

## **EVAN9402 History of Revivals and Awakenings**

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

**Dr. Preston L. Nix**

Professor of Evangelism and Evangelistic Preaching

Occupying the Roland Q. Leavell Chair of Evangelism

Director of the Leavell Center for Evangelism and Church Health

Chairman of the Pastoral Ministries Division

**Spring 2013 \* Friday \* 8:00-4:00 PM**

**1/25, 2/22, 3/15, 4/12, 5/10**

Administrative Assistant: Sharon Byerly

Office: The Leavell Center for Evangelism and Church Health

Phone: 504-282-4455 ext. 8820 Fax 504-816-8035

E-mail: [pnix@nobts.edu](mailto:pnix@nobts.edu); [leavellcenter@nobts.edu](mailto:leavellcenter@nobts.edu)

### **I. NOBTS Mission Statement**

The mission is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **II. NOBTS Core Values and Core Value Focus**

The seminary's core values are: (1) doctrinal integrity, (2) spiritual vitality, (3) mission focus, (4) characteristic excellence, and (5) servant leadership. The core value focus of the seminary during the 2012-13 academic year is servant leadership.

### **III. Course Description**

The purpose of this seminar is to study the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20<sup>th</sup> century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

### **IV. Course Methodology**

A. Lectures. The lectures of the professor will provide resource material for the course.

B. Discussion. There will be class discussions based on questions raised in the paper presentations, assigned readings, and lectures.

C. Presentations. Students will prepare research papers and present them in the seminar.

## V. Course Objectives

1. Students will develop thorough understanding of the history of revival and awakenings from biblical times to today.
2. Students will be able to identify and understand the sociological and religious factors that preceded and followed revivals in the past.
3. Students will study the general principles that are normally at work in spiritual awakenings.
4. Students will discern the principles that are normally at work in spiritual awakenings.
5. Students will gain a greater understanding and desire for the need for revival in our day.

## IV. Course Requirements

1. Each student will read the required textbooks: *Counterfeit Revival* by Hank Hanegraaff, *Revivals, Awakenings, and Reform* by William G. McLoughlin, and *Campus Aflame* by J. Edwin Orr. A critical book review will be written on each book and submitted to the professor. **Due Date: March 15.**
2. Each student will write and present a minor paper (15-20 pages) on a person instrumental to a past revival assigned by the professor. Along with the biographical information, particular attention should be given to the role the person played in the revival or awakening as well as the impact of his preaching ministry. **Due Date: February 22.**
3. Each student will write and present a major research paper (35-40 pages) on a revival or awakening assigned by the professor. The paper should describe and analyze the particular revival or awakening and cover the historical/religious context, the significant events, key leaders, particular features, results and impact, opposition to and controversies of the revival, as well as applicable principles and lessons for today. **Due Date: April 12.**
4. Each student will prepare a full sermon manuscript on revival from a passage in Scripture dealing with the subject of revival or a revival as recorded in either the Old or New Testament. The sermon should include illustrations and applications gleaned from the study of the history of revivals and awakenings. **Due Date: May 10.**

## **V. Course Evaluation**

### Percent of Grade:

1. Book Reviews	15%
2. Minor Paper	25%
3. Major Paper	40%
4. Sermon Manuscript	10%
5. Class Participation	10%

## **Selected Bibliography**

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