

PSSR9303 Supervised Reading Colloquium:
Marriage and Family Issues in Counseling
New Orleans Baptist Theological Seminary
Division of Church & Community Ministries
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Day & Time: Friday, June 26, 10:00 a.m.-4:00 p.m.
(Summer 2015)

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

New Orleans Baptist Theological Seminary highlights five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. While all five core values are emphasized, the primary focus for the 2014-2015 academic year is Spiritual Vitality. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000. Throughout this course students will be encouraged to consider how the core value of "Spiritual Vitality" impacts their development as a Christian counselor called to operate in the local church.

Course Purpose

This Ph.D. reading colloquium consists of discussion periods covering integration concepts, professional issues, and research methods in marriage and family counseling. Discussions will cover required texts.

Course Description

In consultation with the assigned professor, the student will read and write reviews of the assigned texts that address marriage and family issues in counseling. The student will be prepared to lead and engage in discussion on the texts.

Student Learning Outcomes (or Objectives)

Cognitive: Colloquium members will understand the larger scope of integration concepts, professional issues, and research methods in marriage and family counseling. By understanding these content areas, members will be better prepared for teaching and research in the field of psychology and counseling.

Application: Colloquium members will be able to provide examples or illustrations that apply the concepts drawn from the assigned readings in marriage and family counseling.

Communication: Colloquium members will be able to communicate a critical evaluation within a biblical worldview of the concepts and views presented in the assigned readings.

Course Teaching Methodology (or Methods)

Each student will bring reviews of the assigned texts, which will serve as a basis for discussion with fellow students. Students will be assigned specific texts for leading a group discussion.

Textbooks

The texts for the colloquium are listed below. Specific assignments will be made for leading our discussions.

1. Atkinson, Brent J. (2005). *Emotional intelligence in couples therapy: Advances from neurobiology and the science of intimate relationships*. New York: W. W. Norton.
2. Carder (2008). *Close calls: What adulterers want you to know about protecting your marriage*. Chicago, IL: Northfield Publishing.
3. Clark, Chap, & Rabey, Steve (2009). *When kids hurt: Help for adults navigating the adolescent maze*. Grand Rapids, MI: Baker Books.
4. Dattilio, Frank (2010). *Cognitive behavioral therapy with couples & families: A comprehensive guide for clinicians*. New York: Guilford Press.
5. Johnson, Susan M. (2004). *The practice of emotionally focused couple therapy: Creating connection*. 2nd ed. New York: Brunner-Routledge.
6. Kostenberger, Andreas, & Jones, David W. (2010). *God, marriage and family: Rebuilding the biblical foundation* (2nd ed.). Crossway Books.
7. Schaumburg, Harry (2009). *Undefined: Redemption from sexual sin, restoration for broken relationships*. Chicago:IL: Moody Publishers.
8. Sells, James N., & Yarhouse, Mark A. (2011). *Counseling couples in conflict: A relational restoration model*. Downers Grove, IL: InterVarsity Press.

9. Thomas, Gary (2000). *Sacred marriage: What if God designed marriage to make us holy more than to make us happy?* Grand Rapids, MI: Zondervan.
10. Wilcox, W. Bradford (2004). *Soft patriarchs, new men: How Christianity shapes fathers and husbands.* Chicago: University of Chicago Press.
11. Wilcox, W. Bradford (2011). *Why marriage matters, third edition: Thirty conclusions from the social sciences.* New York: Institute for American Values. Report can be downloaded at: http://midutahradio.com/download/garbage/Why_Marriage_Matters-Social_Sciences.pdf
12. Yarhouse, Mark. A., & Tan, Erica S. N. (2014). *Sexuality & Sex Therapy: A Comprehensive Christian Appraisal.* Downers Grove, IL: InterVarsity Press.

Course Requirements

1. **Read the required texts.** Be prepared to respond to objective questions about the content of the assigned books even if you are not responsible for leading the discussion on a particular book. **Members are responsible for taking initiative in the group discussion, demonstrating comprehension and application of the texts.**
(30%)
2. For each book, one member from the group will be assigned to **lead our discussion** of the text. The leader will be responsible for providing a brief summary of the book, offering an insightful critique, and leading the group discussion of the book.
(30%)
3. **Prepare a summary/critique of each of the books on the syllabus.** Critiques are due during the meeting in which the books are discussed. Recommended content of the review would include (1) identification of key themes or ideas, (2) points of personal agreement and disagreement with the author(s) (3) significance of the book to the counseling field, and (4) critique of the overall work. These reviews should be typed in 12 Times New Roman and submitted on Blackboard **prior** to each class meeting.
(40%)

4. Attend every meeting. Because of the nature of the course, no absences are allowed. If emergency situations dictate an absence, the member will contact the instructor to determine possible options, including dropping the class. Work is still due the day scheduled even if the member is absent.

**TOTAL
(100%)**

Course Grade

The professor will assign a grade of Pass or Fail based upon the completeness and excellence of the summary or critique of the books, demonstration of comprehension and application of the texts, and leadership of discussion on assigned books.

Summer Schedule 2015 (June 26)

Students will be required to come to the campus for a 6-hour meeting on Friday, June 26, from 10:00 a.m. to 4:00 p.m.