

Studies in Classical and Contemporary Pastoral Theology

PREA 9412

Division of Pastoral Ministries

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NOBTS Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this seminar is to provide quality theological education for students in the discipline of pastoral ministries.

Course Description

This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry.

Seminar Objectives

By the end of the seminar, the student will:

1. Be acquainted with theological concepts, practical methodologies, and helpful resources regarding pastoral ministry, as well as the historic epochs and functions;
2. Have gained an understanding of key cultural, theological, historical, religious, and congregational factors faced by classical and contemporary pastors;
3. Have identified characteristics and qualities of significant pastors and their contributions to the field of pastoral work;
4. Have examined a variety of leadership styles in comparison to principles, models, and methods of effective pastoral leadership;
5. Have identified transferable concepts and principles for contemporary and future pastoral work.

Course Methods

1. The primary course method will involve student research and the reporting of that research in papers and seminar presentations.
2. Lectures and small-group dialogue will be utilized to enhance and promote personal assimilation and integration of course concepts and content.
3. Student interaction with peers, pastoral ministry resource persons, seminary faculty members, and the course professor are encouraged during the duration of this seminar to facilitate insights about pastoral work. Conferences with the professor are invited and may be accomplished via telephone, email, or office visits.

Required Textbooks

Note: The Purves and Thompson textbooks are in print and available through Lifeway. The Hiltner and Oden textbooks are out of print, but available either through reserve in the NOBTS library or online book purchase, such as Amazon or Christianbooks.

Hiltner, Seward. *Preface to Pastoral Theology*. Nashville: Abingdon, 1958.

Purves, Andrew. *Pastoral Theology in the Classical Tradition*. Louisville: Westminster John Knox Press, 2001.

Oden, Thomas C. *Pastoral Theology: Essentials of Ministry*. San Francisco: Harper, 1983.

Thompson, James W. *Pastoral Ministry According to Paul: A Biblical Vision*. Grand Rapids: Baker Academic, 2006.

Seminar Requirements

1. Each seminar member will write an **Annotated Analysis** of the Purves and Thompson textbooks. Each Annotated Analysis is to be 3 pages, single-spaced. An Annotated Analysis is NOT a Book Review, but should answer the following questions:
 - a. What is a summary of the book and its purpose?
 - b. What are the strengths of the book for pastoral theology?
 - c. What are the weaknesses of the book regarding pastoral theology?
 - d. What are the applications and implications of the book for pastoral theology in the 21st century?
2. Each seminar member is to read both Hiltner and Oden and write a **Pastoral Theology Synthesis**. The Pastoral Theology Synthesis is to be 5 pages, single-spaced, and include the following components:
 - a. A working definition of pastoral theology, gleaned;
 - b. A brief discussion of the biblical office of pastor and his role in the local church;
 - c. The key components of pastoral ministry and a brief discussion of each component;
 - d. The student's personal convictions concerning the role of pastoral ministry in the 21st century.
3. Each seminar member is to present an oral and written **Pastoral Ministry Analysis** of three (3) noted pastors:
 - a. One pre-twentieth century pastor;
 - b. One twentieth century pastor (1900 – 1980);
 - c. One contemporary pastor (1980 – present, either currently serving as pastor or retired within the last three years).

Note: Choices of the three pastors are to be submitted to Dr. Ogea for approval, first come first served basis.

Oral reports are to be thirty minutes (or less), while written reports are to be five pages (or less), single spaced in seminar Turabian format with parenthetical references. Each paper should consist of the following components:

- a. A biographical summary of pastor's life, including the call to pastoral ministry;
- b. A synthesis of pastorates and their historical context;
- c. A discussion of their philosophy of pastoral ministry;
- d. An analysis of the significant contributions to pastoral theology.
- e. A title page and a concluding works cited page (books, articles, internet cites, etc.). The title page and works cited pages are NOT to be included as part of the five page content.

4. Each seminar member is to submit a typed (single-spaced) **Final Exam** on the last seminar day. The Final Exam is to consist of the following components:
 - a. A three-page (or less) statement of the seminar member's personal pastoral theology and philosophy, which reflects an assimilation and integration of seminar concepts, principles, and research regarding the life and work of the pastor;
 - b. A four-page (or less) annotated bibliography of twelve pastoral theology and/or pastoral ministry books (in addition to the four seminar required textbooks), which reflects the seminar member's convictions of basic foundational texts for pastoral theology and ministry.
 - c. A two-page (or less) listing of helpful print and electronic resources for pastoral theology and pastoral ministry. The listing must include a minimum of ten **(10) print** resources (i.e. journals, periodicals, dissertations – but not books) and a minimum of **fifteen (15) electronic** resources (e.g., electronic books, journals, or newsletters; pastoral ministry websites; or audio/video/DVD series).

Research and Writing Guidelines

1. All research should be documented from original sources as much as possible.
2. The use of secondary sources for documentation should be limited to reputable writers, researchers, and publishers (e.g., be careful concerning Internet websites and weblogs).
3. Dissertations and theses may be references, but they should not constitute the majority of the resources consulted nor of the content formulated in written reports.
4. Interviews may be utilized for content formulation and documentation with regard to original and secondary documentation, but should not constitute the majority of the resources consulted nor of the content formulated in written reports.
5. Written papers should conform to the sixth edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian.

Seminar Grade

The final grade for each seminar participant will be determined as follows:

Annotated Analysis (Average)	15%
Pastoral Theology Synthesis	15%
Pastoral Ministry Analysis Reports (Average)	40%
Final Exam	30%

Seminar participation of members will also be a factor considered in the determination of the final grade.

Schedule of Seminar Sessions

January 30	Introduction to the Seminar Research Review Preliminary Assignments
February 6	Research Lab Day
February 13	Dialogue – Biblical Concepts of Pastoral Theology and Ministry Discussion – Pastoral Ministry According to Paul Annotated Analysis
February 20	Mardi Gras – No seminar meeting
February 27	Dialogue – Classical Concepts of Pastoral Theology and Ministry Discussion – Pastoral Theology in the Classical Tradition Annotated Analysis

March 6	Pastoral Theology Synthesis – Hiltner and Oden
March 13	Pastoral Theology Synthesis – Hiltner and Oden
March 20	Pastoral Ministry Analysis Reports – Pre-Twentieth Century Pastors
March 27	Spring Break – No Seminar meeting
April 3	Pastoral Ministry Analysis Reports – Pre-Twentieth Century Pastors
April 10	Pastoral Ministry Analysis Reports – Twentieth Century Pastors
April 17	Pastoral Ministry Analysis Reports – Twentieth Century Pastors
April 24	Pastoral Ministry Analysis Reports – Contemporary Pastors
May 1	Pastoral Ministry Analysis Reports – Contemporary Pastors
May 8	Pastoral Theology/Ministry in the 21 st Century
May 15	Pastoral Theology/Ministry in the 21 st Century Final Exam Submission

Selected Bibliography

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