

BESR9303: Homiletical Developments
Ph.D. Colloquium in Biblical Exposition Major
New Orleans Baptist Theological Seminary
Church Ministries Division
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The New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of the Course and Curriculum Competencies Addressed

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. The course will address the curriculum competencies of biblical exposition, Christian theological heritage, servant leadership, spiritual and character formation, and worship leadership.

Course Description

This colloquium is designed to direct Ph.D. students majoring in biblical exposition to explore foundational readings and literary resources related to significant developments which have shaped the field of homiletics.

Student Learning Outcomes

By the end of the course, students will:

1. Be able to identify foundational works which have shaped the field of homiletics.
2. Be able to list significant developments in classical and contemporary homiletics.
3. Value the contribution of key literary resources and significant homiletical developments to the advancement of Christian biblical exposition.
4. Demonstrate an acceptable knowledge of significant homiletical developments and literary resources in their doctoral qualifying and oral exams.

Textbooks

There are no required textbooks for this course. Students are to obtain the texts necessary to accomplish the course objectives and assignments. Students are expected to identify, locate, and familiarize themselves concerning key literary resources related to significant homiletical developments. The professor will assist students in their discussion of literary resources, journal articles, and papers on homiletical developments.

Course Requirements

Students are required to do the following assignments:

1. Complete a three-page (or less) annotated analysis of **three** journal articles on important developments in homiletics. Each article annotation should follow a correct Turabian bibliographic citation of the selected article and answer the following questions:
 - a. What is a concise, one-paragraph summary of the article?
 - b. What is the significance of the article in a discussion of important homiletical developments?
 - c. What are one or more significant homiletical developments in the article?
 - d. What, if any, criticism can be made of the article's usefulness in shaping homiletics?

Students will be required to share their annotated articles in the first meeting of the colloquium on **September 2**. Students are expected to provide or email sufficient copies of the analysis for all colloquium participants and the professor.

2. Complete a four-page (or less) annotated analysis of **four** noteworthy books on important developments in homiletics. The analysis should follow a correct Turabian bibliographic citation of each of the selected texts and answer the following questions for each text:
 - a. What is a concise, one-paragraph summary of the text?
 - b. What is the significance of this text in a discussion of important homiletical developments?
 - c. What is the author's purpose in writing this text in relation to homiletics?
 - d. What are one or more significant homiletical developments in the text?
 - e. What, if any, criticism can be made of the text's usefulness in shaping homiletics?

Students will be required to share their annotated analysis in the second meeting (**September 30**) and to discuss two books from their annotated analysis on each of the second and third meetings of the colloquium on **September 30 and November 4**. Students are expected also to provide or email sufficient copies of the book analysis for all colloquium participants and the professor (**September 30**).

3. Complete a selected bibliography of foundational texts which have shaped the field of homiletics and identify the important homiletical development(s) evident in each text, as follows:
 - a. Students preparing for their doctoral **qualifying** exam must list **25** books in correct Turabian format;
 - b. Students preparing for their doctoral **oral** exam must list **30** books in correct Turabian format.

Students will be required to share the selected bibliography in the fourth meeting of the colloquium on **December 2**. Students are expected also to provide or email sufficient copies of the bibliography for all colloquium participants and the professor.

4. Complete a list of **ten** significant developments which have shaped homiletics. The list should identify the development and its significance, one literary source which discusses the development, and a brief evaluation of its relevance, if any, to contemporary homiletics. Students will be required to share the list in the fourth meeting of the colloquium on **December 2** and are expected also to provide or email sufficient copies of the list for all colloquium participants and the professor.

Evaluation

All student learning outcomes will be evaluated through the grading of the course assignments and presentations. Student participation in the colloquium discussions will also be a factor in evaluation and grading.

The student's final grade will be determined as follows:

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| 1. Annotated Analysis of Journal Articles | 25% |
| 2. Annotated Analysis of Foundational Works | 25% |

3. Selected Bibliography	25%
4. Significant Developments List	25%

Colloquium Schedule

Thursday, September 2, 6:00-8:00 P.M., Course Introduction; Homiletical Journal Articles

Thursday, September 30, 6:00-8:00 P.M., Annotated Analysis of Noteworthy Books in Homiletics

Thursday, November 4, 6:00-8:00 P.M., Annotated Analysis of Noteworthy Books in Homiletics

Thursday, December 2, 6:00-8:00 P.M., Selected Bibliography and Significant Developments List

Note: students may attend the colloquium by CIV or by being present in the assigned classroom in the Hardin Student Center (HSC 277). All colloquium students will be contacted through email by the seminary CIV department prior to the first meeting of the colloquium, in order to determine how students plan to attend the colloquium sessions and to provide CIV students with instructions on their participation by CIV.

Absences, Make-up Work, and Late Assignments

Students are not to miss any meetings of the colloquium. In emergency situations, students should notify the professor. Students who are excused by the professor for one colloquium meeting due to an unavoidable emergency will be assigned a topic to research and on which to write a twenty-page research paper for submission on December 2. All assignments are due as scheduled by the professor. Late assignments are not permitted.