

PRSR9304 Supervised Reading Colloquium: Contextual Issues in Preaching
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus and Curriculum Competencies

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports the five core values emphasized by the seminary.

The core value for 2015-2016 is Mission Focus.

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The course will address the competencies of Biblical Exposition, Christian Theological Heritage, and Servant and Worship Leadership.

Course Description

This colloquium is designed to direct Ph.D. students majoring in preaching to explore contextual issues in foundational readings and literary resources which have shaped and are shaping preaching.

Student Objectives

By the end of the course, students will:

1. Be able to identify contextual issues which have shaped preaching.
2. Be able to list key literary resources and discuss knowledgeably important foundational readings containing selected contextual issues.
3. Demonstrate acceptable knowledge of preaching in the subject area of contextual issues in their doctoral qualifying and oral exams.

Course Methods

This colloquium is designed to be a resource-driven learning experience. As such, the professor will direct students in the reading of selected foundational works through reading and writing assignments. Students will also research significant developments reported in key professional journals within the field of preaching. Monthly accountability and sharing sessions with the professor and colloquium students will be held. Conferences with the professor are invited in order to facilitate learning and guide student research. Such conferences may be accomplished via telephone, e-mail, or office appointments.

Textbooks

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the course objectives and assignments. A selected bibliography will be provided to students by the professor. Students are also expected to identify and locate key literary resources related to contextual issues in preaching. The professor will assist students in their discussion of literary resources, articles, and papers on contextual issues in preaching.

Course Requirements

Students are required to do the following assignments:

1. Complete a two-page annotated analysis of **five foundational works of your choosing** on contextual issues in preaching **which the student has not read prior to the colloquium**. The professor must approve the student's selections. Each analysis should follow a correct Turabian bibliographic citation of the selected text and answer the following questions:

- a. What is a concise, two-paragraph summary of the text?
- b. What is the significance of this text concerning contextual issues in preaching?
- c. What are one or more significant developments in the text related to contextual issues in preaching?
- d. What, if any, criticism can be made of the text's usefulness in understanding contextual issues in preaching?

Students will be required to share three annotated analyses of the foundational works in the second meeting (3/10) of the colloquium. Students will be required to share the remaining two analyses of foundational works in the third meeting (4/7) of the colloquium. Students are expected also to make sufficient copies of the analyses for all colloquium participants.

2. Complete a two-page annotated analysis of **five homiletics journal articles or periodicals dedicated to homiletics** on contextual issues in preaching. Each analysis should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:

- a. What is a concise, two-paragraph summary of the article?
- b. What is the significance of the article concerning contextual issues in preaching?
- c. What are one or more significant developments in the article related to contextual issues in preaching?
- d. What, if any, criticism can be made of the article's usefulness in understanding contextual issues in preaching?

Students will be required to share the annotated analyses in the third meeting (4/7) of the colloquium. Students are expected also to make sufficient copies of the analyses for all colloquium participants.

3. Complete a **selected bibliography** of key literary resources which discuss contextual issues in preaching, as follows:

- a. Students preparing for their doctoral **qualifying** exam must list **thirty** books in correct Turabian format;
- b. Students preparing for their doctoral **oral** exam must list **forty** books in correct Turabian format.

Students will be required to share the selected bibliography in the fourth meeting (5/5) of the colloquium. The student should be able to engage in a brief discussion of each book listed in the bibliography. Students are expected also to make sufficient copies of the bibliography for all colloquium participants.

4. Complete a **list of ten significant contextual issues** which have impacted preaching. The list should identify the issue and its significance, one literary source which discusses the issue, and a brief evaluation of the issue's relevance, if any, to contemporary preaching. Students will be required to share the list in the fourth meeting (5/5) of the colloquium, as assigned by the professor, and are expected also to make sufficient copies of the list for all colloquium participants.

Evaluation

All course objectives will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

1. Annotated Analyses of Foundational Works	30%
2. Annotated Analyses of Journal Articles	20%
3. Selected Bibliography	20%
4. Significant Contextual Issues List	30%

Colloquium Schedule

Thursday, February 4, 6:00-8:00 P.M., Course and Syllabus Introduction

Thursday, March 10, 6:00-8:00 P.M., Annotated Analyses of three foundational works

Thursday, April 7, 6:00-8:00 P.M., Annotated Analyses of two foundational works/journal articles

Thursday, May 5, 6:00-8:00 P.M., Selected Bibliography; Significant Contextual Issues List

Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on May 5. All assignments are due as scheduled by the professor. Late assignments are not permitted.

Selected Bibliography

The History of Preaching

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General

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Achtemeir, Elizabeth R. *Creative Preaching: Finding the Right Words*. Nashville: Abingdon, 1980.

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