



**MISS9403 Missions Theology and Principles
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall Semester 2020**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus: “We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

Curriculum Competencies Addressed

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course supports and relates to various competencies such as Servant Leadership, Interpersonal Skills, and Spiritual and Character Formation. The disciple making competency which stated is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth” is especially addressed in the curriculum of this course.

Course Description

The theology and principles of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiological principles.

Seminar Participant Learning Outcomes

By the end of the seminar, the student should be able to:

1. Comprehend the relationship between theology and missions principles
2. Analyze the biblical foundations of theology of missions and missions principles.
3. Analyze the historical development of the theology of missions and missions principles.
4. Apply the theology of missions and missions principles to a specific context.
5. Synthesize their findings and the findings of other group members into a comprehensive expression of the theology of missions and missions principles.

Course Textbooks

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.

Köstenberger, Andreas J. and Peter T. O'Brien. *Salvation to the Ends of the Earth: A Biblical Theology of Mission*. Downers Grove, IL: InterVarsity Press, 2001.

Hadaway, Robin D. *A Survey of World Missions*. Nashville: B & H Academic, 2020.

Terry, John Mark, Editor. *Missiology: An Introduction to the Foundations, History, and Strategies of World Missions. 2nd Edition*. Nashville: B & H. Academic, 2015.

The Holy Bible (Print or Electronic)

Winter, Ralph D. and Hawthorne, Steven C., editors. *Perspectives on the World Christian Movement*. Fourth Edition. Pasadena: William Carey Library, 2009.

Other books as required during the course of the seminar.

In addition to the required textbooks, members of the seminar may be asked to read various articles, journals, or internet resources as required by the professor.

Course Teaching Methodology

1. The primary course method will involve student research and reporting of that research in papers and seminar presentations. Students are expected to be knowledgeable of basic research methodologies and to hone their research skills beyond the basic level.

2. Presentations and small-group discussions will be utilized to enhance and promote personal assimilation and integration of course concepts and content. Students are expected to be active participants in seminar discussions.

3. Student interaction with peers, resource persons, seminary faculty members, and the course instructor are encouraged during the duration of this class to facilitate insights about theology of missions and mission methods and principles. Conferences with the instructor are invited and may be accomplished via telephone, e-mail, or office visits.

Course Requirements

1. Read each of the assigned texts, articles and other reading assignments.
2. Prepare for each seminar meeting to participate in seminar discussion related to readings, guest presentations, or presentations by members of the seminar. A portion of the individual's seminar grade will be based on one's degree of weekly participation in seminar discussions.
3. Write and submit a critical review of the textbook by David Bosch, *Transforming Mission: Paradigm Shifts in Theology of Mission*. The review should be eight to ten pages in length, double-spaced, and written with proper Turabian form. The review should include these elements: (1) Summarize briefly the three parts of the book in three to four pages. (2) Evaluate the book's content from a biblical, theological, and missiological perspective. Include a minimum of two paragraphs on each perspective in the evaluation section. (3) Discuss a minimum of two to three key concepts from the book. Explain logically and supported with Scripture, theology, and missiological foundations why you agree or disagree with a concept. If you disagree, explain how you would correct what has been written.
The review will be due before the first seminar meeting on Tuesday, September 1. Use headings: **Summary, Evaluation, and Discussion of Key Concepts**
4. Be prepared to give an overview of assigned chapters (see Seminar Schedule section of syllabus) the day the review is due. Prepare to discuss one's evaluation of the book and key concepts from the book as presented in # 3 above (2) and (3).
5. Write and submit an Executive Summary of the textbook edited by John Mark Terry. The body of the Executive Summary should be a minimum of eight full pages to a maximum of ten pages in length, double-spaced, and written with proper Turabian form. The Executive Summary will be due for the second seminar meeting on Tuesday, September 29.
Include the following:
Begin with biographical information: Author, Title, (Subtitle if has one), place of publication,
Publisher, year of publication.
Present the major thesis or themes of the book in two to three paragraphs.
Highlight what will be learned in the summary. (Use numbers to list)
Write the main idea or ideas of the book.
Discuss including citations or source several key principles found in the book.
Include at least one page of application for ways to apply in the context of transcultural ministry of the gospel.
Use headings to separate sections: **Book Information; Thesis (or) Themes of the Book; Highlights of Summary; Main Idea (or) Ideas; Key Principles; Application to Missions Principles and Methods.**

6. Be prepared to give an overview of assigned chapters (see Seminar Schedule section of syllabus) the day the review is due. Prepare to discuss highlights of the assigned section and application.

7 Prepare minor papers on approved topics related to theology of missions and/or missions principles and methods. The normal length of the papers would be a **minimum of ten to a maximum of fifteen double-spaced pages**. The paper should be in correct Turabian format with footnotes, cover page, blank page, contents page, introduction, separate sections in the body of paper, conclusion and a works cited bibliography. Use a **minimum of ten different resources** in writing the paper. Lead an oral presentation of the paper based on the paper's contents. One should not read the paper verbatim. Use Turabian, 8th edition, as the writing guide.

A minor paper will be due for the first seminar meeting on Thursday, September 3; the second seminar meeting on Thursday, October 1; and the third seminar meeting on Thursday, November 5. Consult the Seminar Schedule Section of the Seminar Syllabus for suggested topics under First Session; Second Session; and the Third Session. Your topic must be approved by the professor prior to writing each minor paper.

7. Read and prepare a Teaching Points Review for an assigned textbook due on Tuesday, November 3, 11:59 P.M. Options: Köstenberger, Andreas J. and Peter T. O'Brien. *Salvation to the Ends of the Earth* or Hadaway, Robin D. *A Survey of World Missions*. Nashville: B & H Academic, 2020. Each seminar member will be assigned one of these books. (See Third Session, p. 8 for assignments.)

The Teaching Points Review length review is eight to ten pages, double-spaced typed paper (minimum of eight full pages of text excluding cover page or Table of Contents) for one of the books listed under "Read Two of the following" on page 2. Use headings for the following sections of the critique: **Book Information, Synopsis, and Key Teaching Points**.

1) Book Information- include basics about book and include selected information about the author.

2) Synopsis - Discuss the major themes of the book. This does not have to include every single Theme or chapter of the textbook. This section should be approximately two pages.

3) Choose five to ten key teaching points from the book. Using materials from the book explain each teaching point and its application. Write from the perspective you are teaching a group these insights. The teaching points should be approximately pages in length.

6. Be prepared to give an overview of assigned chapters during the seminar meeting after the Teaching Points review is due Plan to use the assigned time to discuss key points and key concepts from the book. (See Seminar Schedule for length of presentation and discussion of book.)

7. Read all assigned chapters for each seminar meeting from *Perspectives*. Prepare to discuss selected chapters. (See **Seminar Schedule** for chapters to read)

8. Write and present a major paper related to an approved topic relating to theology of missions or missions methods and principles. A proposal with a thesis (problem statement, purpose) for the research and hypothesis (See *Manual for Research Doctoral Program*, III-19, on components of a Prospectus for details about a thesis and hypothesis) and tentative outline must be submitted by **Friday, September 18, 11:59 P.M.** Suggested topics shown on the Seminar Schedule section of the syllabus could also be adjusted or expanded to become a topic for the major paper. All topics must be approved by the professor.

The major paper should be in correct Turabian format with footnotes, cover page, blank page, contents, and at least three chapters in the body section (introduction, body, and conclusion.) Include a Works Cited bibliography that includes only resources referenced in the paper through footnotes. (Remember a website is one source; regardless of how many branches the site may have.)

The paper should be typed, double-spaced, and **a minimum of thirty double-spaced pages in length with a maximum of fifty pages in total page count.** The references uses should cite a **minimum of twenty to twenty-five different sources.** This should include scholarly books, commentaries if appropriate, journal articles, and highly regarded websites.

Lead an oral presentation of the paper which should be approximately one hour in length and based on the paper's contents. It is not required that one read the paper verbatim. The major paper will be due on **Monday, November 30, 11:59 P.M.** Late papers will normally not be accepted and most likely would receive a letter grade deduction. Oral presentations will occur on **Friday, December 4.**

Each member of the seminar will be a **responder** to a major paper. The response will be written and given orally on the same day as the oral presentation by the major paper's author. Highlight positive aspects of the paper. Include ways the paper could be improved. List examples of form issues if applicable that need correction. Prepare a written summary of the response to give to seminar participants on the day of the response.

11. Complete other seminar assignments according to guidelines given by the professor.

12. Each member of the seminar will submit a typed final exam on the last seminar meeting of the semester, **Friday, Dec. 4.** The final exam should include the following: (1). A two to three page statement of the seminar member's personal philosophy related to theology of missions and missions principles and methods which reflects an assimilation and integration of the seminar's concepts, principles, and research relating to the field.

(2) A summary of two key concepts exposed to in the seminar of appropriately three pages* (3) An outline and explanation of how you would teach either a theology of missions course or missions principles and methods course to master's level students at NOBTS of at least two pages. Include textbooks and course assignments similar to a syllabus. Be prepared to discuss your answers and dialogue during the final seminar meeting of the semester.

*The discussion of concepts may include the major papers of which students will have copies prior to the seminar meeting.

Research and Writing Guidelines

1. All research should be documented from original sources as much as possible.
2. The use of secondary sources for documentation should be limited to reputable writers, researchers, and publishers. Use discretion related to internet websites.
3. Dissertations and theses may be referenced, but they should not constitute the majority of the resources consulted nor of the content formulated in written reports.
4. Interviews may be utilized for content formulation and documentation with regard to original and secondary documentation, but should not constitute the majority of the resources consulted nor of the content formulated in written reports without permission of the seminar leader.
5. Written papers should conform to the 8th edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian and *A Manual of Style* published by the University of Chicago Press.

Seminar Grading

Critical Book Reviews & Presentations	20%
Minor Papers and Presentations	25%
Other Seminar Assignments	10%
Major Paper and Presentation	30 %
Final Exam	5%
Seminar Leadership & Participation	10%

Absences

Students enrolled in the seminar are expected to attend each meeting of the seminar. Absence of over two hours of seminar meetings will result in a non-passing grade unless special permission is granted due to extraordinary circumstances.

Seminar Schedule*

First Seminar Meeting:

Introduction to the Seminar and Biblical Foundations for a Theology of Missions and Missions Principles

Class Presentations on Critical Book Review # 1 and other assignments

Other Assignments: Minor Paper and *Perspectives* assigned chapters and discussion.

Assignments for Discussion of *Transforming Mission*

Part 1: Dale Garvin

Part 3: Trenton Fleenor

Topics for Minor Papers for First Seminar Meeting

The topic must be approved by the professor. Do not choose a topic for which you have written a previous seminar paper unless you are exploring writing a dissertation on that topic. The examples below are suggestions, but students may request other topics.

Suggested Topics:

Old Testament focus: Examining the theology of missions found in a book or time period; examining lives or events to determine mission principles are found. Examples: Biblical Theology of Missions in Old Testament passages such as Isaiah; ... in the Gospel of ..., ...in Acts; in Paul's Ministry, ... in the Letter(s) of ..., A Biblical Defense That All are Called as Missionaries, A Biblical Defense that A Special Call Sets Apart Long Term Missionaries); Jerusalem as the seat of theology in Israel, Israel's call to be a "witness" (explore Hebrew meaning) for Yahweh (Isaiah 43:10 & 12); How does God show concern for people of other nations to show them He is the Lord?

New Testament: Theology of missions in a book or selected writings. Ministry of Jesus to non-Jews. Meaning of "all nations" and in depth study of Great Commission in Matthew or a similar proclamation in other gospels; in depth exploration of Acts 1:8 exploring meaning for churches today; missionary methods from ministry of Paul or Peter; what missionary principles are found in selected letters to the churches? Example: Word of the Lord going out from believers at Thessalonica; missionary implications of Revelations.

Assignment for *Perspectives*. Chapters 1-2, 4-5, 9-15, 18-19,21, 28-29, 32-33. Each seminar member should read all the assigned chapters and be prepared to discuss them.

Second Seminar Meeting:

Historical Development of Theology of Missions and Missionary Principles and Methods

Class Presentations on Executive Summary of Textbook and other assignments

Other assignments: Minor paper and *Perspectives* chapter discussion

Assignments for Discussion of *Missiology*, 2nd edition

Sections 1-3 Trenton Fleener Highlight major themes and selected chapters

Section 5 Dale Garvin Highlight major themes and selected chapters from chapters 25- 42.

Assignments for *Perspectives*. Chapters 84-98

Each seminar member should read all the assigned chapters and be prepared to discuss them.

Topics for Minor Papers for Second Seminar Meeting

The topic must be approved by the professor. Do not choose a topic for which you have written a previous seminar paper unless you are exploring writing a dissertation on that topic. The examples below are suggestions, but students may request other topics.

Suggested Topics:

Minor Paper on the interaction between theology and missions in a specific historical development. (Examples of Possible Topics: Why the Theology of the Reformer ... did not emphasize missions; The Theology of Missions driving William Carey; the role of a Theology of Missions in development of the SBC; Why a Theology of Missions the connecting point for all Southern Baptists)

The impact of missionary principles or methods from a selected reformer(s) or missionary in the modern missionary movement (Carey through 19th century); assessing world events or movements impacting mission methods such as woman to woman missions impacting Lottie Moon and her contemporaries; the development of faith missions (Hudson Taylor and others); the development of denominational mission sending agencies such as Triennial Convention; Foreign Mission Board or Domestic Board of Missions.

Third Seminar Meeting

20th Century and Contemporary Issues related to Theology of Missions and Mission Methods and Principles

Class Presentations on Teaching Points Book Review (See p. 4, # 7 for details)

Dale Garvin: Köstenberger, Andreas J. and Peter T. O'Brien. *Salvation to the Ends of the Earth*

Trenton Fleener: Hadaway, Robin D. *A Survey of World Missions*.

Other assignments: Minor paper and *Perspectives* chapter summaries and reflections

Assignments for *Perspectives* Chapters 99-111.

Each seminar member should read all the assigned chapters and be prepared to discuss them.

Topics for Minor Papers for Third Seminar Meeting

The topic must be approved by the professor. Do not choose a topic for which you have written a previous seminar paper unless you are exploring writing a dissertation on that topic. The examples below are suggestions, but students may request other topics.

Suggested Topics:

Minor Paper on a motif or contemporary discussions on the theology of missions (Examples of Possible Topics: The Priority of Biblical Evangelism in Missions over Meeting Needs; The Impact of a Church's or Sending Organization's Theology of Missions on ways sending missionaries.)

Assessing major transitions in the IMB (Choose one: Rapid increases in volunteer missions; New Directions in 1997 and after); how budget issues at IMB impacted strategies; forecasting the future of how missionaries are sent(example- current strategies being rolled out by the IMB); impact of churches sending missionaries directly; international mission teams; research of the missional church movement; impact of NAMB SEND cities strategy; other approved topic; multi-cultural mission teams; or other approved topics.

Fourth Seminar Meeting

Major Paper Presentations and Responses

Topics shown on the Seminar Schedule section of the syllabus could also be adjusted or expanded to become a topic for the major paper. All topics must be approved by the professor.

Final Exam Discussion

*The seminar schedule may be adjusted as deemed appropriate by the professor.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following website.

1. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
2. ITCSupport@nobts.edu - Email for general technical questions/support requests.
3. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Absences

Students enrolled in the seminar are expected to attend each meeting of the seminar. Absence of over two hours of seminar meetings will result in a non-passing grade unless special permission is granted due to extraordinary circumstances. In such instances, permission must be granted prior to the seminar meeting of a particular week.

Seminar Meeting Times:

Suggested times on meeting days: 8 A.M. to Noon and 1 to 5 P.M.
There will be scheduled breaks during the meeting times.

Selected Bibliography

Theology of Missions

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- Henry, Carl Ferdinand Howard and W. Stanley Mooneyham. *One Race, One Gospel, One Task; Official Reference Volumes: Papers and Reports*. Minneapolis, World Wide Publications, 1967.
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Internet Resources

Caleb Project www.calebproject.org

Crosswinds <http://www.crosswinds.net>

International Mission Board <http://www.imb.org>

Global Mapping International <http://www.gmi.org>

Global Missions Center of NOBTS (See front page of NOBTS website) <http://nobts.edu>

NOBTS Virtual Library <http://www.nobts.edu/library/EResources/missions.html>

North American Mission Board <http://namb.net>

Profiles of Unreached People Groups <http://www.bethany-wpc.org>

<http://www.heartofgod.com>

<http://www.peoplegroups.org>

<http://www.joshuaproject.net>

<http://www.1040window.org>

<http://www.peoplegroups.info> - Focus on North

America

<http://www.sim.org> – “Serving in Missions”

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.ethnologue.org> – Resources on the world’s languages including information on alternate names, number of speakers, location, dialects, linguistic affiliation, and other sociolinguistic and demographic information.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each country.

<http://www.wabashcenter.wabash.edu/resources/result-browse.aspx?topic=691&pid=650>
Wabash Center Missions Internet links.