

Ph.D. Reading Colloquium 1
Ministry Context & Practice 1–Adult, Family, and Social Context

Spring Semester, 2005-2006

Division of Christian Education Ministries
New Orleans Baptist Theological Seminary

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New Orleans Baptist Theological Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Division of Christian Education Ministries Mission Statement

The mission of the Christian Education Ministries Division is to equip servant leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries by stimulating personal and spiritual growth of students and faculty; providing quality academic training, exploring the practical dynamics of Christian Education Ministries, and evaluating all that is done by using the mission and core values of New Orleans Baptist Theological Seminary.

Course Description

This seminar is designed for all first semester doctoral students for the purpose of orienting the student to the broad area of Christian Education Ministries. The social work section of the colloquium will focus on the specific areas of social work as they apply to Christian Education. The purpose will be to enhance the student's understanding of the world confronting the Christian educator and to equip him/her to effectively impact this world. The adult/family life section of this colloquium will focus on an introduction to these two areas. Particular areas of interest and concern will be introduced by the professor. Participants will be expected to formulate and express ideas to address these concerns through the local church.

Course Objectives:

When the doctoral student completes this Colloquium, he/she should be able to:

1. Understand the world confronting the Christian educator
2. Formulate a personal view of the relationship between Christian education and society.
3. Articulate personal values related to social conditions
4. Be aware of current issues in adult and family life education.
5. Formulate and articulate plans to address these issues in and through the church.

Textsbooks***Social Ministries***

Hugen, Beryl, Scales (eds.) *Christianity and Social Work* (2nd ed.). North American Association of Christians in Social Work.

Icenogle, Gareth W. *Biblical Foundations for Small Group Ministry*. Intervarsity.

Mather, Lager. *Child Welfare: A Unifying Model of Practice*. Brooks/Cole

Garland, Diana. *Family Ministry: A Comprehensive Guide*. Downers Grove, IL: Intervarsity, 1999.

Perkins, John. *Restoring At Risk Communities*. Baker.

Egan, Gerard. *The Skilled Helper* (7th ed.). Brooks/Cole.

Family

Fosarelli, Patricia D. *Family Ministry Desk Reference: Holistic Responses To Contemporary Challenges*. Louisville, KY: Westminster John Knox, 2003. (ISBN 0-664-22668-X) **Critique Due: February 10, 2006. Responses to Discussion Questions Due: February 17, 2006.**

Sell, Charles M. *Family Ministry*, (2nd ed). Grand Rapids, MI: Zondervan, 1995. **Critique Due: February 24, 2006. Responses to Discussion Questions Due: March 3, 2006**

Adult

Hudson, Frederic M. *The Adult Years: Mastering the Art of Self-Renewal*, (revised ed). San Francisco: Jossey-Bass, 1999, **Critique Due: March 10, 2006. Responses to Discussion Questions Due: March 17, 2006.**

Knowles, Malcolm S., Elwood F. Holton, and Richard A. Swanson. *The Adult Learner: The Definitive Classic in Adult Education and Human Resource Development* (6th Edition). Burlington, MA: Elsevier, 2005. (ISBN 0-7506-7837-2) Be sure to obtain the sixth edition. **Critique Due: March 31, 2006. Responses to Discussion Questions Due: April 7, 2006.**

Merriam, Sharan B., and Rosemary S. Caffarella. *Learning in Adulthood: A Comprehensive Guide* (2nd ed.). San Francisco: Jossey-Bass, 1999. **Critique Due: April 14, 2006. Responses to Discussion Questions Due: April 21, 2006.**

Wlodkowski, Raymond J. *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults* (Rev. ed.). San Francisco: Jossey-Bass, 1999. **Critique Due: April 28, 2006. Responses to Discussion Questions Due: May 5, 2006.**

Course Methodology

1. Discussion of texts led by students and facilitated by the professor.
2. Each student will prepare a critique of each textbook as discussed below.
3. Online discussions through Blackboard.
4. Learning retreats on selected weekends.

Course Evaluation

Critique of texts	50%
Discussion of texts	50%

Seminar Assignments

- Each student is expected to participate fully in all colloquium sessions—online or in person--having read assigned texts before the session.
- Prepare a three page critique for each assigned text. These critiques are due at the session where the book will be discussed. These critiques will be evaluated by the professors.
- Special instructions will be provided to assist the TDS and retreat sessions.

Colloquium Meetings

- Dr. Sherrer will utilize online discussions through the seminary's Blackboard site to facilitate seminar learning. Students are requested to post critiques to Blackboard by the indicated date above. Also, on that date, a list of discussion questions will be posted on Blackboard. Students are to respond to each question on the web by the date listed with the discussion questions.
- Dr. Bozeman anticipates scheduling retreat sessions with students for the social context portion of the seminary. Dr. Bozeman will coordinate these dates with all students involved.