

Foundational Readings in Christian Education CESR 9302
New Orleans Baptist Theological Seminary
Division of Christian Education
Dr. Tim Searcy, Hardin Student Center 215 (ex. 8049 Tsearcy@nobts.edu)
Dr. Paula Stringer, Dodd 110 Pstringer@nobts.edu (ex. 3271)
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Mission Statement:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description:

The purpose of this course is to equip the student with a working knowledge of several significant works in the foundational areas of Christian Education including History and Philosophy of Christian Education, Instructional Theory, and Church Ministry Leadership. Students will be asked to read and discuss these works in four seminar meetings.

Course Objectives:

By the end of the semester the students should:

1. Be able to *analyze* various points of view concerning foundational areas of Christian Education.
2. *Value* reading as a means of education throughout life.
3. Be able to *discuss intelligently* the foundational areas of Christian Education.

Texts: (Those marked with an * are required.)

History and Philosophy of Christian Education

Dewey, John. *Democracy and Education: An Introduction to the Philosophy of Education*. New York: The Macmillan Company, 1923.

Elias, John L. *A History of Christian Education: Protestant, Catholic, and Orthodox Perspectives*. Malabar, FL: Krieger Pub. Co., 2002.*

Hebblethwaite, Brian. *Philosophical Theology and Christian Doctrine*. Malden, MA: Blackwell Pub., 2005.

- Kennedy, D. James and Jerry Newcombe. *Lord of All: Developing a Christian World-and-Life View*. Wheaton, Ill.: Crossway Books, 2005.
- Kennedy, James C. and Caroline Joyce Simon. *Can Hope Endure?: A Historical Case Study in Christian Higher Education*. Grand Rapids, Mich.: William B. Eerdmans Pub. Co., 2005.
- Peterson, Michael L. *With All Your Mind: A Christian Philosophy of Education*, Notre Dame, Indiana: University of Notre Dame Press, 2001.*
- Prevost, Ronnie. *Evangelical Protestant Gifts to Religious Education*. Macon, GA: Smyth & Helwys, 2000.
- Ringenberg, William C. *The Christian College: A History of Protestant Higher Education in America*. Grand Rapids, Mich.: Baker Academic, 2006.
- Smith, James K. A. *Who's Afraid of Postmodernism?: Taking Derrida, Lyotard, and Foucault to Church*. Grand Rapids, Mich.: Baker Academic, 2006.
- Wolterstorff, Nicholas. *Educating for Life: Reflections on Christian Teaching and Learning*. Grand Rapids: Baker Academic, 2002.

Instructional Theory

- Fink, L. Dee. *Creating Significant Learning Experiences*. San Francisco, Jossey-Bass, 2003*
- Gangel, Kenneth O. and Howard G. Hendricks, eds. *The Christian Educator's Handbook on Teaching*. Grand Rapids, MI: Baker Books, 1988.
- Moran, Gabriel. *Showing How: The Act of Teaching*. Valley Forge, PA: Trinity Press International, 1997.
- Palloff, Rena M. *Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom*. San Francisco: Jossey-Bass, 1999.
- Pauley, Judith A. *Here's How to Reach Me: Matching Instruction to Personality Types in Your Classroom*. Baltimore: P. H. Brookes, 2002.
- Prégent, Richard. *Charting Your Course: How to Prepare to Teach More Effectively*. Madison, Atwood Publishing, 2000.
- Rao, S. N. *Methods and Techniques of Teaching*. New Delhi: Sonali Publications, 2004.

- Sheets, Rosa Hernández. *Diversity Pedagogy: Examining the Role of Culture in the Teaching-Learning Process*. Boston: Pearson/Allyn and Bacon, 2005.
- Shelton-Colangelo, Sharon. *Teaching With Joy: Educational Practices for the Twenty-First Century*. Lanham: Rowman & Littlefield Publishers, 2006.
- Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Nashville: Broadman & Holman, 1996. *

Church Ministry Leadership

- Blanchard, Kenneth H. and Phil Hodges. *Lead Like Jesus: Lessons from the Greatest Leadership Role Model of All Times*. Nashville, TN: W. Pub. Group, 2005.
- Collins, Jim. *Good to Great: Why Some Companies Make the Leap...And Others Don't*. Harper Collins, 2001. 0066620996 *
- Drucker, Peter Ferdinand. *Managing the Non-Profit Organization: Practices and Principles*. New York: HaperBusiness, 1992, c1990. 0887306012
- Gangel, Kenneth O. *Feeding & Leading*. Grand Rapids: Baker Books, 2000, c1989. 0801063310
- MacMillan, Pat. *The Performance Factor: Unlocking the Secrets of Teamwork*. Nashville: Broadman & Holman, 2001. 0805423753 *
- Malphurs, Aubrey. *Leading Leaders: Empowering Church Boards for Ministry Excellence, A New Paradigm for Board Leadership*. Grand Rapids, MI: Baker Books, 2005.
- McNeal, Reggie. *Practicing Greatness: 7 Disciplines of Extraordinary Spiritual Leaders*. San Francisco, CA: Jossey-Bass, 2006.
- Myra, Harold Lawrence and Marshall Shelley. *The Leadership Secrets of Billy Graham*. Grand Rapids, Mich.: Zondervan, 2005.

Course Requirements:

1. Students will attend four seminar meetings on Friday from 8:00 to 11:00 a.m. on February 22, April 4, and May 2.
2. Students will read twelve books and prepare a three to five page critique of each of the books read. Six of the books are marked as being required, the other six books will be the students choice from the list provided. Choices will be made during the first seminar meeting in order to insure no duplications.

3. Students should be prepared to discuss the required books and prepared to present the chosen books to the rest of the students. Readings concerning History and Philosophy should be ready for February 22nd, Instructional Theory for April 4th, and Church Ministry Leadership for May 2nd.

Grading Scale: Grading will be based upon an overall assessment of the work from the basis of qualitative aspects as opposed to quantitative issues.