for another course during class time, then please choose to be absent that day. Use of notebook computers, tablets, etc. for note-taking and class-related activities is permitted.

Communication: Communication to students will be in the form of email, including email sent from the seminary’s Blackboard and SelfServe systems. Please update your email (and other contact information) in both systems to ensure you receive course-related communications.

Emergencies: In case of emergencies, such as hurricanes, disease outbreak, or other disasters, reference the seminary website at www.nobts.edu for information. The seminary administration will communicate information that relates to the seminary, such as the nature of the emergency, instructions for response, evacuation or return dates, etc. for the duration of the disaster. Please check Blackboard for information specific to this course. Because Blackboard is available for this course, the course will continue even if the main campus is closed. Please consider registering for the seminary’s priority text messaging service. This service is used only in emergencies, and will allow the seminary to deliver urgent information to you as needed.

Student Services

This is a partial list of NOBTS services available to all students, no matter your delivery system or location. If you have questions or need more information than you see here, please refer to www.nobts.edu/student-services, contact us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283.

Advising - Graduate	studentservices@nobts.edu	504.282.4455 x3312	http://nobts.edu/student-services/default.html
Advising - Undergraduate	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR

Relations			
Dean of Students	deansec@nobts.edu	504.282.4455, ext. 3283	www.nobts.edu/studentlife
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
Gatekeeper	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Graduate Dean	graddeanasst@nobts.edu	504.282.4455, ext. 3327	http://nobts.edu/graduate-program/default.html
Information Technology Center	itcsupport@nobts.edu blackboardhelpdesk@nobts.edu	504.816.8180	selfserve.nobts.edu nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Guest Housing	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
PREP finances program	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Undergraduate Dean	lcadminasst@nobts.edu	504-282-4455, ext. 3366	http://www.nobts.edu/LeavellCollege
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS