

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

Teaching Methods and Learning Theory RDOC 9302

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Mission Statement:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description:

The purpose of this course is to enhance the teaching skills of students anticipating a teaching role in college, seminary, and church settings. The focus of the content is upon the theory and methodology that under girds effective teaching and learning.

Objectives:

By the end of this study the student should:

1. Be able to *apply* the information provided concerning instructional theory and practice to a particular field of study related to a course of study found in the undergraduate or graduate catalog of New Orleans Baptist Theological Seminary.
2. *Value* the use of instructional theory in the development of courses and the practice of teaching.
3. Be able to *produce* a rationale, syllabus, and teaching plans for the course chosen.

Text:

Peterson, Michael L. *With All Your Mind: A Christian Philosophy of Education*. Notre Dame, Indiana: University of Notre Dame Press, 2001.

Prégent, Richard. *Charting Your Course: How to Prepare to Teach More Effectively*. Madison: Atwood Publishing, 2000.*

Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Nashville: Broadman & Holman, 1996.

Course Requirements:

1. Attend four sessions. (Meeting on Thursdays from 1:00 – 4:00 p.m. **Dates:** **February 21, 2008; April 3, 2008; May 1, 2008**)
2. Read all three text books and write a short 5 page critique on each. Each critique should include the following: (1) A bibliographic entry for the text; (2) The purpose of the book; and (3) No less than four pages of your personal critique of the book

both positive and negative. The paper should be typed and double-spaced following the guidelines of the current edition of *Turabian* with the proper nobts cover page.

Due Date: February 21, 2008

3. Develop a course syllabus including the following components:

- A course title
- The mission statement of the institution
- The course description
- The course objectives
- The course requirements
- Grading scale
- The course outline
- The course bibliography

Due Date: May 1, 2008

4. Develop a course rationale following this outline:

Part One: The Course Philosophy

- The Purpose of the Course
- The Role of the Teacher
- The Role of the Student

Part Two: Mapping the Objectives (Repeat the following for each course objective)

- Type of objective (domain and level)
- Teaching methods to be used
- How the objective will be measured

Due Date: May 1, 2008

5. Develop one unit of teaching plans including:

- Session titles
- Session goals
- Session teaching methods

Due Date: May 1, 2008

Grading Scale: Grading will be based upon an overall assessment of the work from the basis of qualitative aspects as opposed to quantitative issues.

Course Outline:

<i>February 21, 2008:</i>	1:00 p.m.	Submissions of Book Critiques Educational Philosophy (Purpose of the Course): Dr. Searcy Break Educational Philosophy (Teacher/Student): Dr. Stringer
	1:15 p.m.	
	2:30 p.m.	
	3:00 p.m.	
<i>April 3, 2008:</i>	1:00 p.m.	Submission of Course Title, Course Description, and Course Outline: Domains of Learning and Objective Writing: Dr. Searcy Break Instructional Methods to Accomplish Objectives and Teaching Plans: Dr. Stringer
	1:15 p.m.	
	2:15 p.m.	
	2:45 p.m.	
<i>May 1, 2008:</i>	1:00 p.m.	Submission of Syllabus, Rationale, and Teaching Plans Mapping Objectives and Evaluations: Dr. Searcy Break Working as a Faculty Member: Drs. Searcy and Stringer Questions and Discussion
	1:15 p.m.	
	1:45 p.m.	
	2:15 p.m.	
	3:15 p.m.	

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- Barone, Carole A. and Paul R. Hagner. *Technology-Enhanced Teaching and Learning: Leading and Supporting the Transformation on Your Campus*. San Francisco: Jossey-Bass, 2001.
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