

**NTGK9438 EXEGESIS IN EPHESIANS**  
**New Orleans Baptist Theological Seminary**

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**Seminar Location: On Campus in New Orleans**

Dates of Meetings: first meeting on Monday, January 23, 2006. Remainder of dates will be set during the first seminar meeting.

**SEMINARY MISSION STATEMENT**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill Great Commission and the Great Commandment through the local church and its ministries.

**COURSE PURPOSE, CORE VALUE FOCUS, AND  
CURRICULUM COMPETENCIES ADDRESSED**

The purpose of this course is to give doctoral students the opportunity to practice Greek translation and exegesis and to motivate them to do advanced individual and group study in the text of the New Testament to develop skills in translation and exegesis.

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with "doctrinal integrity" and "characteristic excellence" especially highlighted in this course.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course seeks to increase the student's competency in "biblical exposition."

**COURSE DESCRIPTION**

The seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.

**STUDENT LEARNING OUTCOMES**

By the end of this course the student will:

1. Have a thorough understanding of the text, message, and theology of the Ephesian letter.
2. Be able to translate and do an exegesis of the text of Ephesians.

3. Be able to apply the principles learned in the seminar to a critical study of other books in the New Testament.

### COURSE METHODOLOGY

The methodology of this course is a combination of independent study by the student, using writing, reading and other means that promote learning and critical thinking. Book reviews, papers, and critiques of papers will be posted on Blackboard. The five seminar meetings will be used for discussion of the text and the work of the students as book reviews and papers are presented. A final exam project will be written.

### REQUIRED TEXTS

1. The Greek New Testament
2. Obrien, Peter. *The Letter to the Ephesians*. Grand Rapids: William B. Eerdmans publishing Company, 1999, ISBN # 0-8 28-3736-0
3. Bruce, F.F. *The Epistles to the Colossians, to Philemon, and to the Ephesians*. Grand Rapids: William B. Eerdmans Publishing Company, 1984, ISBN # 0-8028-2510-9 The students are responsible only for the Ephesians section of this book.
4. In addition, the following books are recommended. Each student will be responsible for review of one or more of these books.

Title	Author	Publisher
J. Christian Beker	Paul the Apostle	Fortress
John G. Gager	Reinventing Paul	Oxford
Wayne A. Meeks	The First Urban Christians	Yale University Press
E.P. Sanders	Paul, the Law, and the Jewish People	Fortress
Krister Stendahl	Paul Among the Jews and Gentiles	Fortress
Stanley K. Stowers	Letter Writing in Greco-Roman Antiquity	Westminster Press
David Wenham	Paul: Follower of Jesus or Framer of Christianity	Eerdmans
David J. Williams	Paul's Metaphors: Their Context and Character	Hendrickson
Ben Witherington III	Jesus, Paul, and the End of the World	IVP
N.T. Wright	What Paul Really Said	Eerdmans
	<b>OTHER OPTIONS</b>	
James D.G. Dunn	St Paul	Cambridge
Troels Engberg-Pederson	Paul in His Hellenistic Context	Fortress
-----	Oaul Beyond the Judaism/Hellenism Divide	Westminster John Knox
Mark Strom	Reframing Paul	IVP
Steven Westerholm	Perspectives Old and New on Paul	Eerdmans

## The textbooks may be ordered in the following manner:

Seminar students will be able to order their textbooks by calling 1-800-656-2215. This 800# goes to the Southwestern Seminary Lifeway Bookstore. **Please identify yourself as a New Orleans Seminary student to help the store personnel to process your order quickly.** Additionally, within the next few weeks Lifeway hopes to have a "hot-link" with an internet connection so students would be able to order their books on-line. Check the Lifeway site for this link.

## COURSE REQUIREMENTS

1. The assigned readings must be completed. Readings are an important part of this course, and so are considered essential for its successful completion. Students will be held accountable for the textbooks and the text of the NT text of Ephesians in class discussions and in the Final Exam.
2. Students will be required to translate the text of Ephesians. Accountability will be in the class discussion.
3. Each student will be required to read and review one or more of the books in the review list above. The review must follow the form below:

## BOOK REVIEW FORMAT

- ★ The book critique will be evaluated for *grammatical correctness, reflection of analytical skills and writing skills, and the ability to conceptualize, etc.*
- ★ The books to be read and evaluated (critiqued) will be assigned in THE FIRST MEETING OF THE SEMINAR. Books assigned are normally available in the **NOBTS John T. Christian Library** or they may be ordered from Lifeway.
- ★ Reviews should be 4-6 pages in length (double spaced). Do not use right justified margins. **No title page is required.** Do not use a coversheet or a title page, please. Staple each critique in the top left-hand corner.
- ★ Use the following format for the critiques:
  - **Book Biographical Information** (Use Turabian format for bibliography entry and place it at the top of the first page.)
  - **Reviewed by** (Student's Name)
  - **Date** (the Date of Submission)
- ★ Include the following four sections. Make each section a centered subheading of the review using Turabian format.
  - **Author's Purpose** (A brief statement of the author's purpose as you understand it.)
  - **Summary of Contents** (As appropriate, discuss the author's method of dealing

with the subject. Overview the structure and highlight major ideas presented. Do not simply provide a review of the chapter headings, nor should you try to summarize the internal content in detail.)

- **Evaluation** (Did the author accomplish the stated purpose? How do you evaluate the major ideas presented in the book?)
- **Application** (How can you apply the material in **this** book to your life and ministry? Be specific.)

**NOTES:** Follow *A Manual for Writers of Term Papers, Theses, and Dissertations*, Sixth Edition, by Kate L. Turabian for style and format, except where noted in these instructions. Use proper grammar. Academic writing normally should use the past tense. The books were written in the past. The student's reading and analysis of the book is in the past, as well. Write the purpose, summary and evaluation in the past tense. The application section can be past, present or future.

4. Each student will prepare a research paper on a topic related to the Ephesian letter. A research problem with subproblems and a brief description of methodology will be submitted to the professor in writing for approval before formal work on the paper has begun. Copies will be distributed to the seminar members through Blackboard one week before the paper is to be presented.
5. Each student will be responsible for critiquing sections of other students' papers. A written summary of the critique will be presented by email to the student whose paper is being critiqued and to the professor by noon on the day the paper is to be presented. Students will be responsible for critiquing the paper for style and grammar and for content.
6. Students will be responsible for developing a bibliography of 25 sources on Ephesians, including general books, commentaries, dictionaries, articles, and Internet sources.
7. A final exam project will be assigned.
8. **All students must enroll in Blackboard because it will be our source of course documents. The instructions for enrolling are as follows:**

Step 1: Open your web browser to the seminary home page at <http://www.nobts.edu>

Step 2: Click on the NOBTS – Blackboard link in the left-hand column.

If you already have a Blackboard account log in and skip to Step 6. (You will never need more than one Blackboard account).

Step 3: When the new page opens, choose the Create Account button on the left.

Step 4: Enter in your information. (Note: Fields with a red asterisk are required fields). When finished entering your information, click Submit.

Step 5: When the next page loads, confirming your registration, click OK.

Step 6: Now, your personal NOBTS – Blackboard home page should appear.

Step 7: To enroll in a class, click on the Courses tab at the top of the page.

Under the course Catalog Section, choose the appropriate category (Doctoral, Graduate, Leavell College). Click on the appropriate categories (based on the Academic Catalog).

Step 8 When you find your course, click on the Enroll button on the right hand side of the screen. You're course is NTGK9438 Exegesis of Ephesians.

Step 9: Enter the access code provided by the Professor. (The code is NTGK9438-jdukes (Note: The access code is case sensitive).

Step 10: Click OK when the confirmation page appears.

### **CLASS SCHEDULE**

The class schedule will be set at the first meeting of the seminar.

### **SELECTED BIBLIOGRAPHY**

To be developed by students.