

**CESR 9302 Foundational Readings in Christian Education**  
**New Orleans Baptist Theological Seminary**  
**Division of Christian Education Ministries**  
Fri., 8:00-11:00 am (2/18, 4/1, 5/6)  
Spring 2011

**Dr. Bayne Pounds**  
Dodd 213 (x 3263)  
[bpounds@nobts.edu](mailto:bpounds@nobts.edu)

**Dr. Paula Stringer**  
Dodd 110 (x 3271)  
[pstringer@nobts.edu](mailto:pstringer@nobts.edu)

### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value**

The seminary's core values are: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. The seminary's 2010-2011 core value is mission focus. In supporting this value, students in this course are encouraged to participate in the seminary's emphasis.

### **Competencies Addressed**

The seminary's competencies are: biblical exposition, Christian theological heritage, disciple making, interpersonal skills, servant leadership, spiritual and character formation, and worship leadership. These competencies are enhanced in this course.

### **Course Description**

The purpose of this course is to equip the student with a working knowledge of several significant works in the foundational areas of Christian Education including History and Philosophy of Christian Education, Instructional Theory, and Church Ministry Leadership. Students will be asked to read and discuss these works in four seminar meetings.

### **Student Learning Outcomes**

By the end of the semester, the student should:

1. Be able to *analyze* various points of view concerning foundational areas of Christian Education.
2. *Value* reading as a means of education throughout life.
3. Be able to *discuss intelligently* the foundational areas of Christian Education.

## Course Teaching Methodology

Critical thinking; critical analysis; synthesis; reading; writing; student-led discussion

## Textbooks (those marked with an \* are required)

### History and Philosophy of Christian Education

- Anthony, Michael J. and Warren S. Benson. *Exploring the History and Philosophy of Christian Education: Principles for the Twenty-First Century*. Kregel Academic & Professional, 2003. ISBN-10: 0825420237  
ISBN-13: 978-0825420238
- Dewey, John. *Democracy and Education: An Introduction to the Philosophy of Education*. New York: The Macmillan Company, 1923.
- \*Elias, John L. *A History of Christian Education: Protestant, Catholic, and Orthodox Perspectives*. Malabar, FL: Krieger Pub. Co., 2002.
- Estep, James, Michael Anthony, Greg Allison. *A Theology for Christian Education*. B&H Academic, 2008. ISBN-10: 0805444572  
ISBN-13: 978-0805444575
- Hammar, Richard R. and James F. Cobble. *Risk Management Handbook for Churches and Schools*. Your Church Resources/Christianity Today International, 2007.  
ISBN-10: 0917463315 ISBN-13: 978-0917463310
- Hebblethwaite, Brian. *Philosophical Theology and Christian Doctrine*. Malden, MA: Blackwell Pub., 2005.
- Kennedy, D. James and Jerry Newcombe. *Lord of All: Developing a Christian World-and-Life View*. Wheaton, Ill.: Crossway Books, 2005.
- Kennedy, James C. and Caroline Joyce Simon. *Can Hope Endure?: A Historical Case Study in Christian Higher Education*. Grand Rapids, Mich.: William B. Eerdmans Pub. Co., 2005.
- Pearcey, Nancy and Phillip E. Johnson (Foreword). *Total Truth: Liberating Christianity from Its Cultural Captivity*. Crossway Books, 2008.  
ISBN-10: 1433502208 ISBN-13: 978-1433502200
- \*Peterson, Michael L. *With All Your Mind: A Christian Philosophy of Education*, Notre Dame, Indiana: University of Notre Dame Press, 2001.
- Prevost, Ronnie. *Evangelical Protestant Gifts to Religious Education*. Macon, GA: Smyth & Helwys, 2000.
- Ringenberg, William C. *The Christian College: A History of Protestant Higher Education in America*. Grand Rapids, Mich.: Baker Academic, 2006.

Smith, James K. A. *Who's Afraid of Postmodernism?: Taking Derrida, Lyotard, and Foucault to Church*. Grand Rapids, Mich.: Baker Academic, 2006.

Wolterstorff, Nicholas. *Educating for Life: Reflections on Christian Teaching and Learning*. Grand Rapids: Baker Academic, 2002.

### Instructional Theory

\*Fink, L. Dee. *Creating Significant Learning Experiences*. San Francisco, Jossey-Bass, 2003.

Gangel, Kenneth O. and Howard G. Hendricks, eds. *The Christian Educator's Handbook on Teaching*. Grand Rapids, MI: Baker Academic, 1998.

Moran, Gabriel. *Showing How: The Act of Teaching*. Valley Forge, PA: Trinity Press International, 1997.

Palloff, Rena M. *Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom*. San Francisco: Jossey-Bass, 1999.

Pauley, Judith A. *Here's How to Reach Me: Matching Instruction to Personality Types in Your Classroom*. Baltimore: P. H. Brookes, 2002.

Prégent, Richard. *Charting Your Course: How to Prepare to Teach More Effectively*. Madison, Atwood Publishing, 2000.

Rao, S. N. *Methods and Techniques of Teaching*. New Delhi: Sonali Publications, 2004.

Sheets, Rosa Hernández. *Diversity Pedagogy: Examining the Role of Culture in the Teaching-Learning Process*. Boston: Pearson/Allyn and Bacon, 2005.

Shelton-Colangelo, Sharon. *Teaching with Joy: Educational Practices for the Twenty-First Century*. Lanham: Rowman & Littlefield Publishers, 2006.

\*Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. 2<sup>nd</sup> ed. Nashville: B & H Publ. Group, 2010.

### Church Ministry Leadership

Blanchard, Kenneth H. and Phil Hodges. *Lead Like Jesus: Lessons from the Greatest Leadership Role Model of All Times*. Nashville, TN: W. Pub. Group, 2005.

\*Collins, Jim. *Good to Great: Why Some Companies Make the Leap...And Others Don't*. Harper Collins, 2001. 0066620996

Drucker, Peter Ferdinand. *Managing the Non-Profit Organization: Practices and Principles*. New York: HaperBusiness, 1992, c1990. 0887306012

Gangel, Kenneth O. *Feeding & Leading*. Grand Rapids: Baker Books, 2000, c1989. 0801063310

\*MacMillan, Pat. *The Performance Factor: Unlocking the Secrets of Teamwork*. Nashville: Broadman & Holman, 2001. 0805423753

Malphurs, Aubrey. *Leading Leaders: Empowering Church Boards for Ministry Excellence, A New Paradigm for Board Leadership*. Grand Rapids, MI: Baker Books, 2005.

McNeal, Reggie. *Practicing Greatness: 7 Disciplines of Extraordinary Spiritual Leaders*. San Francisco, CA: Jossey-Bass, 2006.

Myra, Harold Lawrence and Marshall Shelley. *The Leadership Secrets of Billy Graham*. Grand Rapids, Mich.: Zondervan, 2005.

### **Course Requirements:**

1. Students will attend three seminar meetings on Friday from 8:00 to 11:00 a.m. on February 18, April 1, and May 6.
2. Students will read twelve books and prepare a three to five page critique of each of the books read. Six of the books are marked as being required, the other six books will be the student's choice from the list provided (two books per category.) Students will post their choices (first come, first served) on Blackboard during the first week of the semester in order to insure that all books are covered.
3. Students should be prepared to discuss the required books and prepared to present the chosen books to the rest of the students. Readings concerning History and Philosophy should be ready for February 18<sup>th</sup>, Instructional Theory for April 1<sup>st</sup>, and Church Ministry Leadership for May 6<sup>th</sup>.

### **Course Evaluation**

Grading will be based upon an overall assessment of the work from the basis of qualitative aspects as opposed to quantitative issues.

### **Course Schedule**

|                            |   |
|----------------------------|---|
| February 18, 8:00-11:00 am | Critiques of the History and Philosophy books     |
| April 1, 8:00-11:00 am     | Critiques of the Instructional Theory books       |
| May 6, 8:00-11:00 am       | Critiques of the Church Ministry Leadership books |

### **Selected Bibliography**

See the reading list above.