



**Doctrine of the Holy Spirit (THEO 9420)**  
 New Orleans Baptist Theological Seminary  
 Division of Theological and Historical Studies  
 Fall, 2022; Mondays, 2:00-4:30 p.m.

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## I. MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

## II. COURSE DESCRIPTION

An intensive study of the doctrine of the Holy Spirit is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the Holy Spirit is developed.

## III. COURSE TEACHING METHODOLOGY

This course is a seminar on advanced readings in Pneumatology. Rather than canvassing the whole sweep of Pneumatology throughout history, our studies this term will have a special focus on select moments from the patristic, medieval, and early modern periods, but especially significant theologians from the 19<sup>th</sup>-20<sup>th</sup> centuries. This course requires students to read the assigned texts carefully, take notes, and participate in discussion. As always, effort and learning go hand in hand. Since this is a research doctoral course, the discussions will be focused on deeper apprehension of the intellectual tasks of Pneumatology.

## IV. STUDENT LEARNING OUTCOMES

### Student Learning Outcomes

As part of the larger Seminary mission, the objectives of this course are for the successful student to:

- Demonstrate understanding of the biblical bases, historical development, and systematic significance of Pneumatology.
- Research, discuss, and write about Pneumatology with academic excellence, demonstrating deep engagement with primary sources and the best relevant secondary literature.
- Formulate judgments and arguments, both orally and in writing.
- Contribute to the learning environment of the seminar through rigorous preparation, involvement, and teachability.

## V. REQUIRED TEXTBOOKS AND READINGS

\*See the Course Schedule below for when readings are due.

Student should plan to purchase the following texts:

1. Hans Urs von Balthasar, *Theo-Logic*, vol. III, *The Spirit of Truth* (Ignatius, 2000). **\$24.00**.
2. Karl Barth, *The Holy Spirit and the Christian Life: The Theological Basis of Ethics* (WJK, 1993). **\$10.00**
3. Sergius Bulgakov, *The Comforter*, trans. Boris Jakim (Eerdmans, 2004). **\$35.00**
4. John Owen, *Pneumatologia* in *The Works of John Owen* (Edinburgh: Banner of Truth Trust, 1965), volume 3: Books I-II (pp. 1-206); Book III, ch. 1 (pp. 207-228); Book 4, ch. 6 (pp. 468-527). **\$20.00**
5. Etienne Vetö, *The Breath of God: An Essay on the Holy Spirit in the Trinity* (Cascade, 2019). **\$20.00**

TOTAL ESTIMATED COST: **\$120**

The following texts, if all works according to plan, will be available through the NOBTS library. Students should print out relevant readings, when possible. If students can afford it, the professors recommend they purchase these books:

1. Karl Barth, *Church Dogmatics I.2, The Doctrine of the Word of God §§16-18*. Study Edition 4 (T&T Clark, 2010). **\$45.00**. Note that other editions that may be used reside in the Library but do not have critical notes.
2. Radu Bordeianu, ed., *It is the Spirit Who Gives Life: New Directions in Pneumatology* (CUAP, 2022). **\$40.00**
3. Fred Sanders and Oliver Crisp, eds., *The Third Person of the Trinity: Explorations in Constructive Dogmatics* (Zondervan, 2020). **\$18.00**. Available from Library in eBook: <http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=2978949>

4. Christopher R. J. Holmes, *The Holy Spirit*. New Studies in Dogmatics (Zondervan, 2015). \$20.00. Available from Library in eBook:  
<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1524938>

Student may also wish to purchase the following required readings. However, these texts are available online or will be made available as PDFs on Canvas:

1. Ambrose of Milan, *The Holy Spirit*, in *Saint Ambrose: Theological and Dogmatics Works*, trans. Roy J. Deferrari. FC 44 (Washington, D.C.: Catholic University of America Press, 1963), pp. 31-214. [Free on Google Books](#)
2. Basil of Caesarea, *On the Holy Spirit*, trans. Stephen Hildebrand. PPS 42 (St Vladimir's Seminary Press, 2011). [This is the preferred translation, which students would have to purchase. Alternative translations of this text from the NPNF series are available online, and students are free to use those instead.](#)
3. Cyril of Jerusalem, *Catechetical Lectures* 16-17 (in NPNF<sup>2</sup> vol. 7). [Available online, from the NPNF series.](#)
4. Gregory of Nyssa, *On the Holy Spirit Against the Macedonian Spirit-Fighters*. [Free Online or provided by professor](#)
5. Gregory of Nazianzus, *Oration* 41 [Free Online or provided by professor](#)
6. Thomas Aquinas, *Summa contra gentiles* IV, chs. 15-25. [Free Online, in both English and Latin at <https://aquinas.cc/la/en/~ST.I>](#)
7. Thomas Aquinas, *Summa theologiae* IaIIae, q. 68, a. 1; IIIa, q. 7, a. 5. [Free Online, in both English and Latin at <https://aquinas.cc/la/en/~ST.I>](#)
8. Karl Barth, *Church Dogmatics* I/1 §12, pp. 448-489. [PDF](#)
9. Dumitru Staniloae, "The Procession of the Holy Spirit from the Father and His Relation to the Son, the Basis of our Deification and Adoption," in *Spirit of God, Spirit of Christ: Ecumenical Reflections on the Filioque Controversy*, ed. Lukas Vischer (London: World Council of Churches, 1981). [PDF](#)
10. Hunsinger, George, "The Mediator of Communion: Karl Barth's Doctrine of the Holy Spirit," in *The Cambridge Companion to Karl Barth*, ed. John Webster. CUP, 2000 (pp.177-194). [PDF](#)
11. Marshall, Bruce D. "The Deep Things of God: Trinitarian Pneumatology," *Oxford Handbook of the Trinity* (OUP, 2011), 400-413. [PDF](#)
12. Matthias Joseph Scheeben, *Handbook of Catholic Dogmatics*, Book 2, *Doctrine About God, or Theology in the Narrower Sense*, trans. Michael J. Miller (Emmaus Academic, 2021), §§110 (nn. 762-789), 113 (nn. 854-892).<sup>1</sup> [PDF](#)
13. Matthias Joseph Scheeben, *The Mysteries of Christianity*, trans. Cyril Vollert (St Louis: Herder & Herder, 1946), 124-189. [PDF](#)

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<sup>1</sup> *Nota bene*: these are section numbers, not page numbers.

## VI. COURSE REQUIREMENTS

- a. Reading and Participation: 30 %
- b. Research Paper: 70%

### 1. *Reading & Participation.*

- a. Every student is expected to chair the discussion one week, though the professors will oversee the discussion closely. Sign-up is on a first come, first served basis.
- b. Reading and participation is the backbone of the doctoral seminar. *Your* diligence here is essential for everyone involved. We are all reading these texts together, professors included, and we will only learn from one another in proportion to the amount of work we put into reading and preparation. Unless you take notes, our collective seminar discussions will become very quiet and dull. Take notes, write down questions that come to mind about excites you, puzzles you, or gives you pause. These will help create lively discussion. Generally, notes should focus on the author's main argument, looking at how they are justifying their stances theologically and exegetically, identifying the main features of the text in question. Or notes may simply be a running commentary on the text that helps you engage in class discussion. Ask yourself the following questions as you take notes and prepare for class discussion.<sup>2</sup> These questions are good to have in mind more generally when doing research.
  - a. *Argument.*
    - i. What is the chief argument and how is it constructed? How many discrete sections are there within the text, what's the relation between these, and how do they all add up?
    - ii. What is/are the question(s) to which the argument is an answer?
    - iii. Are there highlights in the argument, moments of particular weight, insight, or weakness?
    - iv. What objections could be raised against it, and how might the author respond?
  - b. *Interpretation.*
    - v. Are there aspects of the argument, or sections of it, that are difficult to understand? If so, what is the most charitable way of reading them?
    - vi. Considering when this was written, are there background arguments or events that might be relevant to understanding the argument's context?
  - c. *Claims.*
    - vii. In what ways is the argument successful, and in what ways is it unsuccessful?
    - viii. Are there consequences of the argument that are unexplored or underdeveloped? Why might that be?
- c. Professors reserve the right to request to see a student's notes on the reading and class discussion.

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<sup>2</sup> These criteria are adapted from Prof. Kevin Hector at the University of Chicago.

## 2. *Research paper.*

The chief basis for your assessment in this course. Papers may be either historical-theological (focusing on a particular figure) or systematic-theological (focusing on a particular topic), or even more exegetically-focused (for those majoring in biblical studies). All papers must strive to meet the standards of Ph.D.-level research and writing. Above all, they must be well-researched, conversant with the field enough to identify an area needing further work, set forth a clearly defined and falsifiable thesis, substantiate it, and anticipate the most serious objections to it. All topics must be approved by your professors.

- a. **Proposal (Sept 19).** Before writing your essay, you will submit a paper proposal to the whole class for brief discussion and feedback. The proposal must include a first draft of the following:
  - i. A narrowed-down proposed topic, and the reason you would like to explore this issue. If you have one at this stage, include your thesis statement.
  - ii. An outline with headings, subheadings, and brief descriptions of what materials/discussions you suspect they will include.
  - iii. A working bibliography of at least eight substantial sources. Choose your sources carefully and ensure that you have enough primary sources to prevent your paper from being a distillation of or commentary on other people's thoughts.
  - iv. At least one foreign-language source (Latin, German, or French).
- b. **In-Class Presentation of Penultimate Draft.** Building off of your preliminary research for your proposal, and the feedback you receive in class, you will write a full-dress version of your paper. The expectation is that it is a near-*final*, not *first* draft. That is, you must write it with sufficient time to review it, iron out grammatical and argumentative infelicities, and edit it. You will present your paper, on the date assigned to you, as you would in a conference setting. Every student will receive oral feedback on how to improve the paper from the professors and from their classmates.
- c. **Final Draft (Dec 4).** Incorporate this oral feedback at your discretion as you revise your paper for a final draft. Make any edits or revisions you feel necessary, then submit it on Canvas. Neglecting the opportunity to revise your paper can be difference between passing and failing. Presenting earlier gives you more time for revisions; presenting later affords less time.
- d. **Additional Instructions:**
  - i. You should use an appropriate balance between primary and secondary sources for your paper. Do not cite any source you have not responsibly consulted.
  - ii. Your paper should be: between 6000-8000 words (include word count on title page), which is enough space to make a focused argument that would stand a good chance of publication, if the quality is present. Papers should be double-spaced, Times New Roman font in 12-pt, and (more or less) in accordance with the Style Guide. Footnotes contribute to your total word count.
  - iii. You may *not* recycle anything you've previously written. Papers must be entirely new, written from the ground up, and *specifically for this class*.
  - iv. Every paper must have an abstract of 100-150 words, presented on a separate page between your title page and the beginning of your essay. If you find yourself unable to present the point of your paper concisely, then you don't know your own argument (indeed, you might not have one).

## VII. EVALUATION OF GRADE

1. The grading scale will follow institutional guidelines.
2. Late submissions will be docked five percent every day they are late. Please submit assignments on time. Mysterious 'problems' with an internet connection, busyness with outside responsibilities and assignments in other courses, a penchant for perfectionism, and so on, are not excuses.
3. There will not be any extra credit. Neither will there be any extension of paper length/due date, save for truly extenuating circumstances.

VIII. We will err in your favor when assigning grades. If, nevertheless, you feel that we have erred entirely in assigning your grade, please take the following steps: (a) wait at least one week before taking action, and give your paper a careful re-read to see if you feel the same way; (b) keep in mind that if we reconsider your grade, that can cut both ways; (c) as specifically as possible, set down an argument in writing as to why your grade merits reconsideration.

## IX. COURSE GUIDELINES

1. **Academic Misconduct.** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.
2. **Technical Assistance.** For assistance with any matters related to technology, please consult the Information Technology Center (504-816-8180; [itcsupport@nobts.edu](mailto:itcsupport@nobts.edu); <https://www.nobts.edu/itc>) or the following email addresses, where relevant:
  - a. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
  - b. [Canvas@nobts.edu](mailto:Canvas@nobts.edu) - Email for technical questions/support requests with the Canvas Learning Management System.
3. **Assignments and Attendance.** Assignments are not optional: to pass, students must complete all assignments and actively participate in seminar discussions. *These are minimum expectations.*
4. **Writing.** NOBTS maintains a [Writing Center](#) designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found online at [the Writing Center's page on the seminary website](#).
5. **Technology.** The following technological policies must be observed:
  - a. You are encouraged to have physical copies of the course texts; the available research suggests that reading comprehension decreases with electronic versions of books.
  - b. Recording is prohibited, as is sharing course content through any platform (like social media).

## X. DETAILED COURSE SCHEDULE

### Meeting Week

### Agenda

#### Summer Prep: Pneumatology: A Conspectus of Contemporary Conversations

- a. Bordeianu, Radu, ed. *It is the Spirit Who Gives Life: New Directions in Pneumatology* (CUAP, 2022).
- b. Sanders, Fred and Oliver Crisp, eds., *The Third Person of the Trinity: Explorations in Constructive Dogmatics* (Zondervan, 2020).
- c. Holmes, Christopher R. J. *The Holy Spirit*. New Studies in Dogmatics (Zondervan, 2015)

#### 1. Aug 15 Patristic Theology

- a. Ambrose of Milan, *The Holy Spirit*, in *Saint Ambrose: Theological and Dogmatics Works*, trans. Roy J. Deferrari. FC 44 (Washington, D.C.: Catholic University of America Press, 1963), pp. 31-214.<sup>3</sup>
- b. Greek Fathers
  - i. Basil of Caesarea, *On the Holy Spirit*, trans. Stephen Hildebrand. PPS 42 (St Vladimir's Seminary Press, 2011).
  - ii. Cyril of Jerusalem, *Catechetical Lectures* 16-17 (in NPNF<sup>2</sup> vol. 7)
  - iii. Gregory of Nyssa, *On the Holy Spirit Against the Macedonian Spirit-Fighters*.<sup>4</sup>
  - iv. Gregory of Nazianzus, *Oration* 41<sup>5</sup>

#### 2. Aug 22 Trinitarian Pneumatology I

- a. Thomas Aquinas, *Summa contra gentiles* IV, chs. 15-25.<sup>6</sup>
- b. Thomas Aquinas, *Summa theologiae* IaIIae, q. 68, a. 1; IIIa, q. 7, a. 5.<sup>7</sup>
- c. Karl Barth, *Church Dogmatics* I/1 §12, pp. 448-489.
- d. Dumitru Staniloae, "The Procession of the Holy Spirit from the Father and His Relation to the Son, the Basis of our Deification and Adoption," in *Spirit of God, Spirit of Christ: Ecumenical Reflections on the Filioque Controversy*, ed. Lukas Vischer (London: World Council of Churches, 1981).
- e. Marshall, Bruce D. "The Deep Things of God: Trinitarian Pneumatology," *Oxford Handbook of the Trinity* (OUP, 2011), 400-413.

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<sup>3</sup> Available for free as a PDF from Google Books.

<sup>4</sup> Translation available in (a) NPNF<sup>2</sup> vol 5; or (b) *The Cambridge Edition of Early Christian Writings*, vol. 1, God, ed. Andrew Radde-Gallwitz (Cambridge University Press, 2017), pp. 270-293.

<sup>5</sup> Translation available in (a) NPNF<sup>2</sup> vol 7; or (b) *Festal Orations of Saint Gregory of Nazianzus*, trans. Nona Verna Harrison. PPS36 (St Vladimir's Seminary Press, 2008).

<sup>6</sup> Aquinas' works are available for free online, in both English and Latin: <https://aquinas.cc/la/en/~ST.I>

<sup>7</sup> Also recommended: *Thomas Aquinas: The Gifts of the Holy Spirit: Selected Spiritual Writings*, ed. Benedict Ashley (New City Press, 2002); John M. Meinert, *The Love of God Poured Out: Grace and the Gifts of the Holy Spirit in St. Thomas Aquinas* (Emmaus, 2018); Romanus Cessario, "Religion and Christian Life: Religion and the Gifts of the Holy Spirit," in *Religion and Religions: A Thomistic Look* (Vatican City, 2015).

### 3. Aug 29 Trinitarian Pneumatology II

- a. Matthias Joseph Scheeben, *Handbook of Catholic Dogmatics*, Book 2, *Doctrine About God, or Theology in the Narrower Sense*, trans. Michael J. Miller (Emmaus Academic, 2021), §§110 (nn. 762-789), 113 (nn. 854-892).<sup>8</sup>
- b. Matthias Joseph Scheeben, *The Mysteries of Christianity*, trans. Cyril Vollert (St Louis: Herder & Herder, 1946), 124-189.
- c. Vetö, Etienne. *The Breath of God: An Essay on the Holy Spirit in the Trinity* (Cascade, 2019).

### Sept 5 **LABOR DAY, NO CLASS**

### 4. Sept 12 Post-Reformation Protestant Pneumatology

- a. John Owen, *Pneumatologia* in *The Works of John Owen* (Edinburgh: Banner of Truth Trust, 1965), volume 3: Books I-II (pp. 1-206); Book III, ch. 1 (pp. 207-228); Book 4, ch. 6 (pp. 468-527).<sup>9</sup>

### 5. Sept 19 Modern Eastern Orthodoxy

- a. Sergius Bulgakov. *The Comforter*, trans. Boris Jakim (Grand Rapids, MI: Eerdmans, 2004).

### 6. Sept 26 Modern Protestantism

- a. Karl Barth, *Church Dogmatics* I/2, §§16, 18 (T&T Clark, 2009).<sup>10</sup>
- b. Karl Barth, *The Holy Spirit and the Christian Life: The Theological Basis of Ethics* (Louisville: WJK, 1993).
- c. Hunsinger, George, “The Mediator of Communion: Karl Barth’s Doctrine of the Holy Spirit,” in *The Cambridge Companion to Karl Barth*, ed. John Webster. CUP, 2000 (pp.177-194)

### Oct 3 **FALL BREAK, NO CLASS**

### 7. Oct 10 Modern Roman Catholicism

- a. Hans Urs von Balthasar, *Theo-Logic*, vol. III, *The Spirit of Truth* (Ignatius, 2000).

Oct 17–Nov 28 **Paper Presentations @ two per day. Note that seminar will not meet Nov 14 (ETS) & 21 (Thanksgiving).**

### Dec 4 **FINAL DRAFT OF RESEARCH PAPER DUE**

<sup>8</sup> *Nota bene*: these are section numbers, not page numbers.

<sup>9</sup> Also recommended: Luther’s first three petitions of the Lord’s Prayer and Article 3 of the Apostles’ Creed, in both the *Small Catechism* and the *Large Catechism*; Calvin, *Summary of Doctrine Concerning the Ministry of the Word and Sacraments* and *Reply to Sadolet* (1589) in *Theological Treatises* (**DETAILS**), 170-177, 219-256.

<sup>10</sup> Professors recommend vol. 4 of the “Study Edition” from 2009/2010.

## Summary Seminar Schedule:

The seminar will meet weekly on MONDAY 2:00-4:30 CST

General advice: For “Summer Prep,” use these text to gather an overview of the doctrine (Holmes) and of several current conversations in academic theology (Bordeianu, Sanders and Crisp); this will provide some initial orientation and help you think about possible paper topics. For the remaining weeks, consult the reading and note-taking instructions above regarding “Arguments, Interpretations, and Claims.” Weeks 1-3 are relatively light in terms of page count, but don’t sleep on them. Weeks 4-7 will be slightly more challenging, both in terms of quantity and pitch, so take advantage of every opportunity to get ahead. The readings for these weeks will require especially careful attention. Your learning will grow or diminish in proportion to the time and effort you put into your preparation.

Date	Topic/Assignment	Facilitator
Summer Prep	<ul style="list-style-type: none"> <li>Bordeianu, ed., <i>It is the Spirit Who Gives Life</i></li> <li>Sanders and Crisp, eds., <i>The Third Person of the Trinity</i></li> <li>Holmes, <i>The Holy Spirit</i></li> </ul>	
(1) Aug 15 Patristic Theology	<ul style="list-style-type: none"> <li>Ambrose, <i>The Holy Spirit</i></li> <li>Basil, <i>On the Holy Spirit</i></li> <li>Cyril of Jerusalem, <i>Catechetical Lectures 16-17</i></li> <li>Gregory of Nyssa, <i>On the Holy Spirit Against the Macedonian Spirit-Fighters</i></li> <li>Gregory of Nazianzus, <i>Oration 41</i></li> </ul>	
(2) Aug 22 Trinitarian Pneumatology I	<ul style="list-style-type: none"> <li>Aquinas, <i>Summa contra gentiles</i> IV, chs. 15-25.</li> <li>Aquinas, <i>Summa theologiae</i> I/II, q. 68, a. 1; IIIa, q. 7, a. 5.</li> <li>Barth, <i>Church Dogmatics</i> I/1 §12, pp. 448-489.</li> <li>Staniloae, "The Procession of the Holy Spirit from the Father and His Relation to the Son, the Basis of our Deification and Adoption,"</li> <li>Marshall, "The Deep Things of God: Trinitarian Pneumatology,"</li> </ul>	
(3) Aug 29 Trinitarian Pneumatology II	<ul style="list-style-type: none"> <li>Scheeben, <i>Handbook of Catholic Dogmatics</i>, Book 2, §§110 (nn. 762-789), 113 (nn. 854-892).</li> <li>Scheeben, <i>The Mysteries of Christianity</i>, 124-189.</li> <li>Vetö, <i>The Breath of God</i></li> </ul>	
Sept 5	LABOR DAY	NO SEMINAR
(4) Sept 12 Post- Reformation Protestant Pneumatology	<ul style="list-style-type: none"> <li>Owen, <i>Pneumatologia</i>, vol. 3: Books I-II (pp. 1-206); Book III, ch. 1 (pp. 207-228); Book 4, ch. 6 (pp. 468-527)</li> </ul>	

(5) Sept 19 Modern Eastern Orthodoxy	<ul style="list-style-type: none"> <li>Bulgakov. <i>The Comforter</i></li> <li>Paper proposal discussion and feedback</li> </ul>	Paper Proposal Due
(6) Sept 26 Modern Protestantism	<ul style="list-style-type: none"> <li>Barth, <i>Church Dogmatics</i> I/2, §§16-18</li> <li>Barth, <i>The Holy Spirit and the Christian Life</i></li> <li>Hunsinger, "The Mediator of Communion: Karl Barth's Doctrine of the Holy Spirit," (notes not required, information only)</li> </ul>	
Oct 3-7	<b>FALL BREAK</b>	
(7) Oct 10 Modern Roman Catholicism	<ul style="list-style-type: none"> <li>von Balthasar, <i>Theo-Logic</i>, vol. III, <i>The Spirit of Truth</i></li> </ul>	
<b>Research Paper Presentations of Penultimate Drafts</b>		
(8) Oct 17	Paper Presentation 1	
(9) Oct 24	Paper Presentation 2 Paper Presentation 3	
(10) Oct 31	Paper Presentation 4 Paper Presentation 5	
(11) Nov 7	Paper Presentation 6 Paper Presentation 7	
Nov 14	<b>ETS NATIONAL MEETING WEEK, DENVER</b>	<b>NO SEMINAR</b>
Nov 21	<b>THANKSGIVING BREAK</b>	
(14) Nov 28	Paper Presentation 8 Paper Presentation 9	
Dec 4	<b>FINAL DRAFT OF RESEARCH PAPER DUE</b>	Seminar does not meet

Students:

1. Evans, Casey	6. Johnson, Chris
2. Hagans, Joshua	7. Stanley, Chase
3. Hinton, Conner	8. Stedman, Meagan
4. Holder, Nick	9. Wendel, Alex
5. Jenkins, Jonathan	Audit: Dustin Turner

## SHORT BIBLIOGRAPHY

In addition to the required texts and readings listed above, the following are recommended sources.

Athanasius and Didymus the Blind, *Works on the Spirit*, trans. Mark DelCogliano, Andrew Radde-Gallwitz, and Lewis Ayres. PPS43. Crestwood, NY: St Vladimir's Seminary Press, 2011.

Blumhardt, Christoph Friedrich, *Make Way for the Spirit: My Father's Battle and Mine*. Walden, NY: Plough: 2019.

Boff, Leonardo. *Come, Holy Spirit: Inner Fire, Giver of Life, and Comforter of the Poor*. Maryknoll, NY: Orbis, 2015.

van den Brink, Gijsbert, Eveline van Stallduine-Sulman, Maarten Wisse, eds. *The Spirit is Moving: New Pathways in Pneumatology: Studies Presented to Professor Cornelis van der Kooi on the Occasion of His Retirement*. Leiden, NL: Brill, 2019.

Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Wheaton: Crossway Books, 2007.

Green, Gene L., Stephen Pardue, and Khiok-Khng Yeo, eds. *The Spirit over the Earth: Pneumatology in the Majority World*. Grand Rapids: Eerdmans, 2016.

Congar, Yves. *I Believe in the Holy Spirit: The Complete Three Volume Work in One Volume*. New York: Crossroad, 1997.

\_\_\_\_\_. *The Word and the Spirit*. San Francisco: Harper & Row, 1986.

Dabney, D. Lyle. "Pneumatology in the Methodist Tradition," in *The Oxford Handbook of Methodist Studies*, eds. James E. Kirby and William J. Abraham. Oxford: Oxford University Press, 2011.

Dreyer, Elizabeth. *Holy Power, Holy Presence: Rediscovering Medieval Metaphors for the Holy Spirit*. New York: Paulist Press, 2007.

Edward, Denis. *Breath of Life: A Theology of the Creator Spirit*. New York: Orbis Books, 2004.

Ewert, David. *The Holy Spirit in the New Testament*. Scottdale, Pa: Herald, 1983.

Fee, Gordon D. *God's Empowering Spirit: The Holy Spirit in the Letters of Paul*. Peabody, MA: Hendrickson, 1994.

Ferguson, Sinclair B. *The Holy Spirit. Contours of Christian Theology*. Downers Grove: InterVarsity, 1997.

- Gallaher, Brandon. "Pneumatology," in *The Oxford Handbook of Mystical Theology*, eds. Edward Howelis and Mark A. McIntosh. Oxford University Press, 2020.
- Hector, Kevin W. *Theology Without Metaphysics: God, Language, and the Spirit of Recognition*. Cambridge: Cambridge University Press, 2011.
- Heron, Alasdair I. C. *The Holy Spirit: The Holy Spirit in the Bible, the History of Christian Thought, and Recent Theology*. Philadelphia: Westminster, 1983.
- Horton, Michael. *Rediscovering the Holy Spirit: God's Perfecting Presence in Creation, Redemption, and Everyday Life*. Grand Rapids: Zondervan, 2017.
- Hughes, Kyle R. *How the Spirit Became God: The Mosaic of Early Christian Pneumatology*. Eugene, OR: Cascade, 2020.
- \_\_\_\_\_. *The Trinitarian Testimony of the Spirit: Prosopological Exegesis and the Development of Pre-Nicene Pneumatology*. Supplements to Vigiliae Christianae. Leiden, NL: Brill, 2018.
- Humphries, Thomas L. *Ascetic Pneumatology from John Cassian to Gregory the Great*. Oxford: Oxford University Press, 2013.
- Kärkkäinen, Veli-Mati. *Pneumatology: The Holy Spirit in Ecumenical, International, and Contextual Perspective*. Grand Rapids, Baker Academic, 2002.
- van der Kooi, Cornelius. *This Incredibly Benevolent Force: The Holy Spirit in Reformed Theology and Spirituality*. Grand Rapids: Eerdmans, 2018.
- Macchia, Frank D. *Justified in the Spirit: Creation, Redemption, and the Triune God*. Grand Rapids: Eerdmans, 2010.
- MacIntyre, John. *The Shape of Pneumatology*. Edinburgh: T & T Clark, 1997.
- Marion, Jean-Luc. *Givenness and Revelation*. Oxford: Oxford University Press, 2018.
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