

**PSSR9302 Ph.D. Reading Colloquium**  
**Supervised Reading in**  
**Psychopathology, Psychopharmacology, and Human Development**  
**Instructor: Kristyn S. Carver, Ph.D., LPC, LMFT**  
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**Spring 2012**

***Mission Statement of the New Orleans Baptist Theological Seminary***

*The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

**Core Values and Curriculum Competencies**

New Orleans Baptist Theological Seminary highlights five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. While all five core values are emphasized, the primary focus for the 2011-2012 academic year is Characteristic Excellence. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000. Throughout this course students will be encouraged to consider how the core value of “Characteristic Excellence” impacts their development as a Christian counselor called to operate in the local church.

**Course Description**

This Ph.D. reading colloquium consists of discussion periods covering integration concepts, professional issues, and research methods in counseling psychology. Discussions will cover required texts.

**Student Outcomes (Goals)**

Colloquium members will grasp the larger scope of integration concepts, professional issues, and research methods. By understanding these content areas, members will be better prepared for teaching and research in the field of psychology.

**Texts**

The texts for the colloquium are listed on the attachment. Colloquium members should note the meeting assignments with regard to which books will be covered during each class meeting.

## Course Requirements

1. **Read the required texts** as stipulated in the schedule below. Be prepared to respond to objective questions about the content of the assigned books even if you are not responsible for leading the discussion on a particular book. **Members are responsible for taking initiative in the group discussion, demonstrating comprehension and application of the texts.**  
(30%)
2. For each book, one member from the group will be assigned to **lead our discussion** of the text. The leader will be responsible for providing a brief summary of the book, offering an insightful critique, and leading the group discussion of the book.  
(30%)
3. **Prepare a summary / critique of each of the books on the syllabus.** Critiques are due during the meeting in which the books are discussed. Recommended content of the review would include (1) identification of key themes or ideas, (2) points of personal agreement and disagreement with the author(s) (3) significance of the book to the counseling field, and (4) critique of the overall work. These reviews should be typed in 12 Times New Roman. Students are responsible for reading the additional books on the reading lists, but critiques will not be required.  
(40%)
4. **Attend every meeting.** Because of the nature of the course, no absences are allowed. If emergency situations dictate an absence, the member will schedule a make-up session with the professor. Work is still due the day scheduled even if the member is absent.

(100%)

**TOTAL**

## **Course Schedule**

Class will meet 11:00 AM – 1:00 PM on each of the following Fridays

### **Friday, February 10**

Andreasen, N.C. (2004). *Brave New Brain* (Megan)

Doidge, N. (2007). *The Brain that Changes Itself* (Michelle & Sandra)

Kraly, F.S. (2006). *Brain Science and Psychological Disorders: Brain Science and Psychological Disorders* (James & Lisa )

Maxmen, Ward. (2009). *Essential Psychopathology and Its Treatment* (Wendy & Linda)

### **Friday, March 30**

O’Neal, Talga, M. (2010). *Handbook of Clinical Psychopharmacology for Therapists* (Brooke)

Ross, C. (1996). *Dissociative Identity Disorder: Diagnosis, Clinical Features and Treatment of Multiple Personalities* (Derek & Rikki)

Sperry, L. (2003). *Handbook of Diagnosis and Treatment of the DSM-IV Personality Disorders* (Justin)

Demasio, A.R. (2005) *Descartes Error: Emotion, Reason, and the Human Brain* (Lauren)

### **Friday, May 4**

Cozolino (2006) *The Neuroscience of Human Relationships* (Angela)

Siegel, D. (2010) *Mindsight: The New Science of Personal Transformation* (EK)

Dickason, C.F. (1993) *Demon Possession & the Christian: A New Perspective* (Christine & Ai)