

PSSR9301 Issues in Counseling Supervised Reading Colloquium
Specialized Study in Focus Area
New Orleans Baptist Theological Seminary
Division of Church & Community Ministries
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Day & Time: Friday, July 31, 6:30-8:30 p.m.;
Saturday, August 1, 8:00 a.m.-Noon
(Summer 2015)

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

This course addresses the NOBTS core values of doctrinal integrity, spiritual vitality, servant leadership, mission focus, and characteristic excellence. This year's focus is Mission Focus.

Course Purpose

The purpose of this course is to help the Ph.D. candidate in Psychology and Counseling to formulate an initial bibliography for the research proposal. The student will investigate resources that are deemed relevant to the area in which he or she has interest for further research.

Course Description

In consultation with the assigned professor, the student will identify sources relevant to an initial topic of interest and develop a rationale for this topic with a view toward dissertation research.

Student Learning Outcomes (or Objectives)

Cognitive: the student will become acquainted with relevant authors, journals, periodicals, and online sources in order to identify and/or eliminate potential sources for the preliminary bibliography for the dissertation proposal.

Affective: the student will begin to understand the potential contribution for his or her topic by grasping an initial state of research in the particular subject area. Examination of current and classic materials will allow a student to clarify a next step in the literature, which ultimately might be the research question for the dissertation.

Psychomotor: the student will develop skill in identification, organization, and categorization of sources. Physical (card catalog, library inventory) and electronic (e.g., Ebsco, ProQuest) inquiry will be practiced.

Synthesis: the student will organize and prioritize literature into a comprehensible bibliography.

Course Teaching Methodology (or Methods)

Initial meeting will be via online video chat (date TBA). The student should have a preliminary list of no fewer than 25 resources.

Class meeting: Friday, July 31, 6:30-8:30 p.m.; Saturday, August 1, 8:00 a.m.- Noon; 6 hours. Each student will bring a rough draft of no less than 60 sources to be shared and discussed with fellow students. After the discussion and evaluation regarding the organization, categorization, and relevance of the draft bibliography, students will write a response summarizing what actions they need to take and a response expressing what they learned from their peers and how it could impact their future work.

Textbooks and Other Resources

The student will propose 60 sources (minimum) for the initial bibliography. The guiding professor and/or fellow students may suggest additional resources, particularly to investigate the type of study (quantitative, qualitative, historical). Thus the sources discovered will inform both the research question to be studied and the methodology used to study it.

Course Requirements

Students will be required to come to the campus for a 6-hour meeting (July 31-August 1, 2015). The work product is a minimum 60-source bibliography arranged in a logical order with a flow from general to specific. The bibliography should demonstrate a thoughtful assessment of organization by categories, and should include classic, contemporary, and online sources.

Course Evaluation

The professor will assign a grade of Pass or Fail based upon the completeness and excellence of the bibliography, giving thought to presentation, logic, categorization, style, and form. Additionally, the professor will evaluate the meeting during the semester based upon preparedness and progress toward the work product.

Summer Schedule 2014 (June 1-July 24)

Week 1 (June 1-6): Consultation with instructor: contact instructor and communicate initial topic of interest and plan for gathering of resources.

Week 2 (June 7-13): Submit a preliminary list of no fewer than 25 resources on a topic of interest.

Week 3 (June 14-20): Provide update of readings and resources

Week 4 (June 21-27): Provide update of readings and resources

Week 5 (June 28-July 4): Provide update of readings and resources

Week 6 (July 5-11): Provide update of readings and resources

Week 7 (July 12-18): Provide update of readings and resources

Week 8 (July 19-25): Provide update of readings and resources; finalize draft of at least 60 to be shared and discussed with fellow students.

Meeting (Friday, July 31, 6:30-8:30 p.m.; Saturday, August 1, 8:00 a.m.-Noon): Bring a rough draft of no less than 60 sources to be shared and discussed with fellow students. After the discussion and evaluation regarding the organization, categorization, and relevance of the draft bibliography, students will write a response summarizing what actions they need to take and a response expressing what they learned from their peers and how it could impact their future work.

I will be available throughout the semester for consultation on your project.