

NEW TESTAMENT DOCTORAL SEMINAR
NTGK9437 New Testament Exegesis: 1 Corinthians (Greek)
Dr. Craig Price
Spring 2007

I. MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

II. COURSE DESCRIPTION:

The exegetical doctoral seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion, and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.

III. COURSE OUTCOMES:

Knowledge

Students who complete this course successfully should:

- Know a biographical outline of Paul's life and letters, with special focus on the historical background to the letter of 1 Corinthians
- Know the major issues in the critical study of Paul's life and letters as these impact an interpretation of 1 Corinthians
- Know the structural outline of the letter of 1 Corinthians as presented in class and given in a class handout

Attitudes

Students who complete this course successfully should:

- Appreciate the richness of 1 Corinthians for Christian doctrine over the centuries
- Recognize the importance of original language for sound exegesis
- Be more confident in interpreting 1 Corinthians

Skills

Students who complete this course successfully should be able to:

- Dialogue intelligently over current issues in Pauline study, as well as in the study of 1 Corinthians in particular
- Provide critical commentary of any section of 1 Corinthians demonstrating interaction with the text, an understanding of class lecture, and of commentary reading

IV. ASSIGNMENTS:

- (1) **Introductory Material:** mastery of introductory material, using Fee, Thiselton, and Witherington
- (2) **Text Summaries:** typed, single-spaced, *two-page summaries* of each book on the assigned dates with *copies for all seminar participants*
- (3) **Journal Summaries:** typed, single-spaced, *one page summary* for each of two up-to-date journal articles related to your major paper on the assigned dates with *copies for all seminar participants*

- (4) **Greek Translation:** a working knowledge of the assigned portions of the *Greek text* of 1 Corinthians, including preparation to read and lead in seminar discussion at any point in exegesis, and familiarity with assigned commentary readings
- (5) **Major Paper:** a seminar paper on a topic integral to the critical study of 1 Corinthians, *all papers due on the same date*, as indicated in the syllabus with *copies for all seminar participants*. Use Turabian style, sixth edition, as supplemented by those form conventions in place at this institution (e.g., title page, single spaced). Successive seminar meetings will be discussions of these papers on assigned dates.
- (6) **Paper Critiques:** typed, single spaced, *two-page critiques* of each seminar paper covering form, style and content with *copies for all seminar participants*
- (7) **Lead Critique:** a typed, single-spaced, four-page *lead critique* of one seminar paper, as assigned in the syllabus, with *copies for all seminar participants*. This student will lead the discussion of that seminar paper on the assigned date. (When due, this is in lieu of the regular, two-page paper critique.)
- (8) **Seminar Participation:** active participation in seminar discussion is an integral ingredient to the seminar grade
- (9) **Final Exam:** comprehensive

V. REQUIRED TEXTS:

Greek Texts:

Greek New Testament, 4th edition and/or Nestle-Aland Novum Testamentum Graece, 27th edition

Foundational Commentaries for the class:

Gordon Fee, *1 Corinthians*, NICNT

_____, *New Testament Exegesis*

Anthony Thiselton, *1 Corinthians*, NIGTC

Ben Witherington, *Conflict and Community in Corinth: A Socio-rhetorical Commentary on 1 and 2 Corinthians*

Books for Review & Critique:

E. Randolph Richards, *Paul and First-Century Letter Writing*

H. Christiaan Beker, *Paul the Apostle: The Triumph of God in Life and Thought*

Bruce W. Longenecker, ed., *Narrative Dynamics in Paul*

E. P. Sanders, *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*

Frank Thielman, *Paul and the Law*

Francis Watson *Paul and the Hermeneutics of Faith*

_____, *Paul Quest: The Renewed Search for the Jew of Tarsus*

Class Schedule and Pre-work Assignments are Forthcoming late November, 2006