



BSBB9402 ARCHAEOLOGY OF THE ANCIENT NEAR EAST

**New Orleans Baptist Theological Seminary
Biblical Studies
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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

A survey is made of the political, socioeconomic, and religious aspects of ancient Near Eastern cultures in order to contextualize the history of Israel from its formative Patriarchal to Post-Exilic periods. Findings from archaeological excavations in Egypt, Asia Minor, Mesopotamia, and the Levant are highlighted so as to enhance the student's understanding of the literary, cultural, and physical environments of the Old Testament world.

Course Teaching Methodology

The course will involve the following methodologies:

The students will prepare written assignments and participate in class discussion. Portions of the seminar will have lecture components by the professor.

Student Learning Outcomes

The student learning outcomes for this course include the following:

1. Students should understand the state of research, historical developments, and current methodologies related to studies of the Ancient Near East.
2. Students should gain an increased appreciation for the relevance of a sound understanding of ANE studies.
3. Students should acquire the ability to apply their acquired understanding and skills in study of the ANE to a sound interpretation of the biblical text.

Course Teaching Methods

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, computer resources, textbook reviews, class discussions, and student presentations. Both inductive and deductive approaches to learning will be utilized.

Textbooks

Potts, D.T. *A Companion to the Archaeology of the Ancient Near East* Vol. I, Chichester, West Sussex: Wiley-Blackwell Publishers, 2012. (Professor will lend this book)

_____. *A Companion to the Archaeology of the Ancient Near East* Vol. II, Chichester, West Sussex: Wiley-Blackwell Publishers, 2012. (Professor will lend this book)

Rainey, Anson F. and R. Steven Notley. *The Sacred Bridge: Carta's Atlas of the Biblical World*, Jerusalem: Carta, 2006. (Read in conjunction with *Companion* – Read only pgs. 1-296).

Prichard, James Bennett. *Ancient Near Eastern Texts Relating to the Old Testament*, 3rd Ed., Princeton: Princeton University Press, 1992.¹

Finegan, Jack. *Light from the Ancient Past :The Archaeological Background of the Hebrew-Christian Religion*. Princeton: Princeton University Press, 1974. (Read only pgs. 1-207).

Gates, Charles. *Ancient Cities: The Archaeology of Urban Life in the Ancient Near East and Egypt, Greece, and Rome*, 2nd Ed. New York: Routledge, 2011. (Read only pgs. 1-216).

Lampl, Paul. *Cities and Planning in the Ancient Near East*. New York: George Braziller, 1968.

Aufrecht, Walter E., Neil A. Mirau and Steven W. Gauley eds. *Urbanism in Antiquity: From Mesopotamia to Crete*. Sheffield: Journal for the Study of the Old Testament, Supplement Series 244, Sheffield Academic Press, 1997.

Wilkinson, T.J. *Archeological Landscapes of the Near East*. Tucson: The University of Arizona Press, 2003.

Supplemental Texts (Not Required)

Branigan, K. Ed. *The Atlas of Archaeology*. London: MacDonald & Co., 1982.

Bacon, Edward Ed. *The Great Archaeologists*. Indianapolis/New York: Bobbs-Merrill, 1976.

Amiet, Pierre, Christiane Desroches Noblecourt, Alain Pasquier, Francois Baratte and Catherine Metzger. *Art in the Ancient World: A Handbook of Styles and Forms*. New York: Rizzoli, 1981.

Amiet, Pierre. *Art of the Ancient Near East*. New York: Harry N. Abrams, Inc. Publishers, 1980.

Evans, James. *The History & Practice of Ancient Astronomy*. New York: Oxford University Press, 1998.

¹ Also available, but not required is Arnold, Bill T. and Bryan E. Beyer eds. *Readings From the Ancient Near East: Primary Sources for Old Testament Study*. Grand Rapids: Baker Academic, 2002.

Cooley, Jeffrey L. *Poetic Astronomy in the Ancient Near East: The Reflexes of Celestial Science in Ancient Mesopotamian, Ugaritic, and Israelite Narrative*. Winona Lake, Indiana: Eisenbrauns, 2013.

Additional Resources

<https://www.asor.org/asor-publications/nea/>

<https://www.journals.uchicago.edu/loi/nea>

<https://www.jstor.org/journal/neareastarch>

<https://www.cambridge.org/core/journals/antiquity/article/abs/near-eastern-archaeology-and-global-history/01E04FE3C22F7098B3233D0686DEBE24>

<https://openjournals.library.sydney.edu.au/ART/article/view/5487>

Course Requirements and Evaluation of Grade

The student's grade will be computed as follows:

1. Read the required textbooks and submit the required reviews on the dates indicated in the class schedule. (20%)
2. Read the dissertation as indicated in the class schedule and submit the required assignment on the date indicated. (10%)
3. Prepare the major paper proposal and submit it as detailed below. (10%)
4. Prepare the step project paper, then submit it as detailed below and present it. (30%)
5. Submit a major paper to the seminar as detailed below on the assigned date and present it to the seminar, interacting in class with both the critique and the class discussion. (30%)

Attendance Policy

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level.

Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule:

Date	Description	Lecture No.	Companion Chapter Nos.	Description
8/16	What is the ANE	1	34-35	Akkadian - Caucasus
8/23	History of Excavations	2	36-37	Central Asia, Steppe, Near East 2500-1500BC – Ur III, Old Babylon-Kassite
8/30	Present State of Research	3	38-39-40	Hittite-Elam (Iran) - India
9/6	Book Review 1 Due	4	41-42-43	Levantine Late Bronze – Neo-Hittite – Phrygia of Northern Syria and Anatolia – North Arabian
9/13	Research Day	Research		
9/20	Proposal Due	5	44	Egypt and the Near East
9/27	Book Review 2 Due	6	45-46-47	Assyria – Heartland – Assyria Abroad - Urtia
10/4	Fall Break	Fall Break		
10/11	Research Day	Research		

10/18	Step Paper Due	7	48-49	Iron Age Western Anatolia – Lydia & Lycia – Neo- Babylo
10/25	Book Review 3 Due	8	50-51	Archaemenid Heartland – Archaemenid - Provinces
11/1	Book Review 4 Due	9	52-53-54	Seleucid – Roman- Arsacid (Parthia
11/8	Dissertation Report Due	10	55-56-57- 58	Red Sea & Indian Ocean – Byzantium – Sassanian - Christianity
11/15	Paper Presentation			
11/22	Thanksgiving Break	Thanksgiving Break		
11/29	Paper Presentation			

Book Review Guidelines/Rubric

Your book review should follow the standard format for turning in book reviews to a peer reviewed journal for publication (see the suggested book review guideline handout). You should include a clear statement of the author's thesis, a summary of his/her chapters and/or sections, a discussion of the strengths of the book, its weaknesses, and whether or not you think the author accomplished answering the question or thesis of the book. Lengths are given for each assignment. Each review should be 750-1000 words for each review.

Book reviews will be evaluated on the following criteria:

1. **Grammar and Style:** spelling, sentence and paragraph development; punctuation; conformity to Turabian or SBL.
2. **Summary:** State the author's thesis/question and give a fair, concise presentation of the book's / journal article's content.
3. **Evaluation:** A balanced, critical assessment of the book's / journal article's strengths and weaknesses.

4. **Research Insight:** Awareness of the book's interpretive significance and place in the literature and field today.

Ty54rt Dissertation Report:

You will perform a Dissertation Review on some aspect or study of archaeology of your choice that has been conducted within the past 8 years. The report will be 2,000-2,500 words. This should be research that will contribute to your major paper. Use the summary, evaluation, and research insight to evaluate the dissertation.

Paper Proposal Guidelines

Your paper proposal will be written in the format ETS requires for paper submissions (see ETSJETS.org for instructions and word length). Use several sentences to introduce your topic and to build interest. State your research question clearly and concisely. Next, state the methodology you will use to answer the question and include a description of how (your paper sections) will answer your question. I will critique these and return for re-drafting. This may take several submissions, but you will have a proposal ready for submission to a professional meeting when you are done. Include your research question, your thesis/hypothesis, the methodology you have chosen to answer the question, your main outline points you will pursue in the paper (starting with the historical survey as regards your subject) and ending with your critical conclusions.

Step Project Paper

The student will prepare a "step paper" to begin work toward the major paper to be presented in the second half of the course. This current paper will follow your proposal submitted in Week 6. The paper will be 4,000–5,000 words. Draw conclusions based upon your findings.

Your paper will examine the subject in archaeology that you have chosen. Using the information you are learning, interact with the issues pertaining to the topic.

Major Paper

Paper Presentation Sessions :

Papers will be scheduled in the first half of the course. There will be a respondent for each paper. Every seminar member is expected to come to class having read the papers & responses for that particular day and have substantive questions on the content, methodology, etc. of the paper. You will be expected to give a source or sources on the topic that the author did not cover so that your comments give added content to the discussions.

For this process to work properly, everyone must have your papers turned in on the given deadlines. This facilitates optimum discussion and allows for the seminar members to do research on the topic and survey sources, etc. The respondent will lead the discussion for each paper. Respondent's paper are also due prior to the seminar session.

Presenters will not read the papers. We will all do this ahead of time. You will have 2 minutes to summarize the thesis and results of your research. Respondents will have 7–10 minutes to summarize the salient points of the paper and give overall critique. Responders will initiate the discussion by asking a question or two of the presenter. This process will give us a more meaningful and fruitful experience in the seminar. Active engagement is expected by each seminar participant.

Further Details

Research Paper

For the research paper assignment, the student will write a major research paper on a specific topic in current discussion in the field. The paper is to provide critique of the standard viewpoints and advance the learning on the subject and provide a thorough exegesis of the text of Scripture chosen. The presenter should write in such a manner as intending to publish the paper. The student's "step paper" portion may be summarized in order to leave room for the research portion of the paper.

Paper Presenter: Using your paper proposal prepared early in this course to give a clearly stated research question you are seeking to explore and answer. Next, clearly state your methodology you plan to use for carrying out the research. The research papers are to be 10,000 words (including bibliography, footnotes and title page, etc.).

Papers will be distributed to each member of the seminar *one week prior* to the presentation in class. (By Monday noon, a week prior to class). With the paper, suggested reading will be offered for the class members to encourage class discussion. The presenter will have two minutes to make summary statements and then the responder will present.

Paper Responder: The responder will distribute the response papers to the class *two days prior* (by Saturday evening) to the class members. Responses will be 1000 words and the responder will have 7–10 minutes to summarize the salient points of the paper. The response paper should outline the strengths, weaknesses, and offer questions for discussion and/or clarification. After this initial response, the class will join in the discussion of the paper for the remainder of the time allotted.

Class Response: The seminar members will read the distributed papers before coming to class. Members should also engage the recommended readings for the most fruitful discussion. When the response papers are received, the seminar members will read the responses prior to class. *For optimal learning, this seminar requires that each person be responsible in meeting the deadlines for all papers and responses.*

Professor: The professor will provide a marked copy of the paper to the presenters at the end of the class period. The presenters will then make corrections based upon the professor's remarks, the responder's remarks, and class discussions. Each paper will then be corrected, improved, and submitted by _____. Include with the finished paper your re-drafted 300-word proposal suitable for submitting to a professional meeting in the future.

Mentors: Our hope is that more senior members of the class will consider mentoring the younger members. Consider establishing groups in social media or otherwise to exchange ideas, information, and encouragement. Build camaraderie and friendships to promote optimum learning and scholarship in the academy.

Papers will be evaluated on the following criteria:

1. **Grammar and Style:** Spelling; sentence and paragraph development; punctuation; conformity to Turabian; use of quotations (use them sparingly to clarify your analysis and interpretation).
2. **Clarity and Coherence:** Organization; logical development; overall sense of the paper. State the question/thesis clearly, define the methodology for answering the question/thesis clearly.
3. **Research:** Bibliography; type and variety of sources (primary, secondary monographs, journal articles, etc.); [Most bibliographic entries should be accompanied by footnote citations].
4. **Interpretive awareness and insight:** Factual accuracy; awareness of context and connection to other material (i.e., continuity/discontinuity; cause/effect; relationships/comparisons; sensitivity to context; awareness of persons, movements, or forces, historical and otherwise); use of the languages (Greek, Hebrew if applicable, and the LXX)
5. **Analysis and Evaluation:** Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of the material at hand; demonstration that you have done a thorough critique of the material that you have researched.
6. **On-time Work:** Grade reductions will be tallied for late papers and responses. Part of your Ph.D. training is to learn how to manage your time and start work early enough to accommodate unexpected events or delays.

Classroom Behavior Guidelines and Policies

The following guidelines are presented to encourage all students to participate together in this course, and should be kept in mind at all times.

1. Please do not hesitate to offer constructive criticism of the work of others in the class. Be sure to offer serious arguments and do so in ways that address the issues and do not attack the person.
2. Please do not be offended if criticism of your work is offered in the above spirit. Learning to give and accept criticism is part of scholarly development. Respect the right to disagree.
3. Please respect the opinions of others, even if you do not agree with them. Extend courtesy by not ridiculing others' ideas, but feel free to respond to them logically and critically and in an orderly manner.

4. Students should be on time to class or be prepared to offer an explanation after class to the professor.
5. Students are expected to stay for the entire class session, unless arranged in advance.
6. Students may eat and drink in class so long as they do not distract others or leave the remains of such activities behind for others to clean up.
7. Students are expected not to be doing work on any other subject except that of this course.
8. Students are not to carry on other conversations in class, especially with those seated immediately adjacent to them. Let all benefit from your comments or critiques.

Selected Bibliography

Bibliography of the Ancient Near East <https://www.cjconroy.net/bib/ane-gen.htm>

I. Atlases of the ancient Near East [see also some of the biblical atlases]

- Baines, J. – J. Málek, *Cultural Atlas of Ancient Egypt*. Revised edition (Cultural Atlas series; New York: Facts on File / Checkmark Books, 2000). First edition: Baines, J. - J. Málek, *Atlas of Ancient Egypt* (Oxford: Phaidon / New York: Facts on File, 1980); = *Atlante dell'Antico Egitto* (Novara: Istituto Geografico De Agostini, 1987).
- Bryce, T. – J. Birkett-Rees, *Atlas of the Ancient Near East: From Prehistoric Times to the Roman Imperial Period* (London & New York: Routledge, 2016). [Birkett-Rees is responsible for the section on "The Prehistoric Near East".]
- Hunt, N. B., *Historical Atlas of Ancient Mesopotamia* (Historical Atlas Series; New York: Facts on File, 2003).
- Manley, B., *The Penguin Historical Atlas of Ancient Egypt* (Penguin Reference: London: Penguin Books, 1996); = *Atlas historique de l'Égypte ancienne: de Thèbes à Alexandrie, la tumultueuse épopée des pharaons* (Atlas Mémoires; Paris: Éditions Autrement, 1998).
- Parpola, S. – M. Porter (eds.), *The Helsinki Atlas of the Near East in the Neo-Assyrian Period* (Helsinki: The Casco Bay Assyriological Institute / The Neo-Assyrian Text Corpus Project, 2001).
- Roaf, M., *Cultural Atlas of Mesopotamia and the Ancient Near East* (Oxford / New York: Facts on File, 1990); = *Atlas de la Mésopotamie et du Proche-Orient ancien* (Turnhout: Brepols, 1991); *Atlante della Mesopotamia e dell'antico Vicino Oriente* (Novara: Istituto Geografico De Agostini, 1992); *Mesopotamia y el antiguo Oriente Medio: amanecer de las civilizaciones* (Atlas culturales del mundo; Barcelona: Folio; Madrid: Ediciones del Prado, 1992) [later reprints in 1993-1994 and 2000 were published by Folio alone]; *Mesopotâmia e o Antigo Médio Oriente I-II* (Coleção Grandes Impérios e Civilizações; Madrid: Ediciones del Prado, 1996).
- Sauvage, M. (ed.), *Atlas historique du Proche-Orient ancien* (Beyrouth: Institut français du Proche-Orient; Paris: Les Belles Lettres, 2020).

II. Reference works

- Bagnall, R. S. – K. Brodersen – C. B. Champion – A. Erskine – S. R. Huebner (gen. eds.), *The Encyclopedia of Ancient History*. 13 vol. (Oxford & Hoboken, NJ: Wiley-Blackwell, 2012). This encyclopedia moves well beyond the traditional confines of Greek and Roman history to embrace the Ancient Near East, Bronze and Iron Age Greece, Jewish history, and Pharaonic Egypt. There is also an online edition, which will be updated on an ongoing basis and expanded beyond the print edition.
- Baker, D., *The Encyclopedia of the Egyptian Pharaohs. Vol. 1: Predynastic Through Twentieth Dynasty (3300–1069 BC)* (Oakville, CT: Bannerstone Press, 2008).
- Bard, K. A. (ed.), assisted by S. B. Shubert, *Encyclopedia of the Archaeology of Ancient Egypt* (London: Routledge, 1999).
- Bienkowski, P. – A. Millard (eds.), *Dictionary of the Ancient Near East* (Philadelphia, PA: University of Pennsylvania Press, 2000).
- Dieleman, J. – W. Wendrich (eds.), *UCLA Encyclopedia of Egyptology* (2008ff): an online publication, see below.
- Helck, W. – E. Otto (eds.), *Lexikon der Ägyptologie*. 7 vol. (Wiesbaden: Harrassowitz, 1975-1992).
- Joannès, F. – C. Michel (eds.), *Dictionnaire de la civilisation mésopotamienne* (Bouquins; Paris: Laffont, 2002).
- Potts, D. T. (ed.), *A Companion to the Archaeology of the Ancient Near East*. 2 vol. (Blackwell Companions to the Ancient World. Literature and Culture; Chichester, UK & Malden, MA: Wiley-Blackwell, 2012).
- Redford, D. B. (gen. ed.), *The Oxford Encyclopedia of Ancient Egypt*. 3 vol. (Oxford & New York: Oxford University Press, 2001).
- Steiner, M. L. – A. E. Killebrew (eds.), *The Oxford Handbook of the Archaeology of the Levant, c. 8000-332 BCE* (Oxford Handbooks; Oxford: Oxford University Press, 2014).
- Streck, M. P. (ed.), *Reallexikon der Assyriologie und Vorderasiatischen Archäologie*. Begründet von E. Ebeling und B. Meissner, fortgeführt von E. Weidner, W. von Soden und D. O. Edzard. 15 vols. (Berlin: De Gruyter, 1928-2018). [Streck took over as editor in 2005. The concluding vol. 15 was published in Oct. 2018.]

III. Synthetic presentations

1. The ancient Near East in general

- Arnold, B. T. – B. A. Strawn (eds.), *The World Around the Old Testament: The People and Places of the Ancient Near East* (Grand Rapids, MI: Baker Academic, 2016).
- Ehrlich, C. S. (ed.), *From an Antique Land: An Introduction to Ancient Near Eastern Literature* (Lanham, MD: Rowman & Littlefield, 2009).
- Kuhrt, A., *The Ancient Near East c. 3000 – 300 BC. Volumes One and Two* (Routledge History of the Ancient World; London: Routledge, 1996).
- Liverani, M., *Antico Oriente: Storia, Società, Economia* (Collezione storica; Roma & Bari: Laterza, 1988). Ristampa, con aggiunta di 64 fotografie, sotto il titolo: *Le civiltà mesopotamiche* (Storia Universale, 3; Milano: RCS [Rizzoli Corriere della Sera], 2004). Revised edition: *Antico Oriente: Storia, Società, Economia*. Nuova edizione aggiornata

- (Biblioteca storica Laterza; Roma & Bari: Laterza, 2011). Spanish: *El Antiguo Oriente: historia, sociedad y economía* (Barcelona: Crítica – Grijalbo Mondadori, 1995).
- Nissen, H. J., *Geschichte Altvorderasiens*. 2. vollständig überarbeitete und erweiterte Aufl. (Oldenbourg Grundriss der Geschichte, 25; München: Oldenbourg, 2012). [first edition 1999]
- Oeming, M. (ed.), *Das Alte Testament im Rahmen der antiken Religionen und Kulturen* (Beiträge zum Verstehen der Bibel, 39; Münster: LIT Verlag, 2019).
- Radner, K. – N. Moeller – D. T. Potts (eds.), *The Oxford History of the Ancient Near East*. 5 vol. (Oxford & New York: Oxford University Press, 2020ff). [the first volume appeared in 2020]
- Sasson, J. M. (gen. ed.), *Civilizations of the Ancient Near East*. 4 vols. (New York: Scribner's, 1995).
- Snell, D. C. (ed.), *A Companion to the Ancient Near East* (Blackwell Companions to the Ancient World; Oxford: Blackwell, 2007).
- Snell, D. C., *Religions of the Ancient Near East* (Cambridge: Cambridge University Press, 2010).
- Soden, W. von, *Einführung in die Altorientalistik* (Orientalische Einführungen; Darmstadt: Wissenschaftliche Buchgesellschaft, 1985); = *Introduzione all'orientalistica antica* (Studi sul Vicino Oriente antico, 1; Brescia: Paideia, 1989); *The Ancient Orient. An Introduction to the Study of the Ancient Near East* (Grand Rapids, MI: Eerdmans, 1994).
- Van De Mierop, M., *A History of the Ancient Near East, c. 3000–323 BC*. Third edition (Blackwell History of the Ancient World; Chichester, West Sussex / Malden, MA: Wiley-Blackwell, 2016) [earlier editions: 2004 and 2007]. Spanish version: *Historia del Próximo Oriente Antiguo (ca. 3000-323 a.n.e.)* (Biblioteca de ciencias bíblicas y orientales, 16; Madrid: Editorial Trotta, 2020).
- Veenhof, K. R. *Geschichte des Alten Orients bis zur Zeit Alexanders des Großen* (Grundrisse zum Alten Testament / ATD Ergänzungsreihe, 11; Göttingen: Vandenhoeck & Ruprecht, 2001).
2. Mesopotamian civilizations (Sumerians, Assyrians, Babylonians)
- Beaulieu, P.-A., *A History of Babylon, 2200 BC – AD 75* (Blackwell History of the Ancient World; Chichester, West Sussex – Malden, MA: Wiley-Blackwell, 2018).
- Bottéro, J., *La plus vieille religion en Mésopotamie* (Folio/Histoire, 82; Paris: Gallimard, 1998); = *Religion in Ancient Mesopotamia* (Chicago: University of Chicago Press, 2001).
- Bryce, T., *Babylonia: A Very Short Introduction* (Very Short Introductions, 480; Oxford: Oxford University Press, 2016).
- Crawford, H. (ed.), *The Sumerian World* (Routledge Worlds; London & New York: Routledge, 2013).
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- Leick, G. (ed.), *The Babylonian World* (Routledge Worlds Series; London: Routledge, 2007).
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- Liverani, M., *Assiria: la preistoria dell'imperialismo* (Cultura storica; Roma & Bari: Laterza, 2017). English version: *Assyria: The Imperial Mission* (Mesopotamian Civilizations, 21; Winona Lake, IN: Eisenbrauns, 2017).
- López, J. – J. Sanmartín, *Mitología y Religión del Oriente Antiguo, I: Egipto – Mesopotamia*. Obra colectiva editada por G. del Olmo Lete (Sabadell: AUSA, 1993).
- Margueron, J.-C., *Les Mésopotamiens*. 2e éd. (Paris: Picard, 2003). First edition [same title] in 2 vol. (Collectionn Civilisations; Paris: Colin, 1991).
- Nadali, D. – A. Polcaro (eds.), *Archeologia della Mesopotamia antica*. Prefazione di P. Matthiae (Manuali universitari, 166; Roma: Carocci, 2015).
- Nadali, D., *Gli Assiri: storia di una civiltà* (Studi superiori, 1113; Roma: Carocci, 2018).
- Oppenheim, A. L., *Ancient Mesopotamia. Portrait of a Dead Civilization*. Revised edition completed by E. Reiner (Chicago / London: University of Chicago Press, 1977 [first ed. 1964]); = *L'antica Mesopotamia. Ritratto di una civiltà scomparsa* (Paperbacks civiltà scomparse, 51; Roma: Newton Compton, 1980).
- Pettinato, G. (ed.), *Mitologia assiro-babilonese* (Classici delle Religioni, sezione prima: Le religioni orientali; Torino: UTET, 2005).
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3. Elam

Álvarez-Mon, J. – G. P. Basello – Y. Wicks (eds.), *The Elamite World* (Routledge Worlds; London & New York: Routledge, 2018).

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Hinz, W., *Das Reich Elam* (Urban-Taschenbücher, 82; Stuttgart: Kohlhammer, 1964); = *The Lost World of Elam: Re-Creation of a Vanished Civilization* (London: Sidgwick & Jackson, 1972).

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V. Online resources

1. On the whole ancient Near East

ETANA: a multi-institutional collaborative portal for accessing "electronic tools and ancient near east archives". One of its main sections is Abzu, a bibliographical guide to networked open access data relevant to the study and public presentation of the Ancient Near East and the Ancient Mediterranean world.

History of the Ancient Near East: Electronic Compendium

Ian Mladjov's Resources: a large collection of chronologies, genealogies, and high-quality maps, including the Ancient Near East among other areas [to access some of the resources one has to sign in with a (free) Google account]

Open Educational Resources for the Ancient Near East: a very useful collection of links compiled by Dr. Tiffany Earley-Spadoni with the assistance of Rachel Williams at the University of Central Florida.

Patrimoine Proche-Orient: a collection of websites and information pages on many ANE sites, hosted by the French Ministry of Culture.

Scholarly Bibliographies Available Online: Near East and Egypt

2. On specific areas and cultures

Babylon: Irak – il y a 3000 ans [French Ministry of Culture site]

Babylon: Old Babylonian period ["Archibab = Archives babyloniennes (XXe – XVIIe siècles av. J.-C.)". Texts in transcription with translations and bibliography] [besides the original French interface, there is also an optional English interface]

Babylon: Royal Inscriptions of Babylon online (RIBo) Project

Ebla: Official Site of the Italian Archaeological Mission in Syria [available in Italian and in English]

Ebla Digital Archives (EbDA) [interface in English]

Egypt: Ancient Egypt site (Jacques Kinnaer) [much useful material and many links]

Egypt: Antiquities Information (Ministry of Tourism, Egypt)

Egypt: Egyptian Museum, Cairo [unofficial site; the Museum's official website appears to be under construction at present (2022-03-21)]

Egypt: Grand Egyptian Museum (near Giza) [due to open in late 2022]. This is an unofficial informational site; the Museum's own website is not yet functional.

Egypt: many aspects of ancient Egyptian culture [an Italian site that can be viewed in English too]

Egypt: many resources (University College of London)

Egypt: Internet Ancient History Sourcebook

Egypt: an introduction to hieroglyphic writing

Egypt: UCLA [University of California, Los Angeles] Encyclopedia of Egyptology [an on-going project begun in 2008]

Emar: Materials for Emar Studies [bibliographical resources from Tübingen University]

Emar: Middle Euphrates Digital Archive [texts from Emar and neighbouring sites: an ongoing project of the Dipartimento di Studi Asiatici, Università degli Studi di Napoli "L'Orientale"]

Emar: Syrie – il y a 3300 ans [French Ministry of Culture page]

Hittites: Hatti – Association des Amis de la Civilisation hittite [some pages in French, others in English]

Hittites: Hethitische Bibliographie [searchable with interfaces in German, Italian, Czech, and English]

Mari: Syrie – il y a 5000 ans [French Ministry of Culture site]

Mesopotamia: Internet Ancient History Sourcebook [including Hittites, Ebla, and Ugarit]

Mesopotamia: Orient Cunéiforme. Mésopotamie – il y a 4000 ans [French Ministry of Culture site]

Nineveh: Irak – il y a 2700 ans [French Ministry of Culture page]

Phoenicia: Sidon [Saur, M., "Sidon" (WiBiLex: erstellt April 2015)] [See the Useful Links page for information about the WiBiLex.]

Phoenicia: Tyre. Liban – il y a 5000 ans [French Ministry of Culture page]

Phoenicia: Tyre [Saur, M., "Tyrus" (WiBiLex: erstellt Aug. 2011)]

Sumer: The Pennsylvania Sumerian Dictionary

Ugarit: Syrie – il y a 3200 ans: Ougarit – Ras Shamra [French Ministry of Culture site]