

## **EVSR9303 SUPERVISED READING COLLOQUIUM: DISCIPLESHIP**

New Orleans Baptist Theological Seminary  
Division of Pastoral Ministries

### **Dr. Preston L. Nix**

Professor of Evangelism and Evangelistic Preaching  
Occupying the Roland Q. Leavell Chair of Evangelism  
Director of the Leavell Center for Evangelism and Church Health  
Chairman of the Pastoral Ministries Division  
**Spring 2015 \* Thursday \* 6:00-8:00 PM**  
**(1/29, 2/19, 3/19, 5/7)**

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### **MISSION STATEMENT**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local Church and its ministries.

### **COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES ADDRESSED**

Course Purpose: To expose Ph.D. students majoring in evangelism to the significant literary works in the area of discipleship.

Core Value Focus: Spiritual Vitality—We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies Addressed: Disciple Making Competency

### **COURSE DESCRIPTION**

This colloquium is designed to direct students majoring in evangelism in the Doctor of Philosophy program in foundational readings related generally to the field of discipleship, with concern for classical as well as contemporary methods, models, and authors. This colloquium is a resource-driven learning experience that involves the reading and discussion of selected texts. Ultimately, it serves as an opportunity to explore potential research projects and bibliography development for a dissertation.

### **STUDENT LEARNING OUTCOMES**

By the end of the semester the students should be able to:

1. *Intelligently dialogue* concerning a broad range of perspectives from classical to contemporary methods and models of discipleship.
2. *Value* reading and dialogue as a means of life-long learning.
3. *Expand* their developing literature review toward the Doctor of Philosophy oral exam and dissertation development.

## **COURSE REQUIREMENTS**

1. Students will attend all four colloquium meetings from 6:00-8:00 PM on Thursdays: Jan. 29, Feb. 19, March 19, and May 7.
2. Students will read and report on eight books, preparing a three to five page double-spaced critique of each. Seven of the books are required. The other book will be the student's choice from the bibliography provided. Choices will be made during the first colloquium meeting in order to insure there are no duplications.
3. Students will prepare an annotated bibliography of 15-20 additional significant and influential resources to be submitted May 7. Copies should be provided for all colloquium participants.
4. Students should be prepared to discuss the required books and to present the chosen book to the rest of the students. Copies of reviews *for personally selected texts* should be available for all colloquium participants.

## **GRADING SCALE**

This is a Pass/Fail course. Grading will be based upon text familiarity, dialogue participation and written work. The overall assessment of the work will be from a qualitative perspective.

## **PROFESSOR AVAILABILITY**

The professor is available to all students. Please feel free to e-mail or call for an appointment.

## **REQUIRED TEXTS**

### February 19

Foster, Richard and James Bryan Smith, eds. *Devotional Classics: Selected Readings for Individuals and Groups*.

Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Revised and updated.

### March 19

Willard, Dallas. *The Spirit of the Disciplines: Understanding How God Changes Lives*.

Wright, N. T. *Following Jesus: Biblical Reflections on Discipleship*.

Book selected by the student

May 7

Eims, Leroy. *The Lost Art of Disciple Making*.

Hansen, Gary Neal. *Kneeling with Giants: Learning to Pray with History's Best Teachers*.

Chandler, Diane J. *Christian Spiritual Formation: An Integrated Approach for Personal and Relational Wholeness*.

**SELECTED BIBLIOGRAPHY** (in addition to required texts above)

Bridges, Jerry. *Growing Your Faith: How to Mature in Christ*.

Bruce, A.B. *The Training of the Twelve, 2<sup>nd</sup> Edition*.

Coleman, Robert E. *The Master Plan of Discipleship*.

Crawford, Dan. *The Prayer-Shaped Disciple: Learn How Prayer Can Enrich Your Spiritual Life*.

Davis, John Jefferson. *Meditation and Communion with God: Contemplating Scripture in an Age of Distraction*.

Foster, Richard. *Celebration of Discipline: The Path to Spiritual Growth*.

\_\_\_\_\_. *Longing for God: Seven Paths of Christian Devotion*.

\_\_\_\_\_. *Spiritual Classics: Selected Readings for Individuals and Groups on the Twelve Disciplines*.

Getz, Gene. *The Walk: The Measure of Spiritual Maturity*.

Henderson, D. Michael. *John Wesley's Class Meeting: a Model for Making Disciples*.

Hull, Bill. *The Disciple-Making Church*.

\_\_\_\_\_. *The Disciple-Making Pastor*.

Issler, Klaus. *Living into the Life of Jesus*.

Malphurs, Aubrey. *Strategy 2000: Churches Making Disciples for the Next Millennium*.

Peace, Richard. *Noticing God*.

Petersen, Jim. *Lifestyle Discipleship: The Challenge of Following Jesus in Today's World*.

Peterson, Eugene H. *A Long Obedience in the Same Direction: Discipleship in an Instant Society*, 20th Anniversary ed.

Plass, Richard and James Cofield. *The Relational Soul*.

Wilkins, Michael J. *In His Image: Reflecting Christ in Everyday Life*.

Willard, Dallas. *Renovation of the Heart: Putting On the Character of Christ*.

\_\_\_\_\_. *The Divine Conspiracy: Rediscovering Our Hidden Life in God*.

### **PROPOSED SCHEDULE**

January 29: Orientation, organization, and discovery of student familiarity with the discipline. Selections of additional texts by students.

February 19: Roundtable report on two assigned texts.

March 19: 1<sup>st</sup> hour, roundtable report on two assigned texts; 2<sup>nd</sup> hour, four selected text reviews (approx. 12 minutes each).

May 7: 1<sup>st</sup> hour, roundtable report on three assigned texts; 2<sup>nd</sup> hour, roundtable discussion of texts/resources discovered in the development of annotated bibliographies.