

Studies in Classical and Contemporary Pastoral Theology PREA 9412

Division of Pastoral Ministries
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NOBTS Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this seminar is to provide quality theological education for students in the discipline of pastoral ministries.

Course Description

This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry.

NOBTS Core Purpose, Core Values, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values:

1. Doctrinal Integrity- The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000
2. Spiritual Vitality- The professor will teach that pastoral leadership without spiritual vitality is ineffective for the Kingdom of God.
3. Mission focus- The mission focus of the course will center on pastoral ministry in the local church.
4. Characteristic Excellence- The professor will teach that pastoral ministry is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership- The professor will teach that servant leadership is the supreme model of leadership.

Core Competencies- The seminar will address five of the seven NOBTS competencies:

1. Biblical Exposition- The students will utilize biblical principles in evaluating pastoral theology.
2. Christian Theological Heritage- Students will consider the affect of Baptist congregational polity upon pastoral theology and ministry.
3. Interpersonal Skills- Students will be challenged to see the vital connection between interpersonal skills and pastoral ministry.
4. Servant Leadership- Students will pastoral ministry in light of the revelation of servant leadership as taught by Jesus.
5. Spiritual and Character Formation Competency – Students will explore the ethical and spiritual character formation as applied to effective pastoral ministry.

Student Learning Outcomes

By the end of the seminar, the student will:

1. Be acquainted with theological concepts, practical methodologies, and helpful resources regarding pastoral ministry, as well as the historic epochs and functions;
2. Have gained an understanding of key cultural, theological, historical, religious, and congregational factors faced by classical and contemporary pastors;
3. Have identified characteristics and qualities of significant pastors and their contributions to the field of pastoral work;
4. Have examined a variety of leadership styles in comparison to principles, models, and methods of effective pastoral leadership;
5. Have identified transferable concepts and principles for contemporary and future pastoral work.

Course Methods

1. The primary course method will involve student research and the reporting of that research in papers and seminar presentations.
2. Lectures and small-group dialogue will be utilized to enhance and promote personal assimilation and integration of course concepts and content.
3. Student interaction with peers, pastoral ministry resource persons, seminary faculty members, and the course professor are encouraged during the duration of the seminar to facilitate insights about pastoral work. Conferences with the professor are invited and may be accomplished via phone, email, or meetings.

Required Textbooks

Note: The Hiltner and Oden textbooks are out of print, but available either through 3-day reserve in the NOBTS library or online book purchase, such as Amazon or Christianbooks.

Hiltner, Seward. *Preface to Pastoral Theology*. Nashville: Abingdon, 1958.

Purves, Andrew. *Pastoral Theology in the Classical Tradition*. Louisville: Westminster John Knox Press, 2001.

Oden, Thomas C. *Pastoral Theology: Essentials of Ministry*. San Francisco: Harper, 1983.

Thompson, James W. *Pastoral Ministry According to Paul: A Biblical Vision*. Grand Rapids: Baker Academic, 2006.

Seminar Requirements

1. Each student will write an **Annotated Analysis** of the Purves and Thompson textbooks. Each Annotated Analysis is to be 3 pages, single-spaced, a space between each single-spaced paragraph, with no paragraph indentions. Use parenthetical references instead of footnotes. An Annotated Analysis is **NOT** a Book Review, but should answer the following questions:
 - a. What is a summary of the book and its purpose?
 - b. What are the strengths of the book for pastoral theology?
 - c. What are the weaknesses of the book regarding pastoral theology?
 - d. What are the significant applications and implications of the book for pastoral theology in the 21st century?
2. Each student will do an **Annotated Analysis** of three (3) doctoral dissertations or professional doctoral (D.Min.) projects that relate to the field of pastoral theology. Each Annotated Analysis should be three paragraphs in length, single-spaced, a space between each single-spaced paragraph, with no paragraph indentions: a.) paragraph one – a summary of the thesis of the dissertation or project, b.) paragraph two – the main contribution of the dissertation or project to the field of pastoral theology, c.) paragraph three – the significant implication of the dissertation or project to the field of pastoral theology. Students should be prepared to give oral presentations of one of the Annotated Analyses, selected by the professor.

3. Each student will do an **Annotated Bibliography** of ten (10) lectures, journal articles and/or periodical articles on pastoral theology (at least 2 from each category). The annotations should include a minimum of two summary sentences and four sentences critiquing the lecture or article. The student will select one (1) for a formal **Review** of approximately 750 words in length, addressing strengths and weaknesses, key insights and issues, and implications for 21st century pastoral theology and ministry, single-spaced, a space between each single-spaced paragraph, with no paragraph indentions.
4. Each seminar member is to read both Hiltner and Oden and write a **Pastoral Theology Synthesis**. The Pastoral Theology Synthesis is to be five (5) pages, single-spaced, a space between each single-spaced paragraph, with no paragraph indentions, and include the following components:
 - a. A working definition of pastoral theology.
 - b. A discussion of the biblical office of pastor and his role in the local church.
 - c. The key components of pastoral ministry and a brief discussion of each component.
 - d. The student's personal convictions concerning the role of pastoral ministry in the 21st century. Use parenthetical references instead of footnotes.
5. Each seminar member is to develop a **Research Paper** on three (3) noted pastors:
 - a. One pre-twentieth century pastor;
 - b. One twentieth century pastor (1900 – 1990);
 - c. One contemporary pastor (1990 – present, either currently serving as pastor or retired within the last three years).

The pastors will be selected by the students and must be approved by the professor. Each Research Paper must be formal in style according to Turabian, 6th edition, 10-12 pages in length (not including the title page), double-spaced, at least 10 sources consulted with bibliographic entries attached at the end of the paper.

Each paper should consist of the following components:

- a. A biographical summary of the pastor's life, with emphasis on significant influences such as family, early training, salvation experience, call to pastoral ministry, formal education, and any life-changing experiences.
- b. A synthesis of all pastorates, involving historical context and community impact;
- c. A discussion of his philosophy of pastoral ministry;
- d. An analysis of his significant contributions to pastoral theology.

Note: Choices of the three pastors are to be submitted to Dr. Miller for approval, first-come, first-served basis.

These papers will be presented as oral reports, not to exceed thirty (20) minutes in length.

6. Each seminar member is to submit a **Final Exam** (single-spaced, a space between each single-spaced paragraph, with no paragraph indentions) on the last seminar day. The Exam is to consist of the following:
 - a. A two-page statement of the student's personal pastoral theology and philosophy, which reflects an assimilation and integration of seminar concepts, principles, and research regarding the life and work of the pastor;
 - b. A two-page synopsis of the key insights (at least three) learned by the student during the seminar.
 - c. A two-page discussion of the critical issues (at least three) facing 21st century pastors.

Grade Determination

The final grade for each seminar participant will be determined as follows:

Assignment #1	10%
Assignment #2	10%
Assignment #3	10%
Assignment #4	20%
Assignment #5	40%
Assignment #6	10%

Schedule of Seminar Sessions

This seminar will be taught in a non-traditional format. Because the seminar will only meet four times during the semester, students should take careful note of the assignments and the corresponding due dates. Students must come on the first day of the seminar and every meeting thereafter prepared to discuss the corresponding assignments listed below.

January 29, 8:00 a.m. – 5:00 p.m	Introductions and Syllabus review Annotated Analyses of Perves and Thompson (Assignment 1)
February 19, 8:00 a.m. – 5:00 p.m	Annotated Analyses of Doctoral Dissertations (Assignment 2) Pastoral Theology Syntheses of Hiltner and Oden (Assignment 4)
March 19, 8:00 a.m. – 5:00 p.m	Research Papers on Pastors (Assignment 5)
May 7, 8:00 a.m. – 5:00 p.m.	Research Papers (Assignment 5) Annotated Bibliographies (Assignments 3). Submission of Final Exam.

Seminar Participation

Each student is expected to participate in discussion and dialogue during the seminar sessions. Seminar participation will be considered in the determination of the final grade. Each student must attend all seminar sessions.

Selected Bibliography

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- Armstrong, John H., ed. *Reforming Pastoral Ministry*. Wheaton: Crossway Books, 2001.
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- Bisagno, John R. *Letters to Timothy: A Handbook for Pastors*. Nashville: Broadman and Holman, 2001.
- Brister, C. W. *Pastoral Care in the Church*, 3rd ed. New York: Harper Collins, 1992.
- Bryant, James W. and Mac Brunson. *The New Guidebook for Pastors*. Nashville: Broadman and Holman, 2007.
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- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.
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- Dale, Robert D. *Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership*. Nashville: Abingdon Press, 1986.
- Daman, Glenn. *Shepherding the Small Church*. Grand Rapids: Kregel, 2002.
- Dever, Mark. *9 marks of a Healthy Church*. Wheaton, IL: Crossway, 2004.
- DeYoung, Kevin and Ted Kluck. *Why We're Not emergent: By Two Guys Who Should Be*. Chicago: Moody, 2008.
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- Getz, Gene A. *Elders and Leaders: God's Plan for Leading the Church*. Chicago: Moody, 2003.
- Goodman, Thomas. *The Intentional Minister*. Nashville: Broadman and Holman, 1994.
- Greeves, Frederic. *Theology and the Cure of Souls: An Introduction to Pastoral Theology*. London: Epworth Press, 1960.
- Harvey, Dave. *Rescuing Ambition*. Wheaton, IL: Crossway, 2010.
- Hicks, H. Beecher. *On Jordan's Stormy Banks: Leading Your Congregation Through the Wilderness of Change*. Grand Rapids: Zondervan, 2004.
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- Hiscox, Edward T. *The Star Book for Ministers*, 2d rev. ed. Valley Forge, PA: Judson Press, 1994.
- Hobbs, J. R. *The Pastor's Manual*. Nashville: Broadman Press, 1962.
- Howe, Leroy. *A Pastor in Every Pew*. Valley Forge: Judson Press, 2000.
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- Lawrence, Bill. *Effective Pastoring*. Nashville: Word Publishing, 1999.
- Lawrenz, Mel. *The Dynamics of Spiritual Formation*. Grand Rapids: Baker Books, 2000.
- Lewis, Robert and Wayne Cordeiro. *Culture Shift: Transforming Your Church from the Inside Out*. San Francisco: Jossey-Bass, 2005.

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