

PRSR9302 Supervised Reading Colloquium: Expository Preaching

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. The core value focus of the course will emphasize mission focus. The course will address the competencies of biblical exposition, Christian theological heritage, and spiritual and worship leadership.

Course Description

This colloquium is designed to direct second-semester Ph.D. students majoring in preaching to explore foundational readings and literary resources which have shaped and are shaping expository preaching.

Student Objectives

By the end of the course, students will:

1. Be able to identify foundational works which have shaped expository preaching.
2. Be able to list significant developments in expository preaching.
3. Value the contribution of key literary resources to the advancement of expository preaching.
4. Demonstrate acceptable knowledge of expository preaching in their doctoral qualifying and oral exams.

Course Methods

This colloquium is designed to be a resource-driven learning experience. As such, the professors will direct students in the reading of selected foundational works through reading and writing assignments. Students will also research significant developments reported in key professional journals within the field of expository preaching. Monthly accountability and sharing sessions with the professors and colloquium students will be held. Conferences with the professors are invited, in order to facilitate learning and guide student research. Such conferences may be accomplished via telephone, e-mail, or office appointments. Note: the colloquium will consist of seven students and two professors.

Textbooks

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the course objectives and assignments. A selected bibliography will be provided to students by the professors. Students are also expected to identify and locate key literary resources related to expository preaching. The professors will assist students in their discussion of literary resources, articles, and papers on expository preaching.

Course Requirements

Students are required to do the following assignments:

1. Complete a two-page (or less) annotated analysis of **two** foundational works on expository preaching which the student has not read prior to the colloquium. Students must e-mail their selections to Dr. Merida prior to 2/1/09. Each analysis should follow a correct Turabian bibliographic citation of the selected text and answer the following questions:

- a. What is a concise, one-paragraph summary of the text?
- b. What is the significance of this text concerning expository preaching?
- c. What are one or more significant developments in the text related to expository preaching?
- d. What, if any, criticism can be made of the text's usefulness in shaping expository preaching?

Students will be required to share their annotated analyses in the first meeting of the colloquium on **February 13**. Students are expected also to make sufficient copies of the analyses for all 9 colloquium participants.

2. Complete a two-page (or less) annotated analysis of **two** homiletics journal articles on expository preaching. Students must e-mail their selections to Dr. Barlow prior to 2/22/09. Each analysis should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:

- a. What is a concise, one-paragraph summary of the article?
- b. What is the significance of the article concerning expository preaching?
- c. What are one or more significant developments in the article related to expository preaching?
- d. What, if any, criticism can be made of the article's usefulness in shaping expository preaching?

Students will be required to share their annotated analyses in the second meeting of the colloquium on **March 6**. Students are expected also to make sufficient copies of the analyses for all 9 colloquium participants.

3. Complete a selected bibliography of foundational works which have shaped expository preaching, as follows:

- a. Students preparing for their doctoral **qualifying** exam must list **thirty** books in correct Turabian format;
- b. Students preparing for their doctoral **oral** exam must list **forty** books in correct Turabian format.

Students will be required to share the selected bibliography in the third meeting of the colloquium on **April 17**. Students are expected also to make sufficient copies of the bibliography for all 9 colloquium participants.

4. Complete a list of ten significant developments which have shaped expository preaching. The list should identify the development and its significance, one literary source which discusses the development, and a brief evaluation of its relevance, if any, to contemporary expository preaching. Students will be required to share the list in the last meeting of the colloquium on **May 1** and are expected also to make sufficient copies of the list for all 9 colloquium participants.

Evaluation

All course objectives will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

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|---------------------------------------------|-----|
| 1. Annotated Analyses of Foundational Works | 20% |
| 2. Annotated Analyses of Journal Articles | 20% |
| 3. Selected Bibliography | 30% |
| 4. Significant Developments List | 30% |

Colloquium Schedule

Friday, February 13, 9:00-11:00 A.M., Course Introduction; Annotated Analyses of Foundational Works
 Friday, March 6, 9:00-11:00 A.M., Annotated Analyses of Journal Articles
 Friday, April 17, 9:00-11:00 A.M., Selected Bibliography
 Friday, May 1, 9:00-11:00 A.M., Significant Developments List

Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professors. Students who are excused by the professors for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on May 1. All assignments are due as scheduled by the professors. Late assignments are not permitted.

Selected Bibliography

The History of Preaching

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General

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Briscoe, D. Stuart. *Preach It!* Loveland, CO: Group Publishing, 2004.

Brooks, Phillips. *The Joy of Preaching*. Grand Rapids: Kregel Publications, 1989.

Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.

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Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker Book House, 1997.

Eswine, Zack. *Preaching to a Post-Everything World: Crafting Biblical Sermons that Connect with Our Culture*. Grand Rapids: Baker, 2008.

Fabarez, Michael. *Preaching That Changes Lives*. Nashville: Thomas Nelson, 2002.

Farris, Stephen. *Preaching that Matters*. Louisville: Westminster John Knox Press, 1998.

Galli, Mark, and Craig Brian Larson. *Preaching that Connects: Using the Techniques of Journalists to Add Impact to Your Sermons*. Grand Rapids: Zondervan Publishing House, 1994.

- Gericke, Paul. *Prince of Preachers: The Apostle Paul*. New York: University Press of America, 2006.
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- Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids: Baker Book House, 1998.
- Hughes, Robert G, and Robert Kysar. *Preaching Doctrine for the Twenty-First Century*. Minneapolis: Fortress Press, 1997.
- Hull, William. *Strategic Preaching: The Role of the Pulpit in Pastoral Leadership*. St. Louis, MO: Chalice Press, 2006.
- Hunt, Arthur W., III. *The Vanishing Word: The Veneration of Visual Imagery in the Postmodern World*. Wheaton, IL: Crossway Books, 2003.
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