



CEWM9401 Women in Ministry Leadership
New Orleans Baptist Theological Seminary
Church Ministry Division
Fall 2021

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Students will examine biblical, theological, philosophical, and historical perspectives of women in ministry leadership. Research concerning vocational callings and opportunities, leadership challenges, and cultural perceptions of ministry leadership for women will be explored.

Student Learning Outcomes

1. Explore biblical and theological foundations of vocational ministry for women.
2. Examine historical and cultural perspectives of women in ministry leadership.
3. Research unique challenges of women in vocational and volunteer ministry.

Textbooks

Bonem, Mike & Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. San Francisco: Jossey Bass, 2020.

Cole, Kadi. *Developing Female Leaders*. Nashville: Thomas Nelson, 2019.

Harwood, Adam, ed. *Journal of Baptist Theology and Ministry* 17, No. 1 (Spring 2020).

Lederleitner, Mary. *Women in God's Mission: Accepting the Invitation to Serve and Lead*. Downer's Grove, IL: InterVarsity Press, 2018.

Padilla, Kristen. *Now That I'm Called: A Guide for Women Discerning A Call to Ministry*. Grand Rapids, MI: Zondervan, 2018.

Course Teaching Methodology

This seminar meets on the New Orleans campus with a Sync option.

Course Requirements

1. Textbook Book Discussion (15%)

Students will read the assigned textbooks and lead a seminar discussion on one of the books. Students should be prepared with talking points/questions for each chapter in the book they are assigned to lead the discussion.

2. Leadership Principles Paper (15%)

Students will create a critical reflection paper (8-10 pages) on leadership principles pertinent to women in leadership derived from the course readings as well as personal research and ministry experience. These principles will guide the student in the understanding, evaluation, and research of issues related to challenges for women in ministry leadership.

3. **Leadership Seminar (20%)** Utilizing the leadership principles outlined, students will create a leadership development seminar for women interested in vocational or volunteer ministry. The session should include: a manuscript for the one-hour event as well as any resources and handouts to be provided. This should include footnotes or endnotes that reveal the sources utilized to create the manuscript. A PPT or equivalent multi-media presentation should be created for guiding the leadership development seminar.

4. Women in Ministry Leadership Research Paper (30%)

Students will write a research paper concerning a theological, historical, or current cultural perspective on women in ministry leadership. The paper should be 15-18 pages with a minimum of 10 sources in the bibliography. Papers are due to the professor one week prior to the seminar and should be posted on the assigned Discussion Board for colleagues after the presentation.

5. **Research Paper Presentation (20%)** On the date assigned to each student, the student will present the research paper to the class. Students will be given 45-50 minutes to present the material, which includes 15-20 minutes for questions. The student will need to prepare and submit a teaching outline and discussion questions for the presentation.

Evaluation of Grade

The student's grade will be computed as follows:

A = 93 – 100	15% = Textbook Discussion
B = 85-92	15% = Leadership Principles Paper
C = 77-84	20% = Leadership Development Seminar
D = 70-76	30% = Research Paper
F = Below 70	20% = Research Presentation

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

Course Schedule

September 2, 2021	Foundational Perspectives on Women in Ministry Leadership
September 30, 2021	Textbook Discussions/Cultural Perspective on Women in Ministry Leadership
November 4, 2021	Leadership Development Seminar Presentations/Unique Challenges for Women in Ministry Leadership
December 2, 2021	Research Paper Presentations/Issues Concerning Women in Ministry Leadership

Selected Bibliography

- Allen, Catherine B. *Leadership Legacies: Lessons for Christian Women Leaders*. Birmingham, AL: Woman's Missionary Union, 2000.
- Beaty, Katelyn. *A Woman's Place: A Christian Vision for Your Calling in the Office, the Home, and the World*. New York: Howard Books, 2016.
- Byrd, Amy. *Housewife Theologian: How the Gospel Interrupts the Ordinary*. Phillipsburg, NJ: P&R Publishing Company, 2013.
- _____. *No Little Women: Equipping All Women in the Household of God*. Phillipsburg, NJ: P&R Publishing, 2016.
- _____. *Recovering From Biblical Manhood and Womanhood*. Grand Rapids, MI: Zondervan, 2020.
- Charen, Mona. *Sex Matters: How Modern Feminism Lost Touch with Science, Love, and Common Sense*. New York: Crown Forum, 2018.
- Darling, Daniel. *The Dignity Revolution: Reclaiming God's Rich Vision for Humanity*. The Good Book Co., 2018.
- Dean, Jody and Hal Stewart, eds. *Together We Equip: Integrating Discipleship and Ministry Leadership for Holistic Spiritual Formation*. Bloomington, IN: Westbow Press, 2018.
- Dodds, Abigail. *(A) Typical Woman: Free, Whole, and Called in Christ*. Wheaton, IL: Crossway, 2019.
- Edwards, Sue, Kelley Matthews, and Henry J. Rogers. *Mixed Ministry: Working Together as Brothers and Sisters in an Oversexed Society*. Grand Rapids, MI: Kregel Academic & Professional, 2008.
- Fitzpatrick, Elyse and Eric Shumacher. *Worthy: Celebrating the Value of Women*. Minneapolis, MN: Bethany House Publishers, 2020.
- Grudem, Wayne. *Recovering Biblical Manhood and Womanhood*. Wheaton: Crossway, 2012.
- _____. *Evangelical Feminism: A New Path to Liberalism?* Wheaton, IL: Crossway, 2006.
- James, Sharon. *God's Design for Women in An Age of Gender Confusion*. Darlington, CO: EP Books, 2019.
- Kassian, Mary. *The Feminist Mistake: The Radical Impact of Feminism on Church and Culture*. Wheaton, IL: Crossway Books, 2005.
- King, Kelly. *Ministry to Women: The Essential Guide for Leading Women in the Local Church*. Nashville, TN: LifeWay, 2018.
- Kostenberger, Andreas J. and Margaret E. Kostenberger. *God's Design for Man and Woman: A Biblical Theological Survey*. Wheaton: Crossway, 2014.
- Nielson, Kathleen. *Women and God. Hard Questions. Beautiful Truth*. The Good Book Company, 2018.

Osborne, Larry. *Sticky Teams: Keeping your Leadership Team and Staff on the Same Page*. Grand Rapids: Zondervan Publishing, 2010.

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

Scroggins, Clay. *How to Lead When You're Not in Charge*. Grand Rapids, MI: Zondervan, 2017.

Martin, Jaye and Terri Stovall. *Women Leading Women: The Biblical Model for the Church*. Nashville, TN: Broadman & Holman, 2009.

Walker, Amanda. *Discovering God's Design: A Journey to Restoring Biblical Womanhood*. Bloomington, IN: WestBow Press, 2015.