



CESR9303 Ministry Context & Practice 2- Children & Youth

New Orleans Baptist Theological Seminary

Christian Education Division

8am-11am (2/10/2011, 3/30/2011, 5/4/2011)

Professor Name

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

Four reading colloquia are required in the PhD in Christian Education. The second colloquia is an examination of literature in the areas of children, youth and families. The purpose of this course is to give the student theoretical and practical knowledge of the processes involved with the Christian education of children and youth.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Characteristic Excellence.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition*: relate biblical teaching regarding children, youth and families to local church ministry.
2. *Theological and historical perspective*: examine historical and theological positions regarding children, youth, and families.
3. *Effective servant leadership*: identify servant models in ministry to children, youth, and families.
4. *Interpersonal relationships*: examine literature relating to skill development in ministry with children, youth, and families.
5. *Disciple making*: suggest strategies to disciple children and youth in the context of family and local church.

6. *Spiritual and character formation*: examine salient literature with a view to creating environments which enhance spiritual and character formation in children, youth, and families.

Course Description

The purpose of this course is to allow students to survey current works in the areas of children, youth, and families. Students will be asked to read, critique, and discuss selected works in the field.

Learning Objectives

The student involved in this course should be able to accomplish the following: Make sure to include all three domains of learning.

1. Cognitive: Be able to identify authors, titles, and importance of selected works in the areas of children, youth, and family ministry.
2. Affective: Be able to analyze and value the issues inherent in ministry to children and youth.
3. Psychomotor: Be able to discuss intelligently the issues inherent in ministry to children and youth and to demonstrate critical thinking in discussion with professors and students.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Children

1. Anthony, Michael. et al. *Perspectives on Children's Spirituality: Four Views*. Broadman and Holman, 2007.
2. Bunge, Marcia. *The Child in Christian Thought*. WM B. Eardmans Publishing, 2001.
3. Haynes, Brian. *Shift: What it Takes to Finally Reach Families Today*. Group Publishing, 2009.
4. May, Scottie et al. *Children Matter*. WM B. Eardmans Publishing, 2005.
5. Ratcliff, Donald. *Children's Spirituality: Christian Perspectives, Research and Applications*. WPIF.
6. Stonehouse, Catherine. *Joining Children on the Spiritual Journey: Nurturing a Life of Faith*, Baker Publishing.

Youth

1. Mueller, Walt. *Youth Culture 101*. El Cajon, CA: Youth Specialties, 2007.
2. Clark, Chap. *Hurt 2.0: Inside the World of Today's Teenagers*. Grand Rapids: Baker Academic, 2011.
3. Creasy Dean, Kenda. *Almost Christian: What the Faith of Our Teenagers Is Telling the American Church*. New York: Oxford University Press, 2010.
4. Elmore, Tim. *Generation IY: Our Last Chance to Save Their Future*. Atlanta: Poet Gardener Publishing, 2010.

Families

5. Strommen, Merton P. and Richard A. Hardel. *Passing on the Faith: A Radical New Model for Youth and Family Ministry*. Winona, Minnesota: Saint Mary's Press, 2001.
6. Linhart, Terry, and David A. Livermore. *Global Youth Ministry: Reaching Adolescents Around the World*. Grand Rapids: Zondervan, 2011.
7. Root, Andrew, and Kenda Creasy Dean. *The Theological Turn in Youth Ministry*. Downers Grove: IVP Books, 2011.
8. Epstein, Robert. *Teen 2.0: Saving Our Children and Families from the Torment of Adolescence*. Fresno: Quill Driver Books, 2010.

Course Teaching Methodology

Units of Study: List the topics of study that will be covered in the course. It is strongly recommended that the division of study be such that it can be easily converted to any one of the teaching methodology formats presently approved by the Seminary. (For example; 14-session internet shell, 4- or 8-week hybrid, multi-day workshop, on-campus classroom, etc.)

Teaching Method. Teaching methodology is seminar style with research and report. Students will interact with the required reading and be prepared to discuss with professors and fellow students.

Assignments and Evaluation Criteria

1. Attend four seminar meetings on Friday 8:00 a.m. to 12:00 p.m. on February 13, March 27, and May 1.
2. Students will read twelve books and prepare a three page summary/critique of each book. The first two pages are summary and the last page should reflect a thoughtful critique of

the author's thesis and application. A copy of the summary/critique is to be given to each professor at the beginning of each seminar meeting.

3. Students should be prepared to discuss each of the books as outlined in the schedule below.

Course Schedule

Students should be prepared to discuss each of the books as outlined in the following schedule.

- a. February 10: Children's books: 1-3
- b. March 30: Children's books: 4-6; Youth books: 1-4
- c. May 4: Youth books: 5-9

Course Policies

Course Evaluation

Reading reports	50%
Seminar participation	<u>50%</u>
Total	100%

Grading Policies

- Assignments are due by the beginning of class on the day they are due.
- Email submissions are not accepted

Style

Guidelines for papers submitted in this course are found in current edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, which is available in the bookstore.

Formatting

- All assignments are to be typed, double-spaced with a 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated.
- Be sure to include your name, date of submission and the assignment title on the cover page.
- Be sure to staple all assignment pages together before submission.

Attendance

Students are expected to attend all seminars.

Selected Bibliography

In addition to the required reading, students are encouraged to view a more comprehensive bibliography for children, youth and family ministry at www.youthministryinstitute.org