

**NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY**  
**Teaching Methods and Learning Theory RDOC 9302**  
**Dr. Tim Searcy, [Tsearcy@nobts.edu](mailto:Tsearcy@nobts.edu)**  
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**Mission Statement:**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Course Description:**

The purpose of this course is to enhance the teaching skills of students anticipating a teaching role in college, seminary, and church settings. The focus of the content is upon the theory and methodology that under gird effective teaching and learning.

**Objectives:**

By the end of this study the student should:

1. Be able to *apply* the information provided concerning instructional theory and practice to a particular field of study related to a course of study found in the undergraduate or graduate catalog of New Orleans Baptist Theological Seminary.
2. *Value* the use of instructional theory in the development of courses and the practice of teaching.
3. Be able to *produce* a rationale, syllabus, and teaching plans for the course chosen.

**Text:**

Peterson, Michael L. *With All Your Mind: A Christian Philosophy of Education*. Notre Dame, Indiana: University of Notre Dame Press, 2001.

McKeachie, Wilbert J. and Graham Gibbs. *Teaching Tips*. Houghton Mifflin Co., 1998.

Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Nashville: Broadman & Holman, 1996.

**Course Requirements: (All requirements will be done individually using an internet assisted process.)**

1. Attend two all day sessions. (Meeting on Saturdays from 8:00 a.m. to 5:00 p.m. at the North GA extension center, Decatur, GA) **Dates: February 18, 2006; and April 1, 2006**
2. Read all three text books.
3. Fully complete the assignments as found on the Blackboard site.
4. Put together the content area of the course chosen. (The course must be in the student's field of study.) This work should produce an outline of the content of the course. This requirement will be under the guidance of a professor from the division to which the course is assigned. The student will contact the professor for guidance as to the direction of the research and will also submit the outline to the same professor for evaluation. **Due Date: Before April 1, 2005**
5. Develop a course of study including the following:
  - a. Rationale
  - b. Syllabus
  - c. Teaching Plans**Due Date: Before May 5, 2006**

**Grading Scale:** Grading will be based upon an overall assessment of the work from the basis of qualitative aspects as opposed to quantitative issues. All courses receiving a “Pass” will be recommended to the appropriate Academic Dean for possible teaching assignments.

**Note:** *The Blackboard site has an internet assisted guide for self-learning that allows each student to work individually. It includes a check-off list with deadlines and submission dates.*

**Course Outline:** *Students will be given an online code for blackboard prior to course with step-by-step instructions.*

1. Seminar meeting – February 18, 2006
2. Discussion with division chair or dean via email or phone
3. Meeting with faculty member via email or phone
4. Do the research to create your course outline
5. Second discussion with faculty member via email or phone
6. Submission of outline to Dr. Searcy by April 1, 2006
7. Seminar meeting – April 1, 2006
8. Set up a telephone meeting with Dr. Searcy about course objectives. Set up the meeting by email ([Tsearcy@nobts.edu](mailto:Tsearcy@nobts.edu)) or Staci Green ([inseffect@nobts.edu](mailto:inseffect@nobts.edu)).
9. Submission of course objectives and rationale to Dr. Searcy via email
10. Development of a syllabus
11. Set up a telephone meeting with Dr. Stringer about teaching methods and plans. Set up the meeting by email ([Pstringer@nobts.edu](mailto:Pstringer@nobts.edu)).
12. Submission of teaching plans to Dr. Stringer via email before May 5, 2006
13. Submission of rationale to Dr. Searcy via email before May 5, 2006
14. Submission of course syllabus to both Dr. Searcy and Dr. Stringer before May 5, 2006

### **Bibliography:**

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- LeFever, Marlene D. *Creative Teaching Methods*. Elgin, IL: D.C. Cook Pub. Co., 1985.
- Lowman, Joseph. *Mastering the Techniques of Teaching*, 2<sup>nd</sup> ed. San Francisco: Jossey-Bass Publishers, 1995.
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Schultz, Thom and Joani Schultz. *Why Nobody Learns Much of Anything at Church*. Loveland, CO: Group Pub., 1993.

Vella, Jane Kathryn. *Learning to Listen, Learning to Teach: The Power of Dialogue in Educating Adults*. San Francisco: Jossey-Bass, 1994.

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