



Educational Psychology CEEF9402-01
New Orleans Baptist Theological Seminary
Christian Education Division
Spring 2012

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course and Core Value Focus

The purpose of this course is to provide quality theological education for students in the area of advanced administration skill in the context of the local church. The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Interpersonal Skills:* Understand how to build relationships with other ministry leaders within the local church.
2. *Servant Leadership:* Determine how the local church leaders can serve one another while still providing the appropriate leadership required for the local church at large.
3. *Spiritual and Character Formation:* As a leadership team intentionally “grow up in all things into Him who is the head – Christ” (Eph. 4:15b, NKJV).

Course Description

The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

Learning Objectives

By the end of this seminar, the student should be able to:

1. *Synthesize* their analysis of the components of educational psychology into a standard of excellence in Christian education (*Synthesis – Cognitive Domain*).
2. *Prioritize* educational psychology in academic and ministry practice (*Organization – Affective Domain*).
3. *Develop* a master's level three hour course including rationale, syllabus, and teaching plans. (*Complex Response – Psychomotor Domain*).

Course Teaching Methodology

This course will utilize a lecture and interactive discovery-learning format.

Required Readings

The following text and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Erikson, Erik H. and Joan M. Erikson. *The Life Cycle Completed (Extended Version)*. New York, NY: W.W. Norton & Company. 1997.

Fowler, James W. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York, NY HarberOne. 1995.

Loder, James E. *The Logic of the Spirit: Human Development in Theological Perspective*. San Francisco. 1998.

Munsey, Brenda. *Moral Development, Moral Education, and Kolberg*. Birmingham, Al: Religious Education Press. 1980.

Piaget, Jean and Barbel Inhelder. *The Psychology of the Child*. New York, NY: Basic Books. 2000.

Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Nashville: Broadman & Holman, 2010.

Assignments and Evaluation Criteria

Assignment Formatting

- Unless otherwise noted, type all assignments according to Turabian format.
- All papers must be written in third person
- All papers will be doubled spaced unless instructed otherwise
- Use 12 point Times New Roman font
- Use the same number of references as assigned pages
- Use correct spelling and grammar
- Use proper pagination
- Include your name on the *cover page*
- Staple assignments together as necessary or as required (*no report covers please*)
- Write the *full* assignment
- Please bring a hard copy of your written work for the professor during the on-campus meeting in which each assignment is due

Required Assignments Summary

- Personal Introductions - **Due the first week of the semester**
- Book Critique and Discussion - **Due: 2-10**
- Text Summary - **Due: 2-10**
- Professional Journal Article - **Due: 3-23**
- Seminary Course Development and Presentation - **Due: 5-4**

Personal Introductions

During the first week of the semester introduce yourself to the rest of the seminar via the seminar Blackboard site.

Book Critique and Discussion

Write a Critique of the Yount text. The critique should be a critical analysis including the following: (1) A bibliographic entry for the text; (2) The purpose of the book; and (3) No less than four pages of your personal critique of the book **both** positive and negative. The entire work would be a minimum of five pages. Please bring a hard copy for the professor. Pay close attention to the Assignment Formatting section of this syllabus! (Copies must be submitted online and attached to a Discussion Board for review by colleagues.)

Text Summary

Write a Summary of two assigned books from the course texts. The summary should follow the template available on Blackboard. Copies must be submitted online and attached to a Discussion Board for review by colleagues.

Professional Journal Article

Write an article suitable for publication in a professional journal. The article should be consistent with guidelines for a profession publication of your choosing. Research possible publications and develop a topic related to the course content. Topics/titles will be submitted and approved at the first seminar meeting. Feb10, 2012. Articles should be submitted on Blackboard one week before seminar. Article will be evaluated a fellow student and discussed at the seminar. Please bring a hard copy for the professor.

Seminary Course Development and Presentation

Develop and present an assigned a three hour course from the NOBTS Graduate Catalog. The course will be from the student's major and focus area. This assignment must submitted through Blackboard and attached to an introductory thread in the Discussion Board. Please bring a hard copy for the professor. This project will be discussed in great detail during the seminar.

Each syllabus includes the following items:

A course title

- The mission statement of the institution
- The course description
- The course objectives
- The course requirements
- Grading scale
- The course outline
- The course bibliography

A course rationale with the following items:

Part One: The Course Philosophy

- The Purpose of the Course
- The Role of the Teacher
- The Role of the Student

Part Two: Mapping the Objectives (Repeat the following for each course objective)

- Type of objective (domain and level)
- Teaching methods to be used
- How the objective will be measured

Teaching plans with the following items:

- Session titles
- Session goals
- Session teaching methods Session teaching methods; i.e., PowerPoint slides and/or any other teaching aids for every course session for the semester

Late Assignments

Personal time management is as much a requisite skill for ministry as is mastery of the course content. Accordingly, assignments are expected on the due date as indicated in the Course Schedule. Late assignments will not be accepted; *no exceptions*. **No grades of Incomplete will be issued for this course.**

Instructions for enrolling in NOBTS Blackboard

(Note: you must be on a computer with Internet access and be connected to the Internet to access NOBTS – Blackboard.)

Step 1: Open your web browser to the seminary home page at <http://www.nobts.edu>

Step 2: Click on the **Blackboard** tab.

Step 3: When the new page opens, choose the **Create Account** button on the left.

Step 4: Enter in your information. (Note: Fields with a red asterisk are required fields). When finished entering your information, click **Submit**.

Step 5: When the next page loads, confirming your registration, click **OK**. (Note: You only need to create one account on NOBTS Blackboard. You do not need a new account for each class.)

Step 6: Now, your personal NOBTS – Blackboard home page should appear. To enroll in a class, click on the **Courses** tab at the top of the page.

Step 7: Click on **Browse Catalog Section**, then click on **NOBTS Main Campus and Extension Center**. Choose and click **Doctoral**. Click on **Research Doctoral**.

Step 8: When you find your course, click on the **Enroll** button on the right hand side of the screen. You're course is **Educational Psychology CEEF9401**.

Step 9: Click **Submit**.

Step 10: Click **OK** when the confirmation page appears.

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