

**NTGK 9420/OTHB 9420 Ph.D Seminar: Biblical Intertextuality**  
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**New Orleans Baptist Theological Seminary**  
**Spring 2012**

**Seminary Mission Statement**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Course Purpose, Core Value Focus, and Curriculum Competencies**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately.

***Course Description***

The seminar entitled Biblical Intertextuality is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament's author's use of quotations, allusions, and echoes from the Old Testament.

***Student Learning Outcomes:***

1. The student will develop a working knowledge of the history, methods, and current status of the field of biblical intertextuality. Focus will be placed on issues of unity and diversity between the two testaments, the hermeneutics of early Judaism and early Christianity, as well as the tendencies of various New Testament witnesses in handling Old Testament texts.
2. The student will be able to articulate through research, writing, and oral presentation the discrete witness of each testament, and to propose how to relate each testament to the other. Both historic and contemporary models will be considered and evaluated.
3. The student will produce an intertextual study of a New Testament passage, which uses an Old Testament passage; the study will use skills that reflect historical and text-critical sensitivity to the diachronic and hermeneutical process, as well as a textual and theological sensitivity and sophistication with regard to the New Testament usage of the passage.

### **Course Teaching Methods:**

This course will involve students reading assigned books and journals, preparing assigned reports, participating in scholarly discussion, and writing and presenting assigned papers. The professors will guide the students in completing this process.

### **Course Requirements:**

Reading Assignments. All students will read the selected textbooks listed below. Students should come to seminar prepared to summarize the contents of the books, discuss the history of intertextuality, and dialogue about the major issues involved in the methodology.

- Allen, Graham. *Intertextuality*, 2d edition. The New Critical Idiom. London: Routledge, 2011.
- Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven: Yale University Press, 1989; reprint, 1993.
- Kaiser, Walter C., et al. *Three Views on the New Testament Use of the Old Testament*. Counterpoints: Bible and Theology. Grand Rapids, MI: Zondervan, 2008.
- Porter, Stanley E., ed. *Hearing the Old Testament in the New Testament*. McMaster New Testament Studies. Grand Rapids, MI: William B. Eerdmans, 2006.

Annotated Bibliographies. Each student will prepare an annotated bibliography of at least twenty monographs, book chapters, or journal articles related to one of the areas listed below. Copies of the annotated bibliography will be emailed to each student and the professors prior to the beginning of class. Each student will have 15-20 minutes in seminar to summarize the highlights of the research uncovered.

1. Intertextuality in the Old Testament wisdom literature
2. Intertextuality in the Old Testament early prophets (Joshua through Kings)
3. Intertextuality in the Old Testament classical prophets, 835-681 BC
4. Intertextuality in the Old Testament classical prophets, 680-586 BC
5. Intertextuality in the exilic and post-exilic writings, 585-400 BC
6. Qumran and Midrash as an interpretative tradition.
7. Intertextuality in the Synoptic Gospels
8. Intertextuality in the Gospel and letters of John
9. Intertextuality in Acts
10. Intertextuality in Romans
11. Intertextuality in the other Pauline writings
12. Intertextuality in Catholic Epistles
13. Intertextuality in the Revelation

*Dissertation Reviews.* Each student will download from ProQuest a dissertation that uses the method of intertextuality. Dissertations must have been written within the past ten years. In approving dissertations preference will be given to non-SBC dissertations. No dissertation may be reviewed by more than one student. Students are responsible for requesting approval from the professor by e-mail. Dissertations will be approved on a first-come basis.

Each student will write a 7-10 page, single-spaced abstract and a critique of the dissertation. Copies of the review will be emailed to each student and the professors prior to the beginning of the seminar meeting in which the dissertation is to be discussed. Each student will lead the seminar in a 30-minute discussion of a. the mechanics of the dissertation (research problem, state of research, etc.), b. how the methodology used in the dissertation fits into the scope of intertextuality, and c. an evaluation of the contents of the dissertation, including contributions to the fields of intertextuality and Biblical studies.

*Major Papers.* Each student will prepare a *30 page, single-spaced* paper. These papers will be descriptive in nature. The student will describe and dialogue with hermeneutical approaches, textual traditions (e.g., LXX), and various intertextual tendencies of New Testament writers. A copy of the completed paper must be emailed to each seminar member and the professors **one week in advance** of the presentation date. Forty minutes will be given to the presentation and discussion of each paper.

The major paper should include 1) the definition and scope of the topic, 2) seminal figures in the history of research, 3) analysis and explanation of prominent issues and debates, 4) specific relevance to the study of the relationship between the two testaments, and 5) a full and up-to-date bibliography.

You may choose from the various topics listed below. Email your first choice to Dr. Ray.

1. Intertextuality in the Old Testament wisdom literature
2. Intertextuality in the Old Testament early prophets (Joshua through Kings)
3. Intertextuality in the Old Testament classical prophets, 835-681 BC
4. Intertextuality in the Old Testament classical prophets, 680-586 BC
5. Intertextuality in the exilic and post-exilic writings, 585-400 BC
6. Qumran and Midrash as an interpretative tradition.
7. Intertextuality in the Synoptic Gospels
8. Intertextuality in the Gospel and letters of John
9. Intertextuality in Acts
10. Intertextuality in Romans
11. Intertextuality in the other Pauline writings
12. Intertextuality in Catholic Epistles
13. Intertextuality in the Revelation

*Professional Papers.* Each student will prepare a 15-20 page, double-spaced professional paper. The intent is that the student will be able to present the paper in a professional meeting, such as the Evangelical Theological Society or the Society of Biblical Literature. These papers will be interpretive and creative. The student will demonstrate original research on the intertextual relationship within two Old Testament texts or between an Old Testament and New Testament text. Once again, a copy of the completed paper must be emailed to each seminar member and the professors **one week in advance** of the presentation date. Forty minutes will be given to the presentation and discussion of each paper.

The professional paper will feature the use of linguistic tools and the application of intertextual methodology. The paper should include 1) a statement of the problem or issue regarding the text chosen, 2) thorough exegesis of the text and its quotation/allusion (must include working with the Hebrew, LXX, and NT Greek texts), 3) a creative and unique proposal regarding the intertextual relationship and its theological significance, and 4) a full and up-to-date bibliography.

*Final Project.* To be explained in seminar.

**Course Evaluation:** Each student will be evaluated on the basis of 1) participation in the seminar discussion, 2) preparation and presentation of the dissertation reviews, 3) quality of the papers, 4) presentation of the papers and their revision if necessary, and 5) thoroughness, promptness, and critical awareness. Each item will be weighted equally in the evaluation of each student.

### ***Seminar Schedule***

Jan.	19	Background and Readings
Jan.	26	Annotated Bibliography
Feb.	9	Dissertation Reviews
Feb.	23	Dissertation Reviews
March	8	Major Papers
March	29	Major Papers
April	12	Professional Papers
April	28	Professional Papers

## Bibliography

### *Articles*

- Aichele, George and Gary A. Phillips, *Intertextuality and the Bible*. *Semeia* 69/70 (1995).
- Beentjes, Pancratius C. "Discovering a New Path of Intertextuality: Inverted Quotations and Their Dynamics." In *Literary Structure and Rhetorical Strategies in the Hebrew Bible*, ed. L. J. de Regt, J. de Waard, and J. P. Fokkelmann, 31-50. Winona Lake, IN: Eisenbrauns, 1996.
- Byargeon, R. "Echoes of Wisdom in the Lord's Prayer (Matt 6:9-13)." *Journal of the Evangelical Theological Society*. 41 (September 1998): 353-66.
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- Cohn-Sherbok, D. "Paul and Rabbinic Exegesis." *Scottish Journal of Theology* 35 (1982): 117-32.
- Fitzmyer, J. A. "The Use of Explicit Old Testament Quotations in Qumran Literature and in the New Testament." *New Testament Studies* 7 (1960-1961): 297-333.
- Hübner, H. "Vetus Testamentum and Vetus Testamentum in Novo receptum: Die Frage nach dem Kanon des Alten Testaments aus neutestamentlicher Sicht." *Jahrbuch für biblische Theologie* 3 (1988): 147-62.
- Le Déaut, R. "La tradition juive ancienne et l'exégèse chrétienne primitive." *Revue d'histoire et de philosophie religieuses* 51 (1971): 31-50.
- Thomas, Kenneth J. "The Old Testament Citations in Hebrews." *New Testament Studies* 11 (1964-65): 303-25.
- MacDonald, Neil B. "The Philosophy of Language and the Renewal of Biblical Hermeneutics." In *Renewing Biblical Interpretation*, 123-40. Scripture & Hermeneutics Series, vol. 1, ed. Craig Bartholomew. Grand Rapids: Zondervan, 2000.
- Metzger, Bruce M. "The Formulas Introducing Quotations of Scripture in the NT and the Mishna." *Journal of Biblical Literature* 70 (1951): 297-307.
- Miller, M. P. "Targum, Midrash, and the Use of the Old Testament in the New Testament." *JSJ* 2 (1971): 29-82.
- Murphy, Roland E. "The Relationship between the Testaments." *Catholic Biblical Quarterly* 26 (1964): 349-59.

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- Verhoef, P. A. "The Relationship between the Old and the New Testaments." In *New Perspectives on the Old Testament*, ed. J. B. Payne, 280-303. Waco, TX: Word, 1970.
- Vermes, G. "Bible and Midrash: Early Old Testament Exegesis." In *The Cambridge History of the Bible*, vol. 1, ed. Peter Ackroyd, 199-231. *From the Beginnings to Jerome*. Cambridge: Cambridge University Press, 1970.
- Watts, Rikki E. "Jesus' Death, Isaiah 53 and Mark 10:45: A Crux Revisited." In *Jesus and the Suffering Servant: Isaiah 53 and Christian Origins*, ed. William H. Bellinger, Jr. And William R. Farmer, 125-51. Harrisburg, PA: Trinity Press International, 1998.

#### *Books*

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- Baker, David L. *Two Testaments, One Bible: A Study of the Theological Relationship between the Old & New Testaments*, rev. ed. Downers Grove: InterVarsity Press, 1991.
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- Neuen Testament, vol, 54. Tübingen: Mohr Siebeck, 1991.
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