

PRSR9302 Supervised Reading Colloquium: Expository Preaching

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. The core value focus of the course will emphasize mission focus. The course will address the competencies of biblical exposition, Christian theological heritage, and spiritual and worship leadership.

Course Description

This colloquium is designed to direct second-semester Ph.D. students majoring in preaching to explore foundational readings and literary resources which have shaped and are shaping expository preaching.

Student Learning Outcomes

By the end of the course, students will:

1. Be able to identify foundational works which have shaped expository preaching.
2. Be able to list significant developments in expository preaching.
3. Value the contribution of key literary resources to the advancement of expository preaching.
4. Demonstrate acceptable knowledge of expository preaching in their doctoral qualifying and oral exams.

Course Methods

This colloquium is designed to be a resource-driven learning experience. As such, the professor will direct students in the reading of selected foundational works through reading and writing assignments. Students will also research significant developments reported in key professional journals within the field of expository preaching. Monthly accountability and sharing sessions with the professor and colloquium students will be held. Conferences with the professor are invited, in order to facilitate learning and guide student research. Such conferences may be accomplished via telephone, e-mail, or office appointments.

Textbooks

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the course objectives and assignments. A selected bibliography will be provided to students by the professor. Students are also expected to identify and locate key literary resources related to expository preaching. The professor will assist students in their discussion of literary resources, articles, and papers on expository preaching.

Course Requirements

Students are required to do the following assignments:

1. Complete a four-page (or less) annotated analysis of **four** foundational books on expository preaching. The analysis should follow a correct Turabian bibliographic citation of the selected texts and answer the following questions for each text:

- What is a concise, one-paragraph summary of the text?
- Why do you consider this book to be foundational concerning expository preaching?
- What is the author's purpose in writing this text in relation to expository preaching?
- What are one or more significant developments in the text related to expository preaching?
- What, if any, criticism can be made of the text's usefulness in shaping expository preaching?

Although the annotated analysis is **due on February 19**, students are required to bring **one** of the books from their annotated analysis to share in the first meeting of the colloquium on **January 29**. Students are expected also to make sufficient copies of the analysis for all colloquium participants, plus the professor, for February 19.

2. Complete a three-page (or less) annotated analysis of **three** homiletics journal articles on expository preaching. Each article annotation should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:

- What is a concise, one-paragraph summary of the article?
- What is the significance of the article concerning expository preaching?
- What are one or more significant developments in the article related to expository preaching?
- What, if any, criticism can be made of the article's usefulness in shaping expository preaching?

Students will be required to share their annotated analysis in the third meeting of the colloquium on **March 19**. Students are expected also to make sufficient copies of the analysis for all colloquium participants, plus the professor.

3. Complete a selected bibliography of foundational texts which have shaped expository preaching, as follows:

- Students preparing for their doctoral **qualifying** exam must list **25** books in correct Turabian format;
- Students preparing for their doctoral **oral** exam must list **30** books in correct Turabian format.

Students will be required to share the selected bibliography in the fourth meeting of the colloquium on **May 7**. Students are expected also to make sufficient copies of the bibliography for all colloquium participants, plus the professor.

4. Complete a list of ten significant developments which have shaped expository preaching. The list should identify the development and its significance, one literary source which discusses the development, and a brief evaluation of its relevance, if any, to contemporary expository preaching. Students will be required to share the list in the fourth meeting of the colloquium on **May 7** and are expected also to make sufficient copies of the list for all colloquium participants, plus the professor.

Evaluation

All student learning outcomes will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

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| 1. Annotated Analysis of Foundational Works | 20% |
| 2. Annotated Analysis of Journal Articles | 20% |
| 3. Selected Bibliography | 30% |
| 4. Significant Developments List | 30% |

Colloquium Schedule

Thursday, January 29, 6:00-8:00 P.M., Course Introduction; Foundational Books for Expository Preaching
 Thursday, February 19, 6:00-8:00 P.M., Annotated Analysis of Foundational Books
 Thursday, March 19, 6:00-8:00 P.M., Annotated Analysis of Journal Articles
 Thursday, May 7, 6:00-8:00 P.M., Selected Bibliography and Significant Developments List

Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on May 1. All assignments are due as scheduled by the professor. Late assignments are not permitted.

Selected Bibliography

The History of Preaching

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- Lake, Kirsopp. *The Apostolic Fathers*. Vol. 2. New York: Macmillan Co., 1948.
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General

Akin, Daniel L., Bill Curtis, and Stephen Rummage. *Engaging Exposition*. Nashville: B&H Academic, 2011.

Akin, Daniel L., David L. Allen, and Ned L. Matthews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B & H Academic, 2010.

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Arthurs, Jeffrey. *Preaching with Variety: How to Re-Crete the Dynamics of Biblical Genres*. Grand Rapids: Kregel, 2007.

Awbrey, Ben. *How Effective Sermons Begin*. Scotland: Mentor, 2008.

Azurdia, Arturo G., III. *Spirit Empowered Preaching*. Great Britain: Mentor, 2010.

Breidenbaugh, Joel. *Preaching for Bodybuilding: Integrating Doctrine and Expository Preaching in a Postmodern World*. Bloomington, IN: CrossBooks, 2010.

Briscoe, D. Stuart. *Preach It!* Loveland, CO: Group Publishing, 2004.

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Chapell, Bryan. *Christ-Centered Sermons*. Grand Rapids: Baker Academic, 2013.

Charles, H. B., Jr. *On Preaching*. Chicago: Moody Publishers, 2014.

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