



First and Twenty-First Century Ministry Parallels EVAN-9406

New Orleans Baptist Theological Seminary

Pastoral Ministries

Fall 2022

(9/1, 10/13, 11/3, 12/1)

Thursdays (8-11 a.m., 1-5 p.m.)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This seminar examines the striking parallels between the context for ministry in the early church and the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple-making global missionary principles. The Book of Acts and the early church will be examined along with the local and global task and context facing the 21st century church.

Student Learning Outcomes

Upon the successful completion of the course the students should be able to:

1. Demonstrate a level of research skills consistent with doctoral studies.
2. Demonstrate an understanding of several key 1st and 21st century parallel issues.
3. Demonstrate the ability to organize and articulate ideas in a coherent and convincing manner.
4. Demonstrate a familiarity with related literature.

Course Teaching Methodology

Professor supervision: The professor will guide students in addressing the areas of study necessary to accomplish the seminar objectives.

Individual work: Each student will be expected to read, conduct research, and engage in critical thinking and clear writing.

Group discussion: Each student will be expected to participate in all seminar discussions and group discussions outside of seminar time.

Research: The personal and collective research of the students will serve as the primary source of materials for the seminar.

Discussion: There will be class discussions based on questions raised in the assigned reading, research and in the lectures.

Textbooks

Acts by Craig Keener, 2020

Acts for Everyone by N. T. Wright, 2008

Acts, Second Edition: A New Vision of the People of God by Gerald Stevens, 2019

Thirty Years that Changed the World: The Book of Acts for Today by Michael Green, 2004

Course Requirements

1. Each student will read and review *Thirty Years that Changed the World* (6-8 pages double-spaced). Each review should include a synopsis of the book, evaluation, and identification with explanation of major ministry issues for 21st century church. A special attention should be given to approach, lifestyle, message, apologetics, methods, church planting, pastoral care, church life, leadership, hardship, the Holy Spirit, and priorities of the apostles and the early church. The assignment is due September 1.
2. Each student will read *Acts* by Keener, *Acts for Everyone* by Wright, *Acts, Second Edition: A New Vision of the People of God* by Stevens according to the schedule below and prepare a summary of Parallel Ministry Issues per each chapter of the book of Acts. More information will be given on the first day of class (Acts 1-14 is due October 13 and Acts 15-28 is due November 3).
3. Each student will write a major research paper (30-50 pages in length). The major paper will be presented by the student on December 1. The presentation should include the Power Point Presentation of the work. The major paper should be emailed to each student in class and the professor as well as posted on Canvas on November 28. Each student will evaluate major papers of other students in the seminar and post their evaluation on Canvas by Dec. 1.
4. Each student will modify his or her major paper to be submitted to a journal, periodical, Baptist Press, or for presentation at a professional society. The student should research and meet submission guidelines of the selected entity. The modified version of the major paper is due December 8 and should be posted on Canvas and emailed to the professor.

Course Evaluation

The final grade will be determined by the professor's evaluation of the student's written work, oral presentations, and contributions to seminar discussions. Written work will be examined by looking at the following: grammar and style matters, construction and flow of the paper, demonstration of critical thinking and analysis, completing the research problem or solving the problem, and related matters.

Policies

- 1) Students are expected to attend each seminar session.
- 2) All work is to be prepared on time and any late work that is submitted will dramatically negatively influence the grade for the assignment.
- 3) All work is due at the beginning of the seminar session unless specified otherwise.
- 4) All work will be examined for style, grammar, flow, and logical flow of ideas developed from the research conducted.

Assignment Particulars

-Do not turn in work late. If you turn work in late, you will have a difficult time passing the seminar.

-Pay attention to the quality of your grammar and style. You might want to refer to *The Elements of Style* by William Strunk & E. B. White.

-All topics for the major paper are to have professor approval. This research proposal is to include: a topic, several major references, and tentative outline of the proposed paper.

-Major Paper – 30-50 pages + bibliography, 1 hour total for each major paper (approximately 40-45 per student presentation, remaining time in dialogue)

-Students are to read and provide corrections to presenting student on each major paper.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography - First Century

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Selected Bibliography - 21st Century

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