

PRSR9304 Supervised Reading Colloquium: Contextual Issues in Preaching

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. The core value focus of the course will emphasize spiritual vitality. The course will address the competencies of biblical exposition, Christian theological heritage, and spiritual and worship leadership.

Course Description

This colloquium is designed to direct second-semester Ph.D. students majoring in preaching to explore contextual issues in foundational readings and literary resources which have shaped and are shaping preaching.

Student Objectives

By the end of the course, students will:

1. Be able to identify contextual issues which have shaped preaching.
2. Be able to list key literary resources and discuss knowledgeably important foundational readings containing selected contextual issues.
3. Demonstrate acceptable knowledge of preaching in the subject area of contextual issues in their doctoral qualifying and oral exams.

Course Methods

This colloquium is designed to be a resource-driven learning experience. As such, the professors will direct students in the reading of selected foundational works through reading and writing assignments. Students will also research significant developments reported in key professional journals within the field of preaching. Monthly accountability and sharing sessions with the professors and colloquium students will be held. Conferences with the professors are invited, in order to facilitate learning and guide student research. Such conferences may be accomplished via telephone, e-mail, or office appointments.

Textbooks

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the course objectives and assignments. A selected bibliography will be provided to students by the professors. Students are also expected to identify and locate key literary resources related to contextual issues in preaching. The professors will assist students in their discussion of literary resources, articles, and papers on contextual issues in preaching.

Course Requirements

Students are required to do the following assignments:

1. Complete a two-page (or less) annotated analysis of **two** foundational works on contextual issues in preaching which the student has not read prior to the colloquium. Dr. Nix must approve the student's selections. Each analysis should follow a correct Turabian bibliographic citation of the selected text and answer the following questions:

- a. What is a concise, one-paragraph summary of the text?
- b. What is the significance of this text concerning contextual issues in preaching?
- c. What are one or more significant developments in the text related to contextual issues in preaching?
- d. What, if any, criticism can be made of the text's usefulness in understanding contextual issues in preaching?

Students will be required to share the annotated analyses in a meeting of the colloquium, as assigned by the professors. Students are expected also to make sufficient copies of the analyses for all colloquium participants.

2. Complete a two-page (or less) annotated analysis of **two** homiletics journal articles on contextual issues in preaching. The professor must approve the student's selections. Each analysis should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:

- a. What is a concise, one-paragraph summary of the article?
- b. What is the significance of the article concerning contextual issues in preaching?
- c. What are one or more significant developments in the article related to contextual issues in preaching?
- d. What, if any, criticism can be made of the article's usefulness in understanding contextual issues in preaching?

Students will be required to share the annotated analyses in a meeting of the colloquium, as assigned by the professor. Students are expected also to make sufficient copies of the analyses for all colloquium participants.

3. Complete a selected bibliography of key literary resources which discuss contextual issues in preaching, as follows:

- a. Students preparing for their doctoral **qualifying** exam must list **thirty** books in correct Turabian format;
- b. Students preparing for their doctoral **oral** exam must list **forty** books in correct Turabian format.

Students will be required to share the selected bibliography in a meeting of the colloquium, as assigned by the professors. Students are expected also to make sufficient copies of the bibliography for all colloquium participants.

4. Complete a list of ten significant contextual issues which have impacted preaching. The list should identify the issue and its significance, one literary source which discusses the issue, and a brief evaluation of the issue's relevance, if any, to contemporary preaching. Students will be required to share the list in a meeting of the colloquium, as assigned by the professor, and are expected also to make sufficient copies of the list for all colloquium participants.

Evaluation

All course objectives will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

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| 1. Annotated Analyses of Foundational Works | 20% |
| 2. Annotated Analyses of Journal Articles | 20% |
| 3. Selected Bibliography | 30% |

4. Significant Contextual Issues List

30%

Colloquium Schedule

Friday, February 1, 9:00-11:00 A.M., Course Introduction; Annotated Analyses of Foundational Works
 Friday, March 14, 9:00-11:00 A.M., Annotated Analyses of Foundational Works; Selected Bibliography
 Friday, April 18, 9:00-11:00 A.M., Annotated Analyses of Journal Articles
 Friday, May 2, 9:00-11:00 A.M., Annotated Analyses of Journal Articles; Significant Developments List

Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on May 2. All assignments are due as scheduled by the professor. Late assignments are not permitted.

Selected Bibliography*The History of Preaching*

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- Broadus, John A. *Lectures on the History of Preaching*. New York: A. C. Armstrong Co., 1876.
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- Jones, Edgar Dewitt. *The Royalty of the Pulpit*. New York: Harper Co., 1951.
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- Lake, Kirsopp. *The Apostolic Fathers*. Vol. 2. New York: Macmillan Co., 1912-1948.
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General

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Bauman, J. Daniel. *An Introduction to Contemporary Preaching*. Grand Rapids: Baker Book House, 1972.

Baxter, Batsell B. *The Heart of the Yale Lectures*. New York: Macmillan Co., 1947.

Brooks, Phillips. *The Joy of Preaching*. Grand Rapids: Kregel Publications, 1989.

Cahill, Dennis M. *The Shape of Preaching: Theory and Practice in Sermon Design*. Grand Rapids: Baker Books, 2007.

Carson, D. A.. *Becoming Conversant with the Emerging Church*. Grand Rapids: Zondervan, 2005.

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Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.

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Davis, H. Grady. *Design for Preaching*. Philadelphia: Muhlenberg Press, 1958.

Dorani, Daniel M. *Putting the Truth to Work: The Theory and Practice of Biblical Application*. Phillipsburg, NJ: P & R Publishing, 2001.

Duduit, Michael, ed. *Communicate with Power: Insights from America's Top Communicators*. Nashville: Broadman Press, 1996.

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- Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker Book House, 1997.
- Fabarez, Michael. *Preaching That Changes Lives*. Nashville: Thomas Nelson, 2002.
- Fant, Clyde. *Preaching for Today*. New York: Harper and Row, 1975.
- Farris, Stephen. *Preaching that Matters*. Louisville: Westminster John Knox Press, 1998.
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- Gibson, Scott M., ed. *Making a Difference in Preaching: Haddon Robinson on Biblical Preaching*. Grand Rapids: Baker Books, 1999.
- _____. ed. *Preaching the Old Testament*. Grand Rapids: Baker Books, 2006.
- _____. ed. *Preaching to a Shifting Culture*. Grand Rapids: Baker Books, 2004.
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- Heisler, Greg. *Spirit-Led Preaching*. Nashville: B & H Academic, 2007.
- Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids: Baker Book House, 1998.
- Hughes, Robert G, and Robert Kysar. *Preaching Doctrine for the Twenty-First Century*. Minneapolis: Fortress Press, 1997.
- Hunt, Arthur W., III. *The Vanishing Word: The Veneration of Visual Imagery in the Postmodern World*. Wheaton, IL: Crossway Books, 2003.
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York, Hershael W., and Bert Decker. *Preaching with Bold Assurance: A Solid and Enduring Approach to Engaging Exposition*. Nashville: Broadman & Holman, 2003.