

**Ph.D. Reading Colloquium, PSSR9304**  
**Supervised Reading in**  
**Integration Concepts, Professional Issues &**  
**Research Methods in Counseling Psychology**  
**Instructor: Kristyn S. Carver, Ph.D., LPC, LMFT**  
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***Mission Statement of the New Orleans Baptist Theological Seminary***

*The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

**Core Values and Curriculum Competencies**

New Orleans Baptist Theological Seminary highlights five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. While all five core values are emphasized, the primary focus for the 2008-2009 academic year is Doctrinal Integrity; knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000. Throughout this course students will be encouraged to consider how the core value of “Doctrinal Integrity” impacts their development as a Christian counselor called to operate in the local church. This course will address the curriculum competency component of Christian Counseling in both the M. Div. and MAMFC degrees.

**Course Description**

This Ph.D. reading colloquium consists of discussion periods covering integration concepts, professional issues, and research methods in counseling psychology. Discussions will cover required texts.

**Student Outcomes (Goals)**

Colloquium members will grasp the larger scope of integration concepts, professional issues, and research methods. By understanding these content areas, members will be better prepared for teaching and research in the field of psychology.

**Texts**

The texts for the colloquium are listed on the attachment. Colloquium members should note the meeting assignments with regard to which books will be covered during each class meeting.

## Course Requirements

1. **Read the required texts** as stipulated in the schedule below. Be prepared to respond to objective questions about the content of the assigned books even if you are not responsible for leading the discussion on a particular book. **Members are responsible for taking initiative in the group discussion, demonstrating comprehension and application of the texts.**  
(30%)
  
  2. For each book, one member from the group will be assigned to **lead our discussion** of the text. The leader will be responsible for providing a brief summary of the book, offering an insightful critique, and leading the group discussion of the book.  
(30%)
  
  3. **Prepare a summary / critique of each of the books on the reading list.** Critiques are due during the meeting in which the books are discussed. **The critiques for the two books not listed on the discussion schedule (How to Design and Report Experiments & Legal Guidelines for Family Therapist) are due by the last class period).** Critiques should contain (1) identification of key themes or ideas, (2) points of personal agreement and disagreement with the author(s) (3) significance of the book to the counseling field, (4) critique of the overall work . These reviews should be typed in 12 Times New Roman.  
(40%)
  
  4. **Attend every meeting.** Because of the nature of the course, no absences are allowed. If emergency situations dictate an absence, the member will schedule a make-up session with the professor. Work is still due the day scheduled even if the member is absent.
- TOTAL (100%)**

## **Course Schedule**

Class will meet 11:00 AM – 1:00 PM on each of the following Fridays

### **Friday, February 13**

*Soul Types: Matching Your Personality and Spiritual Path. (Derek)*

*Modern Psychopathologies: A Comprehensive Christian Appraisal (Tom)*

*Getting Started in Private Practice: The Complete Guide to Building Your Mental Health Practice. (Justin)*

*Preparing Literature Reviews: Qualitative and Quantitative Approaches. (Craig)*

### **Friday, April 3**

*Integrative Psychotherapy: Toward a Comprehensive Christian Approach (Doug)*

*Integrating Spirituality into Treatment: Resources for Practitioners. (Marilyn)*

*Family Therapies: A Comprehensive Christian Appraisal. (Derek)*

*Writing Empirical Research Reports: A Basic Guide for Students of the Social and Behavioral Sciences. (Tom)*

### **Friday, May 1**

*Foundations for Soul Care: A Christian Psychology Proposal (Justin)*

*Psychology, Theology, and Spirituality in Christian Counseling (Craig)*

*The Psychology of Ultimate Concerns: Motivation and Spirituality in Personality. (Doug)*

*Research Methods for the Behavioral Sciences. (Marilyn)*

## **BIBLIOGRAPHY**

### **Psychology and Religion (Pastoral Care and Counseling)**

Eric L. Johnson. (2007). *Foundations for Soul Care: A Christian Psychology Proposal*

Mark R. McMinn and Clark D. Campbell. (2007). *Integrative Psychotherapy: Toward a Comprehensive Christian Approach*

Mark R. McMinn. (1996). *Psychology, Theology, and Spirituality in Christian Counseling*.  
Wheaton, IL: Tyndale House Publishers

Robert A. Emmons. (2003). *The Psychology of Ultimate Concerns: Motivation and Spirituality in Personality*.

Sandra Krebs Hirsh, Jane A. G. Kise, and Katharine D. Myers. (2006). *Soul Types: Matching Your Personality and Spiritual Path*.

William R. Miller. (1999). *Integrating Spirituality into Treatment: Resources for Practitioners*.

Mark A. Yarhouse, Richard E. Butman, and Barrett W. McRay. (2005). *Modern Psychopathologies: A Comprehensive Christian Appraisal*

Mark A. Yarhouse and James N. Sells. (2009). *Family Therapies: A Comprehensive Christian Appraisal*.

### **Professional Studies (Ethics, Legal, Pragmatic Issues, Accreditation, Certification, Licensure, and Organizational Information)**

Chris E. Stout and Laurie Cope Grand. (2004). *Getting Started in Private Practice: The Complete Guide to Building Your Mental Health Practice*.

The AAMFT. (2007). *Legal Guidelines for Family Therapists*.

### **Psychological Evaluation and Testing and Research Design, Methods and Program Evaluation**

Andy Field and Graham J Hole. (2003). *How to Design and Report Experiments*.

Fred Pyrczak and Randall R. (2007). *Writing Empirical Research Reports: A Basic Guide for Students of the Social and Behavioral Sciences*.

M. Ling Pan. (2008). *Preparing Literature Reviews: Qualitative and Quantitative Approaches*.

Frederick J Gravetter and Lori-Ann B. Forzano. (2008). *Research Methods for the Behavioral Sciences*.