



**NTGK 9420/OTHB 9420 Ph.D Seminar**  
**Biblical Intertextuality**  
New Orleans Baptist Theological Seminary  
Fall 2022  
Thursday: 1:00-3:30 PM

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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

The seminar entitled Biblical Intertextuality is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament's author's use of quotations, allusions, and echoes from the Old Testament.

### **Student Learning Outcomes:**

1. The student will develop a working knowledge of the history, methods, and current status of the field of biblical intertextuality. Focus will be placed on issues of unity and diversity between the two testaments, the hermeneutics

of early Judaism and early Christianity, as well as the tendencies of various New Testament witnesses in handling Old Testament texts.

2. The student will be able to articulate through research, writing, and oral presentation the discrete witness of each testament, and to propose how to relate each testament to the other. Both historic and contemporary models will be considered and evaluated.
3. The student will produce an intertextual study of a New Testament passage, which uses an Old Testament passage; the study will use skills that reflect historical and text-critical sensitivity to the diachronic and hermeneutical process, as well as a textual and theological sensitivity and sophistication with regard to the New Testament usage of the passage.

### **Course Teaching Methods:**

This course will involve students reading assigned books and journals, preparing assigned reports, participating in scholarly discussion, and writing and presenting assigned papers. The professors will guide the students in completing this process.

### **Course Requirements:**

*Reading Assignments.* All students will read selected textbooks that cover foundational issues such as the continuity and discontinuity between the testaments, hermeneutical approaches in early Judaism and Christianity, the influence of the Septuagint on the hermeneutical process, as well as the various methods currently used in intertextuality. Students will compile a bibliography on the field of intertextuality. Each student will contribute 20 unique resources; with approximately 150 words of annotation per source. Each student should include 10 monographs and 10 journal articles.

Allen, Graham. *Intertextuality: The New Critical Idiom, 2d ed.* London: Routledge, 2011.

Beale, G. K. *Handbook on the New Testament use of the Old Testament: Exegesis and Interpretation.* Grand Rapids: Baker Academic, 2012.

Hamilton, Jr., James S. *Typology-Understanding the Bible's Promise-Shaped Patterns: How Old Testament Expectations are Fulfilled in Christ*. Grand Rapids: Zondervan Academic, 2022.

Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven: Yale University Press, 1989; reprint, 1993.

Hays, Richard B. *Echoes of Scripture in the Gospels*. Waco: Baylor University Press, 2017.

Hays, Richard B. *Reading with the Grain of Scripture*. Grand Rapids: Eerdmans, 2020.

Hays, Richard B., Stefan Alkier, and Leroy A. Huizenga, eds. *Reading the Bible Intertextually*. Waco: Baylor University Press, 2015.

Kaiser Jr., Walter C., Darrell L. Bock, and Peter Enns. *Three Views on the New Testament Use of the Old Testament*. Counterpoints: Bible & Theology. Grand Rapids: Zondervan, 2007.

Porter, Stanley E. *Sacred Traditions in the New Testament: Tracing Old Testament Themes in the Gospels and Epistles*. Grand Rapids: Baker Academic, 2016.

Blog Entries:

[https://docs.google.com/document/d/1AnC\\_ASel6bK6MbbJ408ozejxTSjlmv4bk88VTjnoA8/edit?usp=sharing](https://docs.google.com/document/d/1AnC_ASel6bK6MbbJ408ozejxTSjlmv4bk88VTjnoA8/edit?usp=sharing)

### Reflection Paper

What is intertextuality? Specifically, what should this be designated as when applied to the Bible. Students will prepare an approximately 1,500 word paper on their understanding of intertextuality. Students should pay special attention to the field of biblical intertextuality and give their understanding of how NT references to the OT should be addressed?

### Position Paper on the Field of Intertextuality

Each student will choose a debated issue in the field of intertextuality and present a 2,000-3,000 word position paper describing their position on this issue. Topics may include, but are not limited to: the process for establishing

echoes vs. allusions, biblical intertextuality and second temple Jewish interpretation, christological interpretations of Scripture, etc. All topics must be approved by the professors.

ETS/SBL-length presentation papers: Professional Papers.

Each student will prepare a *15-20 page, double-spaced* professional paper. These papers will be interpretive and creative. The student will demonstrate original research on the intertextual relationship between an Old Testament and New Testament text. The intent of the seminar directors is that the student will be able to present his or her paper in a professional meeting, such as the Evangelical Theological Society or the Society of Biblical Literature. A copy of the completed paper must be distributed to each seminar member and the professors **one week in advance** of the presentation date. Following the presentation, a designated respondent will present a written, critical evaluation of the paper (1500-2000 words). Be rigorous; be fair; and be professional (never demeaning).

The professional paper will feature the use of linguistic tools and the application of intertextual methodology. The paper should include 1) a statement of the problem or issue regarding the text chosen, 2) thorough exegesis of the text and its quotation/allusion (must include working with the Hebrew, LXX, and NT Greek texts), 3) a creative and unique proposal regarding the intertextual relationship and its theological significance, and 4) a full and up-to-date bibliography.

***Course Evaluation:***

Each student will be evaluated on the basis of 1) participation in the seminar discussion, 2) preparation (*reading comprehension evidenced by articulated discussion*) and presentation of the book reviews, 3) quality of the research attempted in the exegetical and meta-narrative investigations, 4) quality, thoughtfulness, thoroughness (critical awareness), logical development, and presentation of an intertextual problem as a professional paper.

Reflection paper

Position paper

Reading and engagement in the seminar

SBL/ETS style presentation paper

## Seminar Schedule

Week Unit	Dates	Class content	
1	08/18	What is Intertextuality?, Graham Allen, <i>Intertextuality</i> 2d ed; <i>Three Views on the NT Use of the OT</i> ; Hays, <i>Echoes of Scripture in the Letters of Paul</i>	<p>Read all three books and be prepared to discuss</p> <p>plus pre-read or skim all blog entries from the attached list compiled by your professors  <a href="https://docs.google.com/document/d/1AnC_ASe16bK6Mbj408ozej1xTSj1mv4bk88VTjnoA8/edit?usp=sharing">https://docs.google.com/document/d/1AnC_ASe16bK6Mbj408ozej1xTSj1mv4bk88VTjnoA8/edit?usp=sharing</a></p> <p>Sign ups for bibliography assignment</p>
2	08/25	Porter, <i>Sacred Traditions</i> ; Beale, <i>Handbook on the NT Use of the OT</i> ; Hamilton, <i>Typology: Understanding the Bible's Promise-Shaped Patterns</i>	<p>Read all three books and be prepared to discuss</p> <p>Reflection Paper: What is intertextuality? What is your preferred term for the use of the OT in the NT, and why? (1500 words)</p> <p>Submit critical evaluation of the Hamilton, <i>Typology</i> text. This is not a book review, but it is a 750-1,000 word critical assessment.</p>
3	09/01	Hays, <i>Echoes of Scripture in the Gospels</i> , Hays; <i>Reading with the Grain of Scripture</i> ;	Students will be responsible for reading one of these three works.

		Hays, et. al., <i>Reading the Bible Intertextually</i>	Annotated Bibliography Due
4	09/08	1 Timothy Discovery of Quotations, citations, allusions, and echoes, looking for all intertextual occurrences	Students will translate and find OT allusions in 3 chapters of 1 Timothy (as assigned by the professor)  Submit findings of all intertextual discoveries in your assigned chapters.
5	09/15	OT Context of 1 Timothy: Assignments	Students will select an OT reference from 1 Timothy and trace the OT context.  Submit a summary of your findings. Be thorough. Length not specified.
6	09/22	Second Temple and Early Christian Context of 1 Timothy: Assignments	Students will study the history of interpretation of the OT reference in Second Temple Judaism and in the Early Church  Submit a summary of your findings. Be thorough. Length not specified.
7	9/29	Habakkuk discovery of Quotations, citations, allusions, and echoes, looking for all intertextual occurrences	Students will translate Habakkuk and find OT allusions in Hab., preferably from chapters 2 or 3.  Submit findings of all intertextual discoveries in Habakkuk.
	10/06	Fall Break	

8	10/13	OT Context and ANE Context of Habakkuk: Assignments	<p>Students will select an allusion or echo from Habakkuk and trace that OT context</p> <p>Submit a summary of your findings. Be thorough. Length not specified.</p>
9	10/20	Second Temple and Early Christian Context of Habakkuk: Assignments	<p>Students will study the history of interpretation of the OT allusion in Second Temple Judaism and in the Early Church (NT and future). <i>Hint: find a text treated by the DSS.</i></p> <p>Submit a summary of your findings. Be thorough. Length not specified.</p>
10	10/27	Position Papers, 2-3k words	<p>Choose only one area as approved by the professors; submit paper along with a 5-10 minute presentation (with slides) and be prepared to discuss for 30 minutes</p>
11	11/03	Position Papers	
12	11/10	Presentation Papers	
13	11/14	<p>Presentation Papers ETS Week We will meet Monday morning from 9:00-11:30</p>	
	11/24	Thanksgiving Break	
14	12/01	Presentation papers	

## Selected Bibliography

### *Articles*

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Metzger, Bruce M. "The Formulas Introducing Quotations of Scripture in the NT and the Mishna." *Journal of Biblical Literature* 70 (1951): 297-307.

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